

At our school our focus modern foreign language is French



*"A different language is a different vision of life"*

[Federico Fellini]

*"The limits of my language mean the limits of my world"*

[Ludwig Wittgenstein]



## Curriculum Coverage

Upper KS2	Y6	House	Home Town	Out and About
	Y5	Weather	Health	Free Time
Lower KS2	Y4	Myself and Others	Food and Drink	Body
	Y3	Family	All about me	Four Friends
EYFS/KS1	Y2	Library of Languages	Greetings	Introductions
	Rec/Y1	Library of Languages	Library of Languages	Library of Languages



## Intent

At St Aloysius, we understand that learning a modern foreign language (MFL) is liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

It is our aim that during their time at St Aloysius, our children will:

- *Become interested in learning languages and see their value. Our engaging and enjoyable lessons create enthusiasm for language learning and inspire students to become lifelong language learners.*
- *Be exposed to regular opportunities for cultural capital to increase enjoyment and to establish a meaningful context for language learning.*
- *Develop a solid foundation of vocabulary, language and phonics, which pupils can build on at KS3, KS4, KS5 and beyond, arriving at KS3 feeling confident in what they have studied so far so that they can make good progress.*
- *Benefit from specific KS1 and KS2 end points have been developed to ensure clarity for teaching and to ensure a 'smooth' transition to Secondary Education for all learners.*

## Implementation



High quality MFL teaching at St Aloysius is our ultimate goal. This forms part of a larger progressive curriculum into KS3 and KS4. In their study of languages, pupils will develop their understanding and awareness of vocabulary and opinions, manipulating language and accuracy in grammar and spelling, by:

- *Learning languages on a 'loop'. Our series of lessons and units enable pupils to constantly revisit and build on prior knowledge, with each year group's knowledge building upon the previous learning. Recall is continuous so that knowledge is steadily built.*
- *Building knowledge effectively with a consