



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Implementation of clear and accessible assessment criteria across all Key Stages.	Clear and concise assessment tool, allowing all teachers to assess pupils in their class to specific criteria.	Use of PE Passport app to easily record and assess all pupils on specific criteria per year group. Easy to use and produces outstanding summative data on pupil's achievements. Data is clear and easy to read upon presenting to Senior Leaders and/or Governors
CPD for staff to produce high quality PE throughout school for all children delivered by Blackburn Rovers Community Trust – Dance and Gymnastics specific	All teachers have engaged in CPD with Blackburn Rovers Community Trust's Dance and Gymnastics coaches. This has improved confidence and competency in delivery of these niche areas of the curriculum for the future.	Teachers feel more supported with regards to PE delivery and understanding of curriculum needs.
Increased opportunities for all pupils across the year groups to take part in some form of competitive sport or event.	Our increased participation in a variety of different sports for all year groups all increased participation rates for our pupils.	Participation in these events hosted by Blackburn With Darwen School Games Partnership is increasing pupils confidence to participate in sports and developing a passion and love for sports for our pupils. It is also providing children with the opportunity to increase participation in competitive sports.

		<p>Following on from these sporting events we are celebrating the children's engagement in our whole school celebration worship therefore raising the profile of PE and sport as a school which we feel is having an impact on our whole school attainment.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Delivery of high quality broad and balanced PE curriculum by Sports Mentor and Blackburn Rovers Community Trust inclusive.</i></p>	<p><i>Pupils will receive high quality provision across the PE curriculum</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. (60 minutes in Lancashire). Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Pupils engage in high quality PE lessons to enhance their development of skills and understanding of PE. With this in mind, it is our ambition to foster a love for PE and Sports, peaking a long term interest outside of school offering.</i></p>	<p>£6,522</p>
<p><i>Brand new equipment and resources to enhance the delivery of our PE Curriculum, also to be used during ALWAYS playtimes</i></p>	<p><i>Teachers and pupils will have access to fantastic new equipment that will support their delivery and learning. During whole school worship there will be a new launch to our election of sports leaders therefore raising the profile of always play in our school.</i></p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. (60 minutes in Lancashire). key indicator 3; The profile of PE and</i></p>	<p><i>A variety of equipment and activities will be on offer during lunch and playtimes. Alongside adult supervision, this will be led by our elected Sports Leaders, who will facilitate games for their peers. Also providing appropriate and suitable equipment to</i></p>	<p>£1574</p>

<p>and lunchtimes.</p> <p>Continue to provide 60 active minutes per day for all pupils.</p> <p>Teacher CPD</p>	<p>Teachers, Teaching Assistants, Welfare staff will collectively support and engage pupils during activities set up during ALWAYS Play</p> <p>Teachers and pupils to be taking part in high quality provision, which is best for their learning and development.</p>	<p>sport is raised across the school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. (60 minutes in Lancashire). Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>enhance all PE Lessons</p> <p>Many pupils will achieve their daily physical activity goal with the encouragement of taking part in more sporting activities both in school and extra-curricular.</p> <p>Teachers support and team teach both Sports Mentor and Blackburn Rovers Community Trust delivery becoming more confident and competent to deliver high quality PE lessons. Furthermore, encouraging pupils to take part in extracurricular sporting activities.</p>	<p>£3,154</p> <p>£2,250</p>
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<p><i>To continue to provide opportunities for all pupils to participate in sporting events, both competitive and recreational and after-school clubs</i></p>	<p><i>Pupils as they take on an active role and participate. This participation will be celebrated during our whole school celebrations therefore raising its profile.</i></p>	<p><i>Key indicator 3; The profile of PE and sports is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Pupils will get the opportunity to take part in a variety of sports in different environments, developing a passion for many sports which they would not ordinarily be exposed to.</i></p>	<p>£2830</p>
<p><i>To provide opportunities for pupils to experience OAA at a local activity centre providing a range of activities</i></p>	<p><i>Pupils as they will take part</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Pupils will get to experience a range of OAA activities in an environment that we can't offer at school – something they may not ever do themselves outside of school too</i></p>	<p>£1450</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Providing every child with the opportunity to represent school in a variety of activities throughout the academic year in different competitions and festivals</i></p>	<p><i>A clear enhancement of pupil's physical development, social and emotional well-being therefore resulting in an increased confidence and resilience. We have participated in a wide variety of activities both competitive and recreational, allowing for all pupils to express themselves in a different way to other ways presented to them within the classroom. We have seen improvements in pupil's teamwork, leadership and creativity. Throughout competitive competitions we have seen pupils demonstrating a sense of pride and belonging when representing school along with a passion for winning and doing the best they can. These opportunities have encouraged some essential life skills and supported our values in equipping our pupil's with a variety of experiences to ensure they can deal with anything that life throws at them.</i></p>	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	65%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	
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Signed off by:

Head Teacher:	<i>K. Harrison</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sam Howell – Sports Mentor</i>
Governor:	<i>H. Hargreaves</i>
Date:	1.9.24