



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Lancashire scheme of work which has enabled:</p> <ul style="list-style-type: none"> <li>· Clear learning objectives and outcomes for all children.</li> <li>· An assessment framework which can be used to measure/track progress.</li> <li>· Opportunities to evaluate and improve performance.</li> </ul> <p>Attained the school games gold award for extra-curricular clubs and activities, this has:</p> <ul style="list-style-type: none"> <li>· Raised the profile of PE and sport within school.</li> <li>· Increased the number of clubs and activities offered to all children.</li> </ul> <p>Links with community partners such as BRFC which have allowed children to:</p> <ul style="list-style-type: none"> <li>· Attend football matches at BRFC</li> <li>· Be involved in flag waving and penalty shoot-outs Increased number of sporting competitions</li> </ul>	<p>All classes will have two hours of PE timetabled and all children will participate.</p> <ul style="list-style-type: none"> <li>· To continue to ensure that the children are actively engaged at lunch time, break time and through after school provision.</li> <li>· To increase swimming provision and look at ways to get more children swimming confidently and proficiently.</li> <li>· To develop school club links and signpost children to local clubs and sports providers.</li> <li>· To engage the children's family/local community in ways to make their children more healthy and active e.g. mile a day initiative and the walking bus</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	58%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £		Date Updated: 24.6.2021	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					52.2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To engage all children in regular physical activity.</p> <p>To implement government guidelines for an extra 30 min physical activity per day.</p> <p>To encourage active lifestyles and health minds</p>	<p>CPD for staff to produce high quality PE throughout school for all children.</p> <p>Implementation of clear assessment criteria across all KS Introduction of Golden 15 min – Daily mile/active play resources with sports coach at playtime and lunchtime</p> <p>Sports Leader/Play leader training and playground resources</p> <p>Change 4 life activities included in Breakfast Club</p>		£9199.00	<p>Teachers to include active minutes throughout the school day.</p> <p>Sports coach to introduce activities at break and lunchtime.</p> <p>Every class will be taught 2 hours of PE or Swimming each week according to timetable.</p> <p>PSHE lessons to link with PE to encourage healthy active lifestyles.</p>	<p>To look at those children currently not engaged in clubs and activities and actively target taster sports to meet their needs.</p> <p>The key message being there's a sport for all.</p> <p>Children will have been actively involved in two hours of PE each week – assessments by teachers and coaches can identify areas for improvement and next steps.</p> <p>To provide a bank of activities which get the children out of breath.</p>

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				22%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
		Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Delivery of high quality PE by knowledgeable, enthusiastic staff.</p> <p>To deliver an interesting and wide ranging curriculum.</p> <p>To deliver a wide variety of extracurricular sporting activities accessible to all.</p> <p>Awards given for achievement in extracurricular sport to be a focus.</p>	<p>CPD for staff to produce high quality PE throughout school for all children.</p> <p>Children to complete questionnaires on sport and PE within school.</p> <p>Staff CPD and coaches to be used to increase the number of opportunities for all children.</p> <p>Resources to be purchased as required to allow delivery of high quality PE lessons and clubs.</p> <p>Regular sports reports in Friday Worship to celebrate sporting achievement.</p> <p>These reports will also be uploaded to the school web site and included on newsletters.</p> <p>Sporting achievement to be displayed on our PE/Sport display board.</p> <p>Notices to encourage all PE and sport to</p>	£3900	<p>CPD from BRFC staff for all staff in areas that individuals require.</p> <p>Support from specialist coaches will upskill teachers and teaching assistants.</p> <p>Children will be engaged in lessons and afterschool clubs will be fully participated in.</p>	<p>PE subject leader and sports coach to observe staff deliver lessons.</p> <p>A broad range of sporting activity with challenge for all will be seen on learning walks/observations.</p> <p>Regularly children will be acknowledged for participation and achievement.</p>

	<p>be displayed on the website, newsletters and notice board.</p> <p>Information displayed on notice boards to enable these children to progress towards higher level training and clubs.</p>			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
		Funding	Evidence of impact:	Sustainability and suggested next steps
<p>CPD to allow staff to delivery high quality PE and sport throughout the school.</p> <p>PE coordinator to extend knowledge of the subject area through personal research and CPD.</p> <p>PE coordinator to share knowledge and good practice with other staff.</p> <p>Use a broad range of resources to deliver engaging lessons.</p>	<p>Staff skills audit to inform CPD Staff to be present in any coach led activities to allow them to replicate lessons.</p> <p>Attend training sessions included with subscription to BRCT Personal research into the subject area.</p> <p>Implement and train staff how best to use assessment grids.</p> <p>Feed back at staff meetings/governors meetings on best practice and any changes within the curriculum.</p> <p>PE coordinator to share research and best practice with all staff.</p> <p>Ensure that all equipment is kept in good condition and is fit for purpose.</p>		<p>Staff Questionnaire</p> <p>CPD timetable</p> <p>Pupil voice</p>	<p>Staff will feel confident teaching in the areas that they have received CPD from specialists.</p> <p>High standards will be maintained, good practice will be observed and where required further support/guidance will be necessary.</p> <p>Assessment for learning will take place and challenge for all will be seen in every lesson.</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 21%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  To improve sporting achievement throughout school.  To increase participation in sports.  To improve levels of activity in all children through active playtimes and lunchtime.	To engage as many children as possible in sports and promote healthy living.  We will speak to children and ask what they would like to see delivered.  Swimming lessons for additional year group – years 4 and 5 will be attending weekly swimming lessons.  Employ sports coaches to deliver sessions and CPD within fields that staff are not currently confident	£3621.00	Children will be able to swim from a younger age.  More EYFS and Key stage 1 opportunities – higher uptake in activities on offer.  Monitoring of participation – identify children who are not regularly active and encourage.	Utilise Playground to ensure several activities can be participated in.  More children will be taking part in regular/structured activity.  Improved zoning and access of the playground and usage of play leaders would improve physical activity levels of younger children.  Fitness amongst the identified children will improve.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				4.8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in competitions and festivals.  For this to have a positive impact on children from all year groups taking part in competitive sport	Speak to children to find out what they want.  Ensure that these activities are available to them.  Monitor levels of participation throughout the year using club register.	£850	Children are involved in regular festivals and competitions.  Flag waving, player visits and trips to Ewood Park.  PE and sport has given children new opportunities and experiences and raised aspirations.	To ensure this continues and becomes a regular and valued part of school life.  Get children to do sports reports in assembly and for weekly newsletter.  Update media sites to ensure provision is promoted. Maintain links with local clubs.

Signed off by	
Head Teacher:	Mrs Debbie Greenwood
Date:	16th July 2021
Subject Leader:	Mrs Kelly Harrison
Date:	16th July 2021
Governor:	Peter Ashworth - CEO
Date:	19th July 2021