

Spanish L4 - Unit 5: Jobs



Course Evaluation Criteria

Y6: We would expect all children in Y6 to attain statements 1-6. If any of statements 7-10 are attained, those pupils are exceeding expectations.

1. Pupils can identify and name all family members in Spanish.
2. Pupils can name most of the jobs covered in the unit.
3. Pupils can recognise the gender of different job words.
4. Pupils can provide a one-word answer to the question 'What does a 'family member' do for a living?'.
5. Pupils can use at least one future tense verb in Spanish to discuss their aspirations for future professions.
6. Pupils can identify and name most of the adjectives covered in the unit.
7. Pupils can confidently use future tense verbs in Spanish to discuss their career aspirations using both positive and negative sentence structures.
8. Pupils can correctly use the appropriate ending of a job word, considering the gender and number of the person being referred to.
9. Pupils can ask and answer the question 'What does 'family member' do for a living?' with an accurate and complete sentences.
10. Pupils can confidently integrate their existing knowledge into their writing and speech when expressing their career aspirations. They demonstrate proficiency in using various sentence structures, such as positive and negative sentences, conjunctions, and multiple adjectives.

Learning Outcomes

Course Overview: Throughout this unit, pupils will not only learn how to name various professions in Spanish but also review vocabulary from previous topics, allowing them to expand their repertoire of job-related words. They will engage in meaningful practice of asking and answering questions about other people's professions, fostering discussions about their family members' jobs. Additionally, students will learn how to construct sentences using verbs in the future tense correctly. This will enable them to express their aspirations for future professions, using a range of adjectives to extend their sentences and articulate their reasons for being interested in those specific jobs. To reinforce their learning, pupils will actively participate in a diverse range of activities, such as games, reading, listening, speaking, and writing tasks. These activities will aid in consolidating their understanding and provide them with a practical understanding of the language in a variety of contexts.

Learning Outcomes: By the end of the course, pupils will acquire a comprehensive understanding of a diverse range of jobs, enabling them to confidently discuss their future aspirations. They will expand their vocabulary by incorporating various adjectives, which will allow them to express their preferences and reasons for pursuing or not pursuing specific careers in more complex sentences. Additionally, students will be able to modify the endings of job names to match the gender of the person being referred to. This will enable them to engage in conversations about the professions of others, enhancing their ability to describe what people do or don't do for a living. To support these discussions, students will also review and reinforce their knowledge of vocabulary related to family members.

Keywords - Unit 5

¿En qué trabaja tu...?	<i>What does... do for a living?</i>
Mi... es...	<i>My... is a...</i>
Mi... no es...	<i>My... is not a...</i>
padres, madre, padre, hermanos, hermana, hermano, abuelos, abuela, abuelo, tío, tía, primo, prima, amigo, amiga	<i>parents, mother, father, siblings, sister, brother, grandparents, grandmother, grandfather, uncle, aunt, cousin (male), cousin (female), friend (male), friend (female)</i>
En el futuro (no) me gustaría ser...	<i>In the future I would (not) like to be a...</i>
En el futuro (no) voy a ser	<i>In the future I'm (not) going to be a...</i>
porque (no) es...	<i>because it is (not)...</i>
peligroso	<i>dangerous</i>
estresante	<i>stressful</i>
útil	<i>useful</i>
fácil	<i>easy</i>
difícil	<i>difficult</i>
emocionante	<i>exciting</i>
divertido	<i>fun</i>
aburrido	<i>boring</i>
fatigante	<i>tiring</i>

Jobs - Unit 5

peluquero/a		<i>a hairdresser</i>
médico/a		<i>a doctor</i>
bombero/a		<i>a firefighter</i>
enfermero/a		<i>a nurse</i>
mecánico/a		<i>a mechanic</i>
cantante		<i>a singer</i>
camarero/a		<i>a waiter/waitress</i>
abogado/a		<i>a lawyer</i>
profesor(a)		<i>a teacher</i>
cocinero/a		<i>a chef/cook</i>
actor/actriz		<i>an actor/actress</i>
veterinario/a		<i>a vet</i>
frutero/a		<i>a greengrocer</i>
carnicero/a		<i>a butcher</i>
jardinero/a		<i>a gardener</i>
heladero/a		<i>an ice-cream seller</i>
panadero/a		<i>a baker</i>
zapatero/a		<i>a shoemaker</i>
pescadero/a		<i>a fishmonger</i>
bibliotecario/a		<i>a librarian</i>
farmacéutico/a		<i>a pharmacist/chemist</i>
granjero/a		<i>a farmer</i>