

# Spanish L3 - Unit 4: Food & Eating Out



# Junior Jam

## Course Evaluation Criteria

Y5: We would expect all children in Y5 to attain statements 1-5. If any of statements 6-10 are attained, those pupils are exceeding expectations.  
Y6: We would expect all children in Y6 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

- Pupils can name at least half of the food and drink vocabulary correctly.
- Pupils can say simple sentences to express their food and drink preferences.
- Pupils can identify the three main meals of the day in Spanish and describe what they eat during each meal using the first person present tense.
- Pupils can state the cost of food and drinks in euros with some accuracy.
- Pupils can engage in a basic role-play at a restaurant using key vocabulary and the phrase 'I would like to eat/drink...!'
- Pupils can name most, if not all, of the food and drink vocabulary.
- Pupils can ask questions about the meals they eat and the time they eat them and provide detailed answers.
- Pupils can ask and answer the question 'How much does it cost?', distinguishing between singular and plural nouns to use the appropriate verb.
- Pupils can describe the food eaten in each meal using all the pronouns in the present tense covered in the unit.
- Pupils can engage in an advanced role-play at a restaurant by ordering several dishes and drinks and asking for the bill.

## Learning Outcomes

**Course Overview:** Pupils will enhance their current knowledge of food and drink vocabulary by reviewing and learning new terms, as well as discussing their food preferences using appropriate opinion phrases. Pupils will also acquire the skill to describe the food they consume during the three main meals of the day and mention the respective time. Additionally, they will also practise expressing the cost of different foods and drinks. Students will also practise asking and answering questions to engage in meaningful conversations about foods and drinks in the context of describing meals and asking for the price. They will further practise ordering food in a restaurant by using the vocabulary they have learnt and the sentence 'I would like'. This unit will also introduce them to cultural differences in eating habits between Spain and the UK, as well as the concept of 'el menu del día'.

**Learning Outcomes:** Pupils will gain knowledge of a broad range of foods and drinks, enabling them to confidently express their preferences. They will practise the ability to form simple present tense sentences, particularly in the first-person singular, allowing them to describe their eating habits during breakfast, lunch, and dinner. Students will be able to state the time at which they eat each meal, as well as effectively communicate what they would like to eat and drink to order in a restaurant through role-play exercises. They will also acquire the knowledge of pricing vocabulary, enabling them to confidently discuss the cost of food and drinks. Students will also review grammatical concepts, including singular and plural forms, which will help them convey their ideas more accurately.

## Keywords - Unit 4

las bebidas frías/calientes		cold/hot drinks
el zumo de naranja		orange juice
la leche		milk
el chocolate caliente		hot chocolate
el té		tea
el café		coffee
la limonada		lemonade
el agua		water
el granizado		slush
el batido		milkshake
el refresco		fizzy drink
desayunar		to have breakfast
comer		to have lunch / to eat
cenar		to have dinner
¿Qué desayunas/comes/ cenas?		What do you have for breakfast/ lunch/dinner?
desayuno, desayuna, desayunamos		For breakfast I have/he-she has/ we have
como, come, comemos		For lunch I have/he-she has/we have
cenó, cena, cenamos		For dinner I have/he-she has/we have
son la/las ...en punto/y quince/ y treinta/y cuarenta y cinco		it's ...o'clock/fifteen/thirty/forty five
¿A qué hora desayunas/ comes/cenas?		What time do you have breakfast/ lunch/dinner?
¿Cuánto cuesta?		How much does it cost?
Cuesta(n)... euros.		It costs/They cost... euros
¿Qué le gustaría comer/beber?		What would you like to eat/drink?
De primer/segundo plato me gustaría...		For first/second course I would like

## Food - Unit 4

el pollo		chicken
el helado		ice-cream
el pan		bread
el pescado		fish
el pastel		cake
el arroz		rice
el queso		cheese
las salchichas		sausages
la hamburguesa		hamburger
los dulces		sweets
la carne		meat
el huevo		egg
la fruta		fruit
la verdura		vegetables
el marisco		sea food
los cereales		cereals
las tostadas		toasts
el yogur		yoghurt
el bocadillo		sandwich
la ensalada		salad
la sopa		soup
las patatas fritas		chips/crisps

## Menu - Unit 4

primer plato		first course
segundo plato		second course
los postres		desserts
las bebidas		drinks
el menú del día		set course lunch