

Transition Pack for A Level Physics

This pack contains a programme of activities and resources to help prepare you to start A-level Physics. It is aimed to help consolidate your GCSE Knowledge and give you a head start with A-level Physics. Please note we do not expect you to do all this work, just choose the bits that interest you the most and leave anything that you find too challenging at this point. We know some of you have more time than other to dedicate to studying at this time, just do what you can and look after yourselves.

We do not expect you to buy any books or materials at this time, you will be provided with a textbook in September.

**We do not expect you to hand any of this work in, but we will be happy to look at anything you produce in
September**

Take care and stay safe

So you are considering A Level Physics?

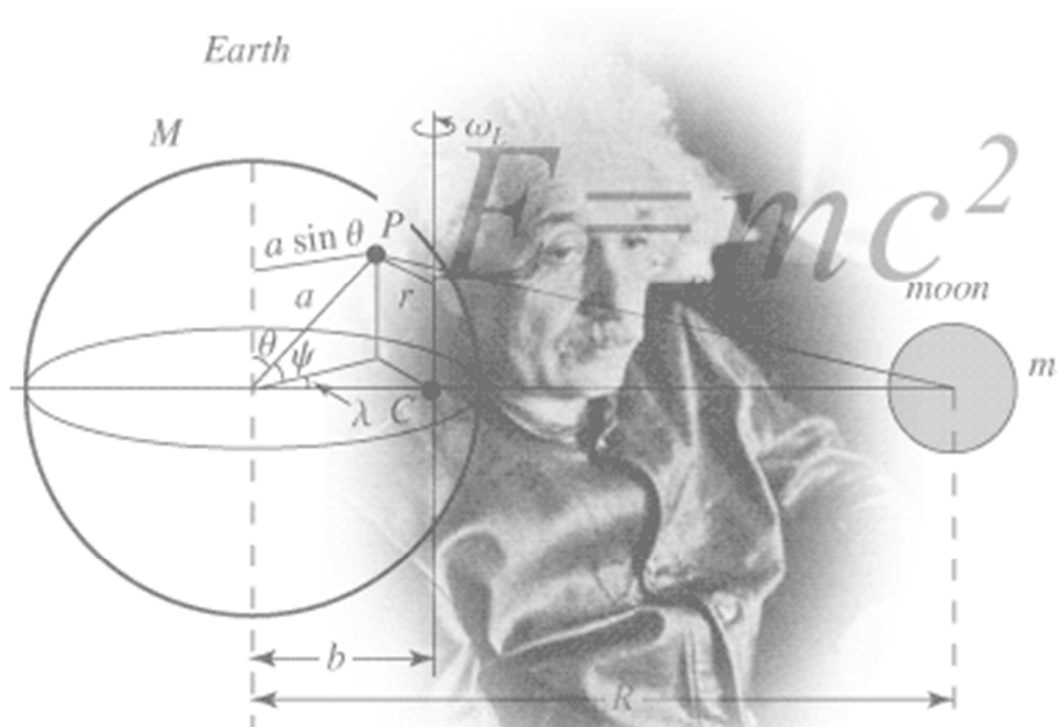
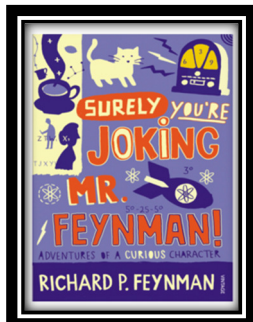


Figure 1 <http://scienceworld.wolfram.com/physics/images/main-physics.gif>

Book Recommendations

Below is a selection of books that should appeal to a physicist – someone with an enquiring mind who wants to understand the universe around us. None of the selections are textbooks full of equation work (there will be plenty of time for that!) instead each provides insight to either an application of physics or a new area of study that you will be meeting at A Level for the first time.

1. Surely You're Joking Mr Feynman: Adventures of a Curious Character

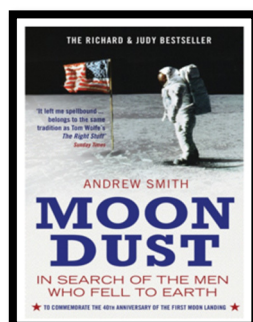


ISBN - 009917331X - Richard Feynman was a Nobel Prize winning Physicist. In my opinion he epitomises what a Physicist is. By reading this books you will get insight into his life's work including the creation of the first atomic bomb and his bongo playing adventures and his work in the field of particle physics.

(Also available on Audio book).

<https://www.waterstones.com/books/search/term/surely+youre+joking+mr+feynman++adventures+of+a+curious+character>

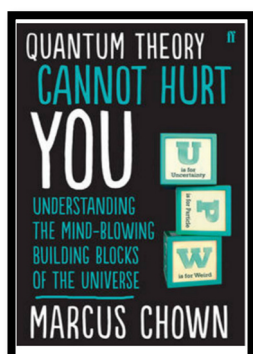
2. Moondust: In Search of the Men Who Fell to Earth



ISBN – 1408802384 - One of the greatest scientific achievements of all time was putting mankind on the surface of the moon. Only 12 men made the trip to the surface, at the time of writing the book only 9 are still with us. The book does an excellent job of using the personal accounts of the 9 remaining astronauts and many others involved in the space program at looking at the whole space-race era, with hopefully a new era of space flight about to begin as we push on to put mankind on Mars in the next couple of decades.

