

# Spanish L3 - Unit 2: Sports



## Course Evaluation Criteria

**Y5:** We would expect all children in Y5 to attain statements 1-5. If any of statements 6-10 are attained, those pupils are exceeding expectations.

**Y6:** We would expect all children in Y6 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can say up to half of the sports covered in the unit.
2. Pupils can answer the question 'What is your favourite sport?' with one-word answer.
3. Pupils can differentiate between using 'to play' and 'to do' with different sports.
4. Pupils can say what sports they play and they do.
5. Pupils can give their opinions about different sports with some accuracy.
6. Pupils can form negative sentences to say what sports they don't play and they don't do.
7. Pupils can ask and answer the question 'What is your favourite sport?' in a full sentence.
8. Pupils can use various adjectives to express why they play/do, or they don't play/do a particular sport.
9. Pupils can say all the sports covered in the unit.
10. Pupils can form longer sentences in the present tense, including time and frequency phrases and conjunctions, to talk about various sports.

## Learning Outcomes

**Course Overview:** Pupils will learn the vocabulary for a range of sports and the correct verb to use for the sports they play, and the sports they do. Through engaging activities, pupils will practice this new vocabulary talking about what sports they like and dislike and justify their opinions using a variety of adjectives. Pupils will reinforce their knowledge of the days of the week and learn different time and frequency phrases to express when or how often they do something in the context of sports. Pupils will revise the numbers up to 100 and how to ask and answer the question 'How many?'. Pupils will play a range of games and work through reading, listening, and writing tasks to consolidate their learning.

**Learning Outcomes:** Pupils will be able to talk and write in detail about what sports they play and when in the present tense. Pupils will be able to create a negative sentence to say what sports they don't play in the present tense. Pupils will be able to differentiate infinitive verbs from present tense verbs. Pupils will be able to express their opinions about sports and justify them using negative and positive adjectives.

## Keywords - Unit 2

¿Cual es tu deporte favorito? *What is your favourite sport?*

Mi deporte favorito es/son... *My favourite sport is...*

jugar *to play*

hacer *to do*

juego al / a los *I play*

no juego al / a los *I don't play*

hago *I do*

no hago *I don't do*

porque es ... *because it is...*

fácil *easy*

difícil *difficult*

relajante *relaxing*

fatigante *tiring*

divertido *fun*

aburrido *boring*

¿Cuántos hay? *How many are there?*

Hay diez, veinte, treinta, cuarenta, cincuenta, sesenta, setenta, ochenta, noventa, cien *There are ten, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred*



## Sports - Unit 2

el fútbol *football*

el tenis *tennis*

el baloncesto *basketball*

el voleibol *volleyball*

el golf *golf*

el yogs *yoga*

la natación *swimming*

el ciclismo *cycling*

el patinaje *skating*

las artes marciales *martial arts*

los bolos *bowling*



## Time and Frequency phrases - Unit 2

todos los días *every day*

a veces *sometimes*

normalmente *normally*

los fines de semana *at weekends*

lunes, martes, miércoles, jueves, viernes, sábado, domingo *Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday*