

Spanish L4 - Unit 1: Around the House



Junior Jam

Course Evaluation Criteria

Y6: We would expect all children in Y6 to attain statements 1-6. If any of statements 7-10 are attained, those pupils are exceeding expectations.

1. Pupils can identify and name all family members.
2. Pupils can ask and answer the question 'Where do you live?' using different types of homes.
3. Pupils can ask and answer the question 'What is there in your house?' while referring to different parts of a house.
4. Pupils can ask and answer the question 'What is there in your bedroom?' while referring to different items found in a bedroom
5. Pupils can modify adjectives to agree with the noun being described.
6. Pupils can identify and name most of the prepositions to describe the location of items in a bedroom with some support.
7. Pupils can use the verb "there isn't/aren't" accurately to form negative sentences while describing various parts of a house and bedroom items.
8. Pupils can accurately use prepositions based on the gender of the noun that follows.
9. Pupils can accurately say most, if not all, parts of a house and items found in a bedroom.
10. Pupils can create complex sentences that effectively describe their houses and items in their bedroom by incorporating both positive and negative sentences, conjunctions and several adjectives.

Learning Outcomes

Course Overview: Pupils will practise how to ask and answer questions about where they live and who they live with. This will include revising types of homes and family members. They will also learn a broad range of vocabulary related to parts of a house and items commonly found in a bedroom. Additionally, they will learn how to apply this vocabulary to construct sentences using the verb 'there is/there are' and answer questions such as 'What is there in your house?' or 'What is there in your bedroom?'. Students will also be taught some prepositions of place to describe the location of items in the bedroom. Pupils will review the grammatical concept of adjectival agreement, which involves using the correct gender and number when describing parts of a house and items in the bedroom. To reinforce their learning, pupils will participate in a variety of activities, such as games, reading, listening, speaking, and writing tasks.

Learning Outcomes: By the end of the course, students will be able to discuss and write in detail about where they live and who they live with. They will also be capable of describing various part of a house using an extensive range of vocabulary. Additionally, they will also be able to talk about different items which can be found in a bedroom while using appropriate adjectives to describe them accurately. Pupils will be able to modify adjectives according to the gender and number of parts of a house and bedroom items, enhancing their sentence construction skills. Pupils will also be able to use various prepositions to describe where bedroom items are located.

Keywords - Unit 1

¿Dónde vives? *¿Where do you live?*

Vivo en un/una ... con mi/ mis ... *I live in a ... with my ...*

una casa, un castillo, un piso, una granja, un iglú, una cabaña, un barco, una caravana *a house, a castle, a flat, a farm, an igloo, a cabin, a boat, a caravan*

abuelos, abuela, abuelo, padres, madre, padre, hermanos, hermana, hermano, yo, tío, tía, primo, prima *grandparents, grandmother, grandfather, parents, mother, father, siblings, sister, brother, uncle, aunt, cousin (male), cousin (female)*

¿Qué hay en tu casa? *Where is there in your house?*

En mi casa hay/no hay... *In my house there is/there isn't...*

un dormitorio, una cocina, un salón, un comedor, un garaje, un ático, un sótano, un jardín, un baño *a bedroom, a kitchen, a living room, a dining room, a garage, an attic, a cellar, a garden, a bathroom*

¿Qué hay en tu dormitorio? *What is there in your bedroom?*

En mi dormitorio hay/no hay... *In my bedroom there is/there isn't*

una cama, un armario, una ventana, una puerta, un ordenador, un póster, una silla, un escritorio, una lámpara, una televisión *a bed, a wardrobe, a window, a door, a computer, a poster, a chair, a desk, a lamp, a TV*

bonito/a, feo/a, viejo/a. nuevo/a, pequeño/a, grande *pretty, ugly, old, new, small, big*

encima del/de la, debajo del/de la, delante del/de la, detrás del/de la, a la izquierda del/de la, a la derecha del/de la *on the top of, under, in front of, behind, on the left, on the right*

Parts of a house - Unit 1

una cocina *a kitchen*

un dormitorio *a bedroom*

un jardín *a garden*

un comedor *a dining room*

un salón *a living room*

un ático *an attic*

un sótano *a cellar*

un baño *a bathroom*

un garaje *a garage*



Items of a bedroom - Unit 1

una cama *a bed*

un armario *a wardrobe*

un póster *a poster*

una lámpara *a lamp*

una puerta *a door*

una ventana *a window*

una televisión *a TV*

un escritorio *a desk*

un ordenador *a computer*

una silla *a chair*

