



PP impact

EYFS

Group	St Aidan's Primary School - A Church of England Academy 2018	St Aidan's Primary School - A Church of England Academy 2019	LA 2019	National Average 2019
Cohort	59%	57%	68%	72%
Boys	50%	56%	61%	66%
Girls	70%	57%	76%	78%
Pupil Premium	50%	56%	60%	57%
Not Pupil Premium	67%	57%	70%	-
SEND	0%	0%	31%	29%
Not SEND	65%	71%	-	-

Year 1 Phonics

Group	St Aidan's Primary School - A Church of England Academy 2019	LA 2019	National Average 2019	Gap Analysis (NA)
Cohort	79%	82%	82%	-3%
Boys	80%	80%	79%	+1%
Girls	78%	84%	85%	-7%
Pupil Premium	83%	73%	71%	+12%
Not Pupil Premium	75%	84%	-	-
SEND	20%	55%	48%	-28%
Not SEND	94%	-	-	-

KS1 Results 2019

Reading	St. Aidan's 2019	LA 2019
Pupil Premium	53.3%	66.6%
Not Pupil Premium	62.5%	76%

Writing	St. Aidan's 2019	LA 2019
Pupil Premium	46.7%	59.6%

Not Pupil Premium	62.5%	71.1%
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Maths	St. Aidan's 2019	LA 2019
Pupil Premium	46.7%	66.4%
Not Pupil Premium	75%	77.8%

KS2 Results 2019

	EXP+	National EXP+	GDS (Greater Depth)	National GDS	Average scaled score	Progress
Reading	54%	73%	11%	26%	100	+0.2
Writing	47%	78%	0%	20%		-3.7
GPS	64%	78%	29%	36%	103	
Maths	61%	78%	18%	27%	101	+0.2
RWM	43%	65%	0%	11%		

% achieving:	Pupil Premium pupils	#	All other pupils in school	#	PP / All Others Gap %	St Aidan's CE Primary Gap	LA Average Gap	LA - Pupil Premium pupils	PP School / PP LA Gap %	LA - All other pupils	PP School / All Others LA Gap %
Reading Exp+	63.2	19	33.3	9	29.8	Reading	29.8	66.4	-3.2	76.6	-13.4
Writing TA EXS	47.4	19	44.4	9	2.9	Writing	2.9	72.4	-25.0	82.0	-34.7
GPS Exp+	68.4	19	55.6	9	12.9	GPS	12.9	74.9	-6.5	84.5	-16.1
Maths Exp+	63.2	19	55.6	9	7.6	Maths	7.6	76.1	-12.9	83.6	-20.4
Science TA EXS	68.4	19	66.7	9	1.8	Science	1.8	77.7	-9.3	84.5	-16.0
RWM Exp+	47.4	19	33.3	9	14.0	RWM	14.0	57.4	-10.0	69.8	-22.4

Year 1: 29 pupils		Missing Assessment	Risk or Higher	At or Higher
Reading	No. (%)	No. (%)	Sum2 18-19 No. (%)	Sum2 18-19 No. (%)
Pupil Premium	17 (58.6%)	0 (0%)	47.1%	47.1%
Not Pupil Premium	12 (41.4%)	0 (0%)	66.7%	66.7%
Difference:			19.6	19.6
Year 1: 29 pupils		Missing Assessment	Risk or Higher	At or Higher
Writing	No. (%)	No. (%)	Sum2 18-19 No. (%)	Sum2 18-19 No. (%)
Pupil Premium	17 (58.6%)	0 (0%)	47.1%	47.1%
Not Pupil Premium	12 (41.4%)	0 (0%)	66.7%	66.7%
Difference:			19.6	19.6
Year 1: 29 pupils		Missing Assessment	Risk or Higher	At or Higher
Mathematics	No. (%)	No. (%)	Sum2 18-19 No. (%)	Sum2 18-19 No. (%)
Pupil Premium	17 (58.6%)	0 (0%)	47.1%	47.1%
Not Pupil Premium	12 (41.4%)	0 (0%)	66.7%	66.7%
Difference:			19.6	19.6
Year 2: 25 pupils		Missing Assessment	Risk or Higher	At or Higher
Reading	No. (%)	No. (%)	Sum2 18-19 No. (%)	Sum2 18-19 No. (%)
Pupil Premium	13 (52.0%)	1 (7.7%)	58.3%	50.0%
Not Pupil Premium	12 (48.0%)	1 (8.3%)	54.5%	45.5%
Difference:			3.8	4.5
Year 2: 25 pupils		Missing Assessment	Risk or Higher	At or Higher
Writing	No. (%)	No. (%)	Sum2 18-19 No. (%)	Sum2 18-19 No. (%)
Pupil Premium	13 (52.0%)	1 (7.7%)	50.0%	25.0%
Not Pupil Premium	12 (48.0%)	1 (8.3%)	45.5%	18.2%
Difference:			4.5	6.8
Year 2: 25 pupils		Missing Assessment	Risk or Higher	At or Higher
Mathematics	No. (%)	No. (%)	Sum2 18-19 No. (%)	Sum2 18-19 No. (%)
Pupil Premium	13 (52.0%)	1 (7.7%)	66.7%	50.0%
Not Pupil Premium	12 (48.0%)	1 (8.3%)	63.6%	54.5%
Difference:			3.1	4.5
Year 3: 25 pupils		Missing Assessment	Risk or Higher	At or Higher
Reading	No. (%)	No. (%)	Sum2 18-19 No. (%)	Sum2 18-19 No. (%)
Pupil Premium	18 (72.0%)	3 (16.7%)	66.7%	53.3%
Not Pupil Premium	7 (28.0%)	0 (0%)	85.7%	71.4%
Difference:			19.0	18.1
Year 3: 25 pupils		Missing Assessment	Risk or Higher	At or Higher
Writing	No. (%)	No. (%)	Sum2 18-19 No. (%)	Sum2 18-19 No. (%)
Pupil Premium	18 (72.0%)	3 (16.7%)	60.0%	46.7%
Not Pupil Premium	7 (28.0%)	0 (0%)	85.7%	71.4%
Difference:			25.7	24.7
Year 3: 25 pupils		Missing Assessment	Risk or Higher	At or Higher
Mathematics	No. (%)	No. (%)	Sum2 18-19 No. (%)	Sum2 18-19 No. (%)
Pupil Premium	18 (72.0%)	3 (16.7%)	66.7%	46.7%
Not Pupil Premium	7 (28.0%)	0 (0%)	100%	85.7%
Difference:			33.3	39.0
Year 4: 27 pupils		Missing Assessment	Risk or Higher	At or Higher
Reading	No. (%)	No. (%)	Sum2 18-19 No. (%)	Sum2 18-19 No. (%)
Pupil Premium	17 (63.0%)	1 (5.9%)	37.5%	18.8%
Not Pupil Premium	10 (37.0%)	1 (10.0%)	55.6%	33.3%
Difference:			18.1	14.5
Year 4: 27 pupils		Missing Assessment	Risk or Higher	At or Higher
Writing	No. (%)	No. (%)	Sum2 18-19 No. (%)	Sum2 18-19 No. (%)
Pupil Premium	17 (63.0%)	1 (5.9%)	12.5%	6.2%
Not Pupil Premium	10 (37.0%)	1 (10.0%)	55.6%	11.1%
Difference:			43.1	4.9
Year 4: 27 pupils		Missing Assessment	Risk or Higher	At or Higher
Mathematics	No. (%)	No. (%)	Sum2 18-19 No. (%)	Sum2 18-19 No. (%)
Pupil Premium	17 (63.0%)	1 (5.9%)	37.5%	12.5%
Not Pupil Premium	10 (37.0%)	1 (10.0%)	55.6%	22.2%
Difference:			18.1	9.7
Year 5: 25 pupils		Missing Assessment	Risk or Higher	At or Higher
Reading	No. (%)	No. (%)	Sum2 18-19 No. (%)	Sum2 18-19 No. (%)
Pupil Premium	16 (64.0%)	1 (6.3%)	60.0%	46.7%
Not Pupil Premium	9 (36.0%)	1 (11.1%)	87.5%	87.5%
Difference:			27.5	40.8
Year 5: 25 pupils		Missing Assessment	Risk or Higher	At or Higher
Writing	No. (%)	No. (%)	Sum2 18-19 No. (%)	Sum2 18-19 No. (%)
Pupil Premium	16 (64.0%)	1 (6.3%)	40.0%	40.0%
Not Pupil Premium	9 (36.0%)	1 (11.1%)	62.5%	37.5%
Difference:			22.5	2.5
Year 5: 25 pupils		Missing Assessment	Risk or Higher	At or Higher
Mathematics	No. (%)	No. (%)	Sum2 18-19 No. (%)	Sum2 18-19 No. (%)
Pupil Premium	16 (64.0%)	2 (12.5%)	42.9%	42.9%
Not Pupil Premium	9 (36.0%)	1 (11.1%)	87.5%	50.0%
Difference:			44.6	7.1
Year 6: 31 pupils		Missing Assessment	Risk or Higher	At or Higher
Reading	No. (%)	No. (%)	Sum2 18-19 No. (%)	Sum2 18-19 No. (%)
Pupil Premium	20 (64.5%)	1 (5.0%)	42.1%	36.8%
Not Pupil Premium	11 (35.5%)	2 (18.2%)	66.7%	55.6%
Difference:			24.6	18.8
Year 6: 31 pupils		Missing Assessment	Risk or Higher	At or Higher
Writing	No. (%)	No. (%)	Sum2 18-19 No. (%)	Sum2 18-19 No. (%)
Pupil Premium	20 (64.5%)	1 (5.0%)	21.1%	15.8%
Not Pupil Premium	11 (35.5%)	2 (18.2%)	55.6%	55.6%
Difference:			34.5	39.8
Year 6: 31 pupils		Missing Assessment	Risk or Higher	At or Higher
Mathematics	No. (%)	No. (%)	Sum2 18-19 No. (%)	Sum2 18-19 No. (%)
Pupil Premium	20 (64.5%)	1 (5.0%)	42.1%	15.8%
Not Pupil Premium	11 (35.5%)	2 (18.2%)	66.7%	55.6%
Difference:			24.6	39.8

Action	Impact
<u>Progress and attainment</u>	
Reading interventions: FFT (targeted children from Y1 and 2. Delivered by trained TAs). Early Years Reading Intervention (Delivered by a trained TA).	At the end of the 20 weeks all the children made at least expected progress for the full year of 2 sublevels.
Speech and Language therapist	BPVS all show gains with chn who received support.
Booster teacher to support pupil premium children in Year 6 in Reading and Maths for two afternoons a week from January 2019	Positive progress made in reading and maths. See data.
Maths intervention in Y6 (Assertive Maths)	Not started due to staffing changes.
Extra teaching of reading for Y2 and Y5 pupil premium children and writing in Years 1 and 3 who may not make the expected progress by booster teacher	Progress made by chn selected by at least one step on TT.
Extra teaching assistant support in Y2 to boost writing for pupil premium children.	See data
Pre Teach Vocabulary intervention to be delivered by a trained TA in KS1.	Not started due to staffing changes.
Purchase high quality revision and homework books for Y6 (Reading/Maths /Grammar)	Used weekly to great effect. Results improved over the year.
Journalism club for the high achieving pupil premium children.	Not started due to staffing changes.
Maths interventions put into place for identified pupil premium children in Year 6.	Not started due to staffing changes.
New curriculum to engage all learners and access to curriculum support advisors	New curriculum implemented
<u>Pastoral/ Parental Engagement</u>	
Place2B counselling (inschool support and expert training to improve the emotional wellbeing of pupils and their families)	Children have stated they enjoy having Place2B in school through pupil voice.
Provide a free Breakfast Club for all the Pupil Premium children who want to attend.	Percentage of PP chn attending Breakfast club rose over the year and the FSW targeted certain children to attend.
Extra lunchtime staff to provide structured and meaningful activities.	Behaviour improved when monitored on the behaviour log.
FSW to engage with and encourage families of identified pupils to attend school on a regular basis.	Ongoing

Rhyme Time in the Reception class. Pupil - SK JT Parents attend workshops and activities in school. DG Premium parents encouraged to attend.	Started. Attendance improved over the year.
Story time in Year 1 and 2 every week. Pupil Premium parents encouraged to attend.	Started. Attendance improved over the year. Day changed as it clashed with a club on the same day which impacted the attendance.
<u>Raising Aspirations</u>	
Subsidised trips and visitors to school for the pupil premium children in order to raise the children's aspirations and engagement	Trips subsidised
Introduce Children's University to the new Year 3 children and continue in Years 4, 5 and 6. Clubs and experiences are offered to enrich children's experiences and raise their aspirations	Take up of CU in Year 3.