

Spanish L4 - Unit 6: Our World

Course Evaluation Criteria

Y6: We would expect all children in Y6 to attain statements 1-6. If any of statements 7-10 are attained, those pupils are exceeding expectations.







1. Pupils can name most of the days of the week, months of the year, and seasons in Spanish.
2. Pupils can name most of the colours in Spanish.
3. Pupils can recall basic facts about the festival 'Day of the Dead'.
4. Pupils can recall basic facts about the Carnival in Spain.
5. Pupils can recall basic information and identify some landmarks of the city of Madrid.
6. Pupils can recall basic information and identify some landmarks of the city of Barcelona.
7. Pupils can describe flags of Spanish-speaking countries with a reasonable level of accuracy.
8. Pupils can identify and use key vocabulary related to the festivals 'Day of the Dead' and 'Carnival'.
9. Pupils can recognise and recall a significant portion of previously learnt vocabulary across various topics.
10. Pupils can apply their prior knowledge of Spanish to engage in discussions and describe the festivals and cities studied during this unit.

Learning Outcomes

Course Overview: Pupils will learn how to describe flags of Spanish-speaking countries using their previous knowledge of colours and the verb 'to have'. Additionally, they will learn about two festivals, 'Day of the Dead' and the Carnival in Spain. These topics will introduce them to key vocabulary and provide an understanding of how these festivals are celebrated. Pupils will also embark on a virtual trip to two important cities in Spain, Madrid and Barcelona. Throughout this virtual trip, students will engage in several review tasks to reinforce vocabulary related to telling the time, items of clothing, food, weather, shops, and town shops. Finally, students will participate in a Spanish escape room to continue reviewing vocabulary. To reinforce their learning during the unit, pupils will actively participate in a diverse range of activities, such as games, reading, listening, speaking, and writing tasks. These activities will aid in consolidating their understanding and provide them with a practical understanding of the language in a variety of contexts.

Learning Outcomes: By the end of this course, students will have the ability to describe the appearance of flags from Spanish-speaking countries both orally and in writing. They will also acquire the skills to provide detailed information about the celebration of 'Day of the Dead' in Mexico and 'Carnival' in Spain, along with identifying vocabulary associated with these festivities. Additionally, students will become acquainted with the Spanish cities of Madrid and Barcelona, where they will learn about key information and prominent landmarks in these locations.

Keywords - Unit 6

La bandera de... es...		<i>The flag of... is...</i>
escudo/s		<i>shield/s</i>
estrella/s		<i>start/s</i>
sol/es		<i>sun/s</i>
franja/s		<i>stripe/s</i>
El Día de los Muertos		<i>Day of the Dead</i>
El Carnaval		<i>Carnival</i>
el desfile		<i>parade</i>
las velas		<i>candles</i>
los disfraces		<i>costumes</i>
las calaveras		<i>skulls</i>
el pan de muertos		<i>'bread of the dead'</i>
el papel picado		<i>perforated paper</i>
las flores		<i>flowers</i>
las ofrendas		<i>offerings</i>
la Reina del Carnaval		<i>Carnival Queen</i>
las carrozas		<i>floats</i>
las fiestas		<i>parties</i>
las máscaras		<i>masks</i>
el marisco		<i>seafood</i>
el Entierro de la Sardina		<i>the Burial of the Sardine</i>
los fuegos artificiales		<i>fireworks</i>

Spanish-speaking countries - Unit 6

Argentina		<i>Argentina</i>
Colombia		<i>Colombia</i>
Perú		<i>Peru</i>
España		<i>Spain</i>
Bolivia		<i>Bolivia</i>
Ecuador		<i>Ecuador</i>
Uruguay		<i>Uruguay</i>
Nicaragua		<i>Nicaragua</i>
Chile		<i>Chile</i>
Honduras		<i>Honduras</i>
Cuba		<i>Cuba</i>
México		<i>Mexico</i>
Venezuela		<i>Venezuela</i>
Guatemala		<i>Guatemala</i>
Panamá		<i>Panama</i>
Puerto Rico		<i>Puerto Rico</i>
República Dominicana		<i>Dominican Republic</i>
El Salvador		<i>El Salvador</i>
Costa Rica		<i>Costa Rica</i>
Paraguay		<i>Paraguay</i>
Guinea Ecuatorial		<i>Equatorial Guinea</i>