<https://www.waterstones.com/books/search/term/moondust++in+search+of+the+men+who+fell+to+earth>

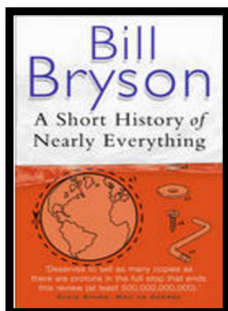
3. Quantum Theory Cannot Hurt You: Understanding the Mind-Blowing Building Blocks of the Universe



ISBN - 057131502X - Any Physics book by Marcus Chown is an excellent insight into some of the more exotic areas of Physics that require no prior knowledge. In your first year of A-Level study you will meet the quantum world for the first time. This book will fill you with interesting facts and handy analogies to whip out to impress your peers!

<https://www.waterstones.com/book/quantum-theory-cannot-hurt-you/marcus-chown/9780571315024>

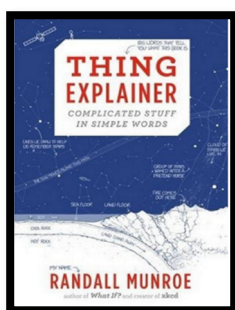
4. A Short History of Nearly Everything



ISBN – 0552997048 - A modern classic. Popular science writing at its best. A Short History of Nearly Everything Bill Bryson's quest to find out everything that has happened from the Big Bang to the rise of civilization - how we got from there, being nothing at all, to here, being us. Hopefully by reading it you will gain an awe-inspiring feeling of how everything in the universe is connected by some fundamental laws.

<https://www.waterstones.com/books/search/term/a+short+history+of+nearly+everything>

5. Thing Explainer: Complicated Stuff in Simple Words



ISBN – 1408802384 - This final recommendation is a bit of a wild-card – a book of illustrated cartoon diagrams that should appeal to the scientific side of everyone. Written by the creator of online comic XTCD (a great source of science humour) is a book of blueprints from everyday objects such as a biro to the Saturn V rocket and an atom bomb, each one meticulously explained BUT only with the most common 1000 words in the English Language. This would be an excellent coffee table book in the home of every scientist.

<https://www.waterstones.com/book/thing-explainer/randall-munroe/9781473620919>

Movie / Video Clip Recommendations

Hopefully you'll get the opportunity to soak up some of the Sun's rays over the summer – synthesising some important Vitamin-D – but if you do get a few rainy days where you're stuck indoors here are some ideas for films to watch or clips to find online.

Science Fictions Films

1. **Moon (2009)**
2. **Gravity (2013)**
3. **Interstellar (2014)**
4. **The Imitation Game (2015)**
5. **The Prestige (2006)**

Online Clips / Series

1. **Minute Physics** – Variety of Physics questions explained simply (in felt tip) in a couple of minutes. Addictive viewing that will have you watching clip after clip – a particular favourite of mine is "Why is the Sky Dark at Night?"

<https://www.youtube.com/user/minutephysics>

2. **Wonders of the Universe / Wonders of the Solar System** – Both available of Netflix – Brian Cox explains the Cosmos using some excellent analogies and wonderful imagery.

3. **Shock and Awe, The Story of Electricity** – A 3 part BBC documentary that is essential viewing if you want to see how our lives have been transformed by the ideas of a few great scientists a little over 100 years ago. The link below takes you to a stream of all three parts joined together but it is best watched in hourly instalments. Don't forget to boo when you see Edison. (alternatively watch any Horizon documentary – loads of choice on Netflix and the I-Player)

<https://www.youtube.com/watch?v=Gtp51eZkwol>

4. **NASA TV** – Online coverage of launches, missions, testing and the ISS. Plenty of clips and links to explore to find out more about applications of Physics in Space technology.

<http://www.nasa.gov/multimedia/nasatv/>

5. **The Fantastic Mr. Feynman** – I recommended the book earlier, I also cannot recommend this 1 hour documentary highly enough. See the life's work of the "great explainer", a fantastic mind that created mischief in all areas of modern Physics.

<https://www.youtube.com/watch?v=LygleIXTpW>

Research activity

To get the best grades in A Level Physics you will have to get good at completing independent research and making your own notes on difficult topics. Below are links to 5 websites that cover some interesting Physics topics.

Using the Cornell notes system: <http://coe.jmu.edu/learningtoolbox/cornellnotes.html> make 1 page of notes from each site covering a topic of your choice.

- a) <http://home.cern/about>

CERN encompasses the Large Hadron Collider (LHC) and is the largest collaborative science experiment ever undertaken. Find out about it here and make a page of suitable notes on the accelerator.

- b) http://joshworth.com/dev/pixelspace/pixelspace_solarsystem.html

The solar system is massive and its scale is hard to comprehend. Have a look at this award winning website and make a page of suitable notes.

- c) <https://phet.colorado.edu/en/simulations/category/html>

PhET create online Physics simulations when you can complete some simple experiments online. Open up the resistance of a wire html5 simulation. Conduct a simple experiment and make a one page summary of the experiment and your findings.

- d) <http://climate.nasa.gov/>

NASA's Jet Propulsion Laboratory has lots of information on Climate Change and Engineering Solutions to combat it. Have a look and make notes on an article of your choice.

- e) <http://www.livescience.com/46558-laws-of-motion.html>

Newton's Laws of Motion are fundamental laws for the motion of all the object we can see around us. Use this website and the suggested further reading links on the webpage to make your own 1 page of notes on the topics.

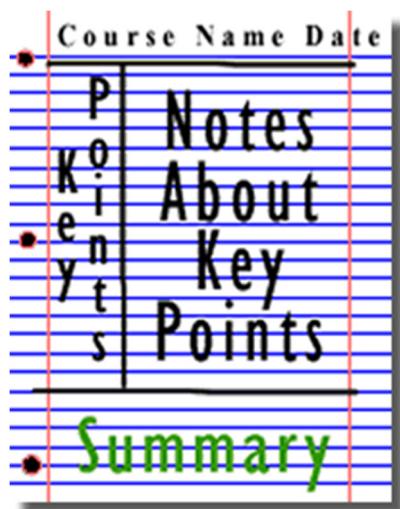


Figure 2: <http://coe.jmu.edu/learningtoolbox/images/noteb4.gif>

Pre-Knowledge Topics

Below are ten topics that are essential foundations for your study of A-Level Physics. Each topic has example questions and links where you can find out more information as you prepare for next year.

Symbols and Prefixes

Prefix	Symbol	Power of ten
Nano	n	$\times 10^{-9}$
Micro	μ	$\times 10^{-6}$
Milli	m	$\times 10^{-3}$
Centi	c	$\times 10^{-2}$
Kilo	k	$\times 10^3$
Mega	M	$\times 10^6$
Giga	G	$\times 10^9$

At A level, unlike GCSE, you need to remember all symbols, units and prefixes. Below is a list of quantities you may have already come across and will be using during your A level course

Quantity	Symbol	Unit
Velocity	v	ms^{-1}
Acceleration	a	ms^{-2}
Time	t	s
Force	F	N
Resistance	R	Ω
Potential difference	V	V
Current	I	A
Energy	E or W	J
Pressure	P	Pa
Momentum	p	kgms^{-1}
Power	P	W
Density	ρ	kgm^{-3}
Charge	Q	C

Solve the following:

1. How many metres in 2.4 km?
2. How many joules in 8.1 MJ?
3. Convert 326 GW into W.
4. Convert 54600 mm into m.
5. How many grams in 240 kg?
6. Convert 0.18 nm into m.
7. Convert 632 nm into m. Express in standard form.
8. Convert 1002 mV into V. Express in standard form.
9. How many eV in 0.511 MeV? Express in standard form.
10. How many m in 11 km? Express in standard form.

Standard Form

At A level quantity will be written in standard form, and it is expected that your answers will be too.

This means answers should be written as $\dots \times 10^y$. E.g. for an answer of 1200kg we would write $1.2 \times 10^3 \text{kg}$. For more information visit: www.bbc.co.uk/education/guides/zc2hsbk/revision

1. Write 2530 in standard form.
2. Write 280 in standard form.
3. Write 0.77 in standard form.
4. Write 0.0091 in standard form.
5. Write 1 872 000 in standard form.
6. Write 12.2 in standard form.
7. Write 2.4×10^{-2} as a normal number.
8. Write 3.505×10^{-1} as a normal number.
9. Write 8.31×10^{-6} as a normal number.
10. Write 6.002×10^{-2} as a normal number.
11. Write 1.5×10^{-4} as a normal number.
12. Write 4.3×10^3 as a normal number.

Rearranging formulae

This is something you will have done at GCSE and it is crucial you master it for success at A level. For a recap of GCSE watch the following links:

www.khanacademy.org/math/algebra/one-variable-linear-equations/old-school-equations/v/solving-for-a-variable

www.youtube.com/watch?v=WWgc3ABSj4

Rearrange the following:

1. $E = m \times g \times h$ to find h

2. $Q = I \times t$ to find I

3. $E = \frac{1}{2} m v^2$ to find m

4. $E = \frac{1}{2} m v^2$ to find v

5. $v = u + at$ to find u

6. $v = u + at$ to find a

7. $v^2 = u^2 + 2as$ to find s

8. $v^2 = u^2 + 2as$ to find u

Significant figures

At A level you will be expected to use an appropriate number of significant figures in your answers. The number of significant figures you should use is the same as the number of significant figures in the data you are given. You can never be more precise than the data you are given so if that is given to 3 significant your answer should be too. E.g. Distance = 8.24m, time = 1.23s therefore speed = 6.75m/s

The website below summarises the rules and how to round correctly.

<http://www.purplemath.com/modules/rounding2.htm>

Give the following to 3 significant figures:

1. 3.4527

4. 1.0247

2. 40.691

5. 59.972

3. 0.838991

Calculate the following to a suitable number of significant figures:

6. $63.2/78.1$

7. $39+78+120$

8. $(3.4+3.7+3.2)/3$

9. 0.0256×0.129

10. $592.3/0.1772$

Atomic Structure

You will study nuclear decay in more detail at A level covering the topics of radioactivity and particle physics. In order to explain what happens you need to have a good understanding of the model of the atom. You need to know what the atom is made up of, relative charges and masses and how sub-atomic particles are arranged.

The following video explains how the current model was discovered

www.youtube.com/watch?v=wzALbzTdnc8

Describe the model used for the structure of an atom including details of the individual particles that make up an atom and the relative charges and masses of these particles. You may wish to include a diagram and explain how this model was discovered by Rutherford

Recording Data

Whilst carrying out a practical activity you need to write all your raw results into a table. Don't wait until the end, discard anomalies and then write it up in neat.

Tables should have column heading and units in this format: quantity/unit e.g. length /mm

All results in a column should have the same precision and if you have repeated the experiment you should calculate a mean to the same precision as the data.

Below are link to practical handbooks so you can familiarise yourself with expectations.

<http://filestore.aqa.org.uk/resources/physics/AQA-7407-7408-PHBK.PDF>

Below is a table of results from an experiment where a ball was rolled down a ramp of different lengths. A ruler and stop clock were used.

1) Identify the errors the student has made.

	Time			
Length/cm	Trial 1	Trial 2	Trial 3	Mean
10	1.45	1.48	1.46	1.463
22	2.78	2.72	2.74	2.747
30	4.05	4.01	4.03	4.03
41	5.46	5.47	5.46	5.463
51	7.02	6.96	6.98	6.98
65	8.24	9.68	8.24	8.72
70	9.01	9.02	9.0	9.01

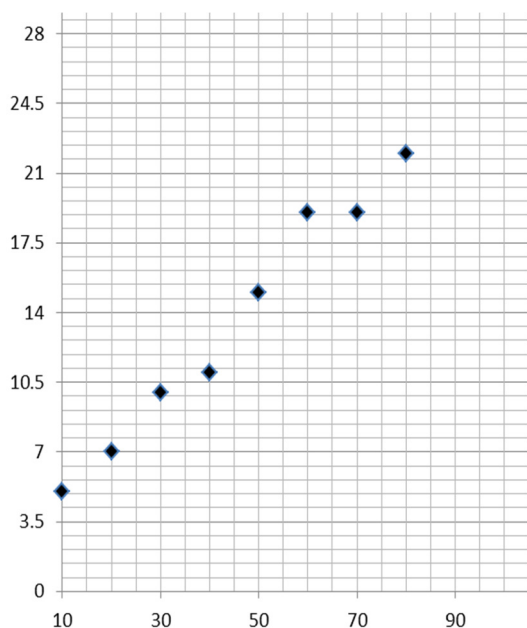
Graphs

After a practical activity the next step is to draw a graph that will be useful to you. Drawing a graph is a skill you should be familiar with already but you need to be extremely vigilant at A level. Before you draw your graph to need to identify a suitable scale to draw taking the following into consideration:

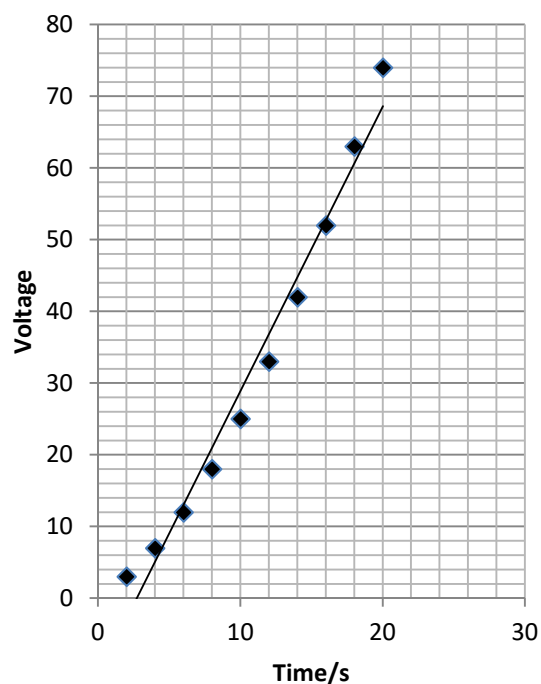
- the maximum and minimum values of each variable
- whether 0.0 should be included as a data point; graphs don't need to show the origin, a false origin can be used if your data doesn't start near zero.
- the plots should cover at least half of the grid supplied for the graph.
- the axes should use a sensible scale e.g. multiples of 1,2, 5 etc)

Identify how the following graphs could be improved

Graph 1



Graph 2



Forces and Motion

At GCSE you studied forces and motion and at A level you will explore this topic in more detail so it is essential you have a good understanding of the content covered at GCSE. You will be expected to describe, explain and carry calculations concerning the motion of objects. The websites below cover Newton's laws of motion and have links to these in action.

<http://www.physicsclassroom.com/Physics-Tutorial/Newton-s-Laws>

<http://www.sciencechannel.com/games-and-interactives/newtons-laws-of-motion-interactive/>

Sketch a velocity-time graph showing the journey of a skydiver after leaving the plane to reaching the ground.

Mark on terminal velocity.

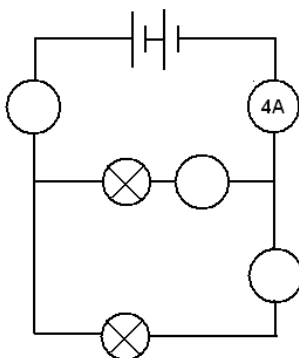
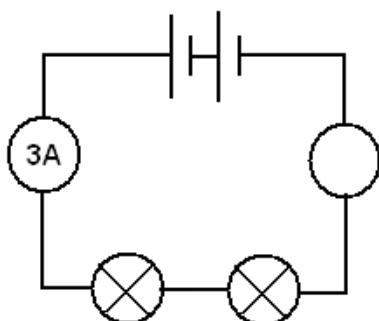
Electricity

At A level you will learn more about how current and voltage behave in different circuits containing different components. You should be familiar with current and voltage rules in a series and parallel circuit as well as calculating the resistance of a device.

<http://www.allaboutcircuits.com/textbook/direct-current/chpt-1/electric-circuits/>

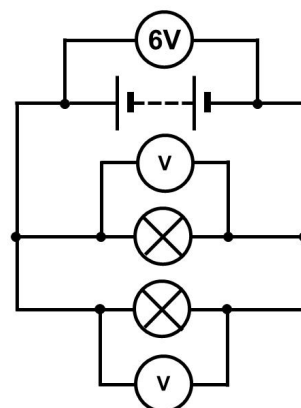
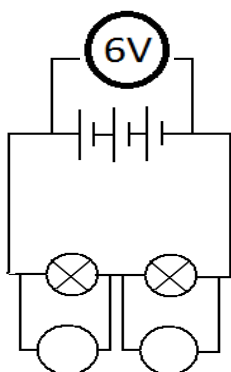
<http://www.physicsclassroom.com/class/circuits>

1a) Add the missing ammeter readings on the circuits below.



b) Explain why the second circuit has more current flowing than the first.

2) Add the missing potential differences to the following circuits



Waves

You have studied different types of waves and used the wave equation to calculate speed, frequency and wavelength. You will also have studied reflection and refraction.

Use the following links to review this topic.

<http://www.bbc.co.uk/education/clips/zb7gkqt>

<https://www.khanacademy.org/science/physics/mechanical-waves-and-sound/mechanical-waves/v/introduction-to-waves>

<https://www.khanacademy.org/science/physics/mechanical-waves-and-sound/mechanical-waves/v/introduction-to-waves>

- 1) Draw a diagram showing the refraction of a wave through a rectangular glass block. Explain why the ray of light takes this path.

- 2) Describe the difference between a longitudinal and transverse waves and give an example of each

- 3) Draw a wave and label the wavelength and amplitude

Pre-Knowledge Topics Answers:

Symbols and prefixes

1. 2400
2. 8 100 000
3. 326 000 000 000
4. 54.6
5. 240 000
6. 1.8×10^{-8}
7. 6.32×10^{-7}
8. 1.002
9. 5.11×10^{-5}
10. 1.1×10^4

Standard Form:

1. 2.53
2. 2.8
3. 7.7
4. 9.1
5. 1.872
6. 1.22
7. 2400
8. 35.05
9. 8 310 000
10. 600.2
11. 0.00015
12. 4300

Rearranging formulae

1. $h = E / (m \times g)$
2. $I = Q/t$
3. $m = (2 \times E)/v^2$ or $E/(0.5 \times v^2)$
4. $v = \sqrt{(2 \times E / m)}$
5. $u = v - at$
6. $a = (v-u)/t$
7. $s = (v^2 - u^2) / 2a$
8. $u = \sqrt{v^2 - 2as}$

Significant figures

1. 3.35
2. 40.7
3. 0.839
4. 1.02
5. 60.0
6. 0.809
7. 237
8. 3.4
9. 0.00330
10. 3343

Atomic Structure

contains protons, neutrons and electrons

Relative charge:

protons are positive (+1)

electrons are negative (-1)

neutrons are uncharged (0)

Relative mass:

proton 1

neutron 1

electron (about) $\frac{1}{2000}$

protons and neutrons make up the nucleus

the nucleus is positively charged

electrons orbit the nucleus at a relatively large distance from the nucleus

most of the atom is empty space

nucleus occupies a very small fraction of the volume of the atom

most of the mass of the atom is contained in the nucleus

total number of protons in the nucleus equals the total number of electrons orbiting it in an atom

Recording data

Time should have a unit next to it

Length can be measured to the nearest mm so should be 10.0, 22.0 etc

Length 65 trial 2 is an anomaly and should have been excluded from the mean

All mean values should be to 2 decimal places

Mean of length 61 should be 6.99 (rounding error)

Graphs

Graph 1:

Axis need labels

Point should be x not dots

Line of best fit is needed

y axis is a difficult scale

x axis could have begun at zero so the y-intercept could be found

Graph 2:

y-axis needs a unit

curve of best fit needed not a straight line

Point should be x not dots

Forces and motion

Graph to show acceleration up to a constant speed (labelled terminal velocity). Rate of acceleration should be decreasing. Then a large decrease in velocity over a short period of time (parachute opens), then a decreasing rate of deceleration to a constant speed (labelled terminal velocity)

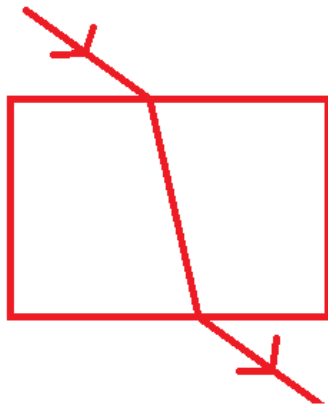
Electricity

1a) Series: 3A, Parallel top to bottom: 4A, 2A, 2A

b) Less resistance in the parallel circuit. Link to $R = V/I$. Less resistance means higher current.

