

Spanish L3 - Unit 6: At school



Course Evaluation Criteria

Y5: We would expect all children in Y5 to attain statements 1-5. If any of statements 6-10 are attained, those pupils are exceeding expectations.
Y6: We would expect all children in Y6 to attain statements 1-8. If statements 9 or 10 are attained, those pupils are exceeding expectations.

1. Pupils can say up to half of the school locations covered in the unit.
2. Pupils can say around half of the school supplies covered in the unit.
3. Pupils can say most of the school subjects covered in the unit.
4. Pupils can express their preferences about school subjects using simple sentences that attempt to incorporate adjectives to provide reasons.
5. Pupils can use the conjugation 'I have' to write a description of the contents of a backpack.
6. Pupils can ask and answer full-sentence the question 'What is your favourite subject?'.
7. Pupils can use correct word order when describing the colour of school supplies.
8. Pupils can modify adjectives to agree with the gender and number of the noun is being described.
9. Pupils can accurately say most, if not all, of the school locations, school supplies, and school subjects.
10. Pupils can accurately and comprehensively articulate complex opinions about school subjects, incorporating reasons and conjunctions.

Learning Outcomes

Course Overview: Pupils will have the opportunity to improve their Spanish communication skills by incorporating vocabulary related to school locations, school supplies, and subjects into their existing knowledge. They will also learn how to use this new vocabulary in various grammatical structures to answer questions such as 'Where are you/Where is he/she?' or 'What do you have in your backpack?'. Additionally, they will practise Spanish indefinite articles with the names of school supplies while revising colours to describe them. While reviewing school subjects, students will practise expressing opinions about them in both singular and plural forms, as well as justifying those opinions using appropriate adjectives. Pupils will also review the grammatical concept of adjectival agreement to ensure that they use the correct gender and number when describing school supplies and school subjects. To reinforce their learning, pupils will engage in a variety of activities such as games, reading, listening, speaking, and writing tasks.

Learning Outcomes: By the end of the course, students will be able to discuss and write in detail about what they have in their backpacks using a variety of school supplies. Pupils will also be able to say where they are in a school using different locations. Additionally, they will also be able to express their preferences about school subjects and justify them using adjectives. Pupils will be able to modify adjectives to match the gender and number of school supplies and subjects, making their sentences more accurate. Pupils will also create sentences using the correct adjective position, improving their accuracy.

Keywords - Unit 6

¿Dónde estás? *Where are you?*

¿Dónde está? *Where is he/she?*

Estoy en.../Está en... *I am in.../He or she is in...*

¿Qué tienes en tu mochila/estuche? *What do you have in your backpack/pencil case?*

En mi mochila/estuche tengo... *In my backpack/pencil case I have...*

el arte *art*

el español *Spanish*

el inglés *English*

la informática *computing*

la historia *history*

la geografía *geography*

la educación física *PE*

la música *music*

las ciencias *sciences*

las matemáticas *maths*

¿Cuál es tu asignatura favorita? *What's your favourite subject?*

MI asignatura favorita es... *My favourite subject is...*

divertido/a/os/as, *fun, boring, interesting,*
aburrido/a/os/as, *important, useful,*
interesante(s), *useless, difficult, easy*
importante(s), útil(es),
inútil(es), difícil(es),
fácil(es)



School Locations - Unit 6

la oficina del director/de la *principal's office*

el comedor *canteen*

la biblioteca *library*

la clase *classroom*

el baño *toilets*

la sala de profesores *staff room*

el salón de actos *assembly hall*

el patio *playground*

el laboratorio *lab*



School Supplies - Unit 6

una mochila *a backpack*

un libro *a book*

un cuaderno *a notebook*

una regla *a ruler*

una goma (de) *an eraser*

una agenda *a planner*

un sacapuntas *a pencil sharpener*

un bolígrafo *a pen*

un lápiz *a pencil*

un estuche *a pencil case*

una calculadora *a calculator*

unas tijeras *some scissors*

