

Spanish L3 - Unit 4: Food & Eating Out

Course Evaluation Criteria

Y5: We would expect all children in Y5 to attain statements 1-5. If any of statements 6-10 are attained, those pupils are exceeding expectations.

Y6: We would expect all children in Y6 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

- Pupils can name around ten of the new food, drinks and dishes.
- Pupils can say if a food is healthy or unhealthy.
- Pupils can say a small range of reasons why familiar foods are healthy or unhealthy.
- Pupils can name categories of food and place the foods they know accurately in those categories.
- Pupils can have a basic conversation as if at a restaurant by asking for food, a drink and the bill.
- Pupils can say up to twenty foods, drinks and dishes.
- Pupils can give multiple reasons for each food as to why it is healthy or unhealthy.
- Pupils can have an extended conversation as if they are at a restaurant including asking for food, drink, the bill, give opinions on food and comment on whether the food is healthy or unhealthy.
- Pupils can name over 20 foods, drinks and dishes covered in the unit.
- Pupils will have an advanced conversation as if they are at a restaurant by ordering several dishes of different courses, order drinks, ask for the bill and have a wider conversation around healthy food and opinions.

Learning Outcomes





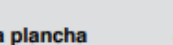












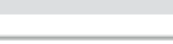
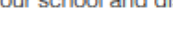
Course Overview: Pupils will add new foods to their current vocabulary. Pupils will also further their knowledge of how to order food and in addition will learn useful phrases such as asking for the bill, complaining or complimenting the food.

Learning Outcomes: Pupils will learn a large range of foods and meals native to the country. They will be able to communicate effectively in restaurants and cafes. Pupils will also be able to talk about healthy and unhealthy foods.

Keywords - Unit 4

| | | |
|-------------------|---|---------------|
| Las judías verdes |  | Green beans |
| La manzana |  | Apple |
| Los churros |  | Churros |
| Las rosquillas |  | Donuts |
| La crema catalana |  | Cream |
| El cordero |  | Lamb |
| La barra de pan |  | Loaf of bread |
| La tarta de queso |  | Cheesecake |
| Los guisantes |  | Peas |
| El helado |  | Ice cream |
| El pollo asado |  | Roast chicken |
| La coliflor |  | Cauliflower |
| La col |  | Cabbage |
| La paella |  | Paella |
| El bistec |  | Steak |
| El pan integral |  | Whole bread |
| Las bebidas |  | Drinks |
| Los postres |  | Desserts |

Food - Unit 4

| | | |
|-------------------------|---|--------------------|
| La tostada |  | Toast |
| El limón |  | Lemon |
| El flan |  | Flan |
| El salmón ahumado |  | Smoked salmon |
| La pera |  | Pear |
| Las gambas à la plancha |  | Grilled prawns |
| El atún asado |  | Grilled tuna |
| La chuleta de cerdo |  | Pork chop |
| Las zanahorias |  | Carrots |
| El panecillo |  | Bun |
| La fresa |  | Strawberry |
| El té |  | Tea |
| El café |  | Cafe |
| El agua |  | Water |
| El zumo de naranja |  | Orange juice |
| Las frutas |  | Fruits |
| Las verduras |  | Vegetables |
| La carne |  | Meat |
| La panadería/pastelería |  | Bakery/Pastry shop |