2) Series: 3V, 3V, Parallel: 6V 6V

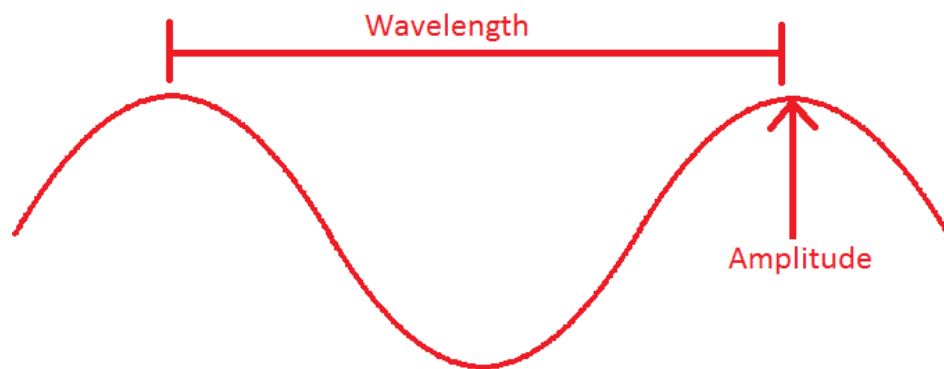
Waves



1) When light enters a more optically dense material it slows down and therefore bends towards the normal. The opposite happened when it leaves an optically dense material.

2) A longitudinal wave oscillates parallel to the direction of energy transfer (e.g. sound). A transverse waves oscillated perpendicular to the direction of energy transfer (e.g. light)

3)



A Level Physics Transition Baseline Assessment

40 Marks – 40 Minutes

A single piece of graph paper is required for the completion of the assessment.

You may use a calculator.

Question Number	Topic	Score
1	Symbols and Prefixes	/3
2	Standard Form	/4
3	Re-arranging Equations	/3
4	Atomic Structure	/3
5	Recording Data	/3
6	Graphing	/4
7	Forces and Motion	/10
8	Electrical Circuits	/5
9	Waves	/5
		Total /40

Q1 Complete the following table:

Unit prefix	Meaning
k (kilo)	x 1000
	X 0.000001
M (mega)	
N (nano)	

[3]

Q2

a) Write the following numbers into standard form.

i. 0.012

ii. 120000

iii. 0.00000012

[3]

b) Complete the following calculations and right your answers to an appropriate number of significant figures.

i. 2.1×0.15

ii. $0.345 \div 0.114$

[4]

Q3 Re-arrange the following equations to make R the subject of the equation.

a) $Q = WERTY$

b) $Q^2 = WR^2$

c) $Q = W - RT^2$

[3]

Q4 Name the 3 particles (from GCSE) that make up an atom.

..... [1]

- a) Which one of the above particles is not found in the nucleus of an atom?

..... [1]

- b) Which of the above particles will be found in varying quantities in the nuclei of isotopes of the same element?

..... [1]

Q5

- a) Complete the following table

Voltage (V)	_____ (A)		
	Repeat 1	Repeat 2	Average
2	0.23	0.26	0.25
4	0.46	0.53	
6	0.69	0.78	0.74
8	0.92	1.04	0.98
10	1.15	1.30	1.23

[3]

Q6

- a) Use your piece of graph paper to plot a graph of Current (x-axis) against Voltage (y-axis) drawing a line of best fit through your data points.

[4]

- b) Find the gradient of your line of best fit

[3]

b) Calculate the distance travelled whilst at the second terminal velocity.

[2]

c) Calculate the **average** acceleration in the first 20 seconds.

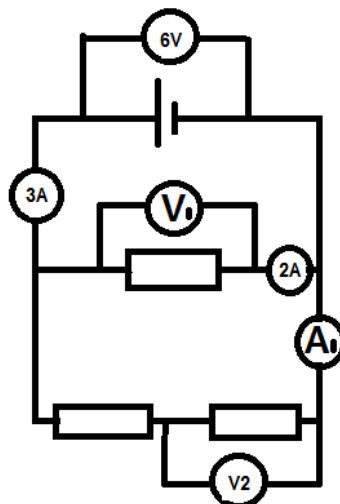
[2]

Q8

a) Draw a circuit diagram to show how the resistance of a filament bulb could be measured using an ammeter and a voltmeter.

[2]

b) Look at the circuit diagram below. All of the resistors are identical.

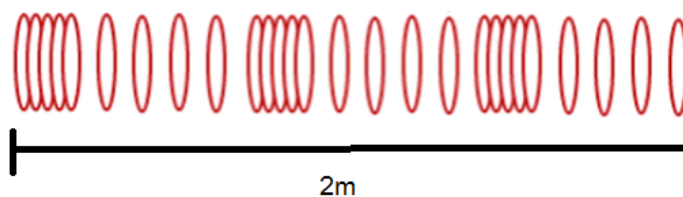


Write the missing values of current and potential difference:

- i. $V_1 =$
- ii. $V_2 =$
- iii. $A_1 =$

[3]

Q9 The diagram below shows a diagram of 3 complete longitudinal wave oscillations on a slinky:



- a) State the wavelength of the wave shown

..... [1]

- b) Label a complete wavelength on the diagram above with the correct symbol used for wavelength in GCSE and A Level Physics

[1]

- c) If the above wave had a frequency of 5Hz how long would it take an individual hoop to complete 1 full oscillation?

[1]

- d) Calculate the speed of the wave

$$\text{wavespeed} = \text{frequency} \times \text{wavelength}$$

Wave speed = _____ Unit _____ [2]

A Level Physics Baseline Assessment SUGGEST MARKSCHEME

Q1

a)

Unit prefix	Meaning
k (kilo)	x 1000
μ (micro)	X 0.000001
M (mega)	x 1000000
N (nano)	x 0.000000001

[3]

Q2

c) Write the following numbers into standard form

- i. 0.012 1.2×10^{-2}
- ii. 120000 1.2×10^5
- iii. 0.00000012 1.2×10^{-7}

[3]

d) Complete the following calculations and right your answers to an appropriate number of significant figures.

- i. 2.1×0.15
a. $0.315 = 0.32(2sf)$
- ii. $0.345 \div 0.114$
a. $3.0263... = 3.03 (3sf)$

Award 1 mark for correct answer and 1 mark for correct number of s.f. [4]

Q3 Re-arrange the following equations to make R the subject of the equation.

a) $Q = WERTY$

$$R = \frac{Q}{WETY}$$

b) $Q^2 = WR^2$

$$R = \sqrt{\frac{Q^2}{W}}$$

c) $Q = W - RT^2$

$$R = \frac{W - Q}{T^2}$$

[3]

Q4

- a) Name the 3 particles (from GCSE) that make up an atom

Proton, Neutron, Electron (any order)

[1]

- b) Which one of the above particles is not found in the nucleus of an atom?

Electron

[1]

- c) Which of the above particles will be found in varying quantities in the nuclei of isotopes of the same element?

Neutron

[1]

Q5

- a)

Voltage (V)	Current (A)		
	Repeat 1	Repeat 2	Average
2	0.23	0.26	0.25
4	0.46	0.53	0.50
6	0.69	0.78	0.74
8	0.92	1.04	0.98
10	1.15	1.30	1.23

1 Mark for correct unit (V or volts)

1 Mark for correct heading (Current in Amps or A)

1 Mark for correct average, 1 Mark if rounded to correct number of s.f.

[3]

Q6

- a) Use your piece of graph paper to plot a graph of Current (x-axis) against Voltage (y-axis) drawing a line of best fit through your data points.

1 mark if BOTH x and y axis cover half the graph paper

1 mark for correctly labelling x and y axis including units

1 mark if data points are correctly plotted (check 3)

1 mark for correct line of best fit (with even spread of points above and below)

[4]

b) Find the gradient of your line of best fit

Working must be shown for the award of any marks

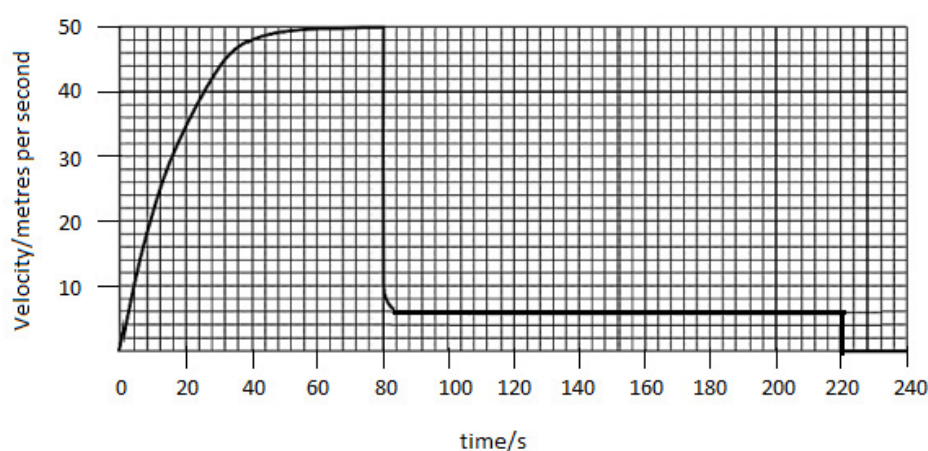
1 mark for correct y axis read offs

1 mark for correct x axis read offs

1 mark for correct calculation of their own gradient

[3]

Q7 The graph below shows the journey of a skydiver after they have left the plane.



a) Explain the shape of the graph commenting on how and why the forces have changed.

Band 1 (1/2 Marks)	Band 2 (3/4 Marks)	Band 3 (5/6 Marks)
Correctly describes the motion of the parachutists. E.g. Acceleration (at reducing rate) Terminal velocity/constant speed, deceleration, lower terminal velocity. There may be small errors in spelling and grammar.	Correctly describes motion and links to the balancing and unbalancing of the forces of weight and drag. Almost faultless spelling and grammar.	Explains why increasing velocity produces increased drag and why opening the parachute produces increase drag, using ideas of collisions of air particles with the surface of the skydiver/parachute. Faultless spelling and grammar

[6]

b) Calculate the distance travelled whilst at the second terminal velocity.

$$(220s - 84s) \times 6ms^{-1} = 816m$$

[2]

c) Calculate the average acceleration in the first 20 seconds.

$$\frac{34ms^{-1}}{20s} = 1.7 [1] \quad ms^{-2} [1]$$

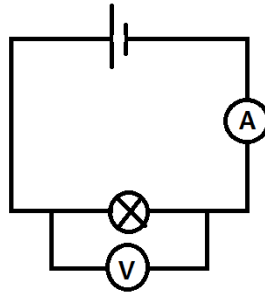
Award 1 mark for correct unit

[2]

Q8

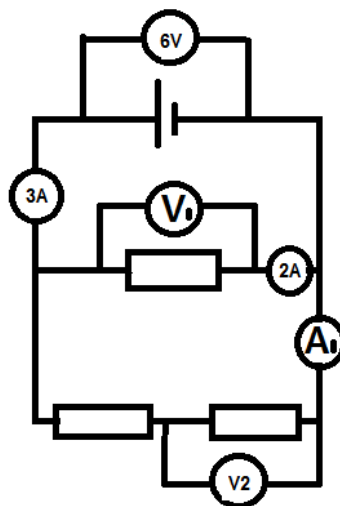
- a) Draw a circuit diagram to show how the resistance of a filament bulb could be measured using an ammeter and a voltmeter.

Award 1 mark for correctly positions ammeter [1] and voltmeter [1]



[2]

- b) Look at the circuit diagram below. All of the resistors are identical.

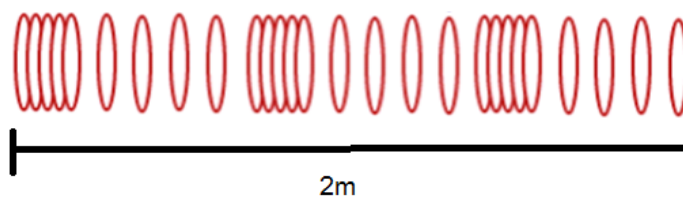


Write the missing values of current and potential difference:

- i. $V_1 = 6V$
- ii. $V_2 = 3V$
- iii. $A_1 = 1A$

[3]

Q9 The diagram below shows a diagram of 3 complete longitudinal wave oscillations on a slinky:



- a) State the wavelength of the wave shown

..... $2/3\text{m} = 0.7\text{m}$ [1]

- b) Label a complete wavelength on the diagram above with the correct symbol used for wavelength in GCSE and A Level Physics

[1]

- c) If the above wave had a frequency of 5Hz how long would it take an individual hoop to complete 1 full oscillation?

0.2s

[1]

- d) Calculate the speed of the wave

$$\text{wavespeed} = \text{frequency} \times \text{wavelength}$$

$$\text{wavespeed} = 5 \times \frac{2}{3} = 3\text{m/s}(1\text{sf})$$

Wave speed = _____ Unit _____ [2]

Introduction to A-level Physics: Research Project

Write a report explaining how we solve the global energy crisis?

Overview:

Since the industrial revolution, humanity has relied on burning fossil fuels in order to produce energy to power its machines. In the 1900s, it became apparent that the burning of fossil fuels was damaging the environment and the health of the population. By the 2000s there was undeniable evidence that humanity was changing the earth's climate through the burning of fossil fuels.

The global energy crisis is a problem we must solve. How can we meet the exponentially growing energy demands of the planet with dwindling fossil fuel supplies that threaten the very existence of humanity? Can renewable energy solve this problem alone?

Areas to Consider:

- **HOW ENERGY IS MADE NOW?**

A brief history of how energy has been made in the past and how it is now. An understanding of power stations and the national grid is required at both GCSE and A-Level.

- **WHAT ARE FOSSIL FUELS?**

Explain fossil fuels; what they are, where they come from and what happens when we burn them. There is an opportunity to make cross curricular links with chemistry and discuss the chemistry of climate change.

- **WHAT DAMAGE ARE FOSSIL FUELS DOING?**

Discuss global warming; the evidence and the facts. It may also be interesting to look into the damage caused to the public perception of climate change by the prevalence of climate change deniers.

- **WHAT ABOUT NUCLEAR POWER?**

Explain nuclear *Fission* and *Fusion*. Discussed at GCSE and explored in more detail at A-Level; which would be suited to meet our energy demands and what limitations do we currently have. Are there any breakthroughs on the horizon?

- **IS RENEWABLE ENERGY THE SOLUTION?**

Explore costs, benefits and disadvantages of the main renewable energies in the United Kingdom. You will also want to discuss technical aspects of their production such as generators for wind power and the photoelectric effect for solar power. Areas of GCSE and a few different sections of A-Level are covered here.

- **WHAT OTHER LIFESTYLE CHANGES CAN WE MAKE?**

What other solutions are Physics and Engineering providing for solving the climate crisis. How might transportation change in the next 25 years? How might housing and business change in that time period?

Referencing:

At the end of your project remember to link to all the places you got information. Full website addresses and the date you accessed them. This includes all diagrams, quotes, facts and figures. You might wish to have a section which discusses the reliability of the data and information you collected.

Some websites to help:

<https://www.conserve-energy-future.com/causes-and-solutions-to-the-global-energy-crisis.php>

<https://www.bbc.co.uk/bitesize/guides/zx86y4j/revision/1>

<https://www.s-cool.co.uk/a-level/physics/nuclear-energy/revise-it/fusion-and-fission>

<https://www.bbc.co.uk/bitesize/guides/zsmpk7h/revision/1>

<https://revisionscience.com/a2-level-level-revision/physics-level-revision/particles-radiation-quantum-phenomena/photoelectric-effect>

<https://www.energy-uk.org.uk/our-work/future-of-energy.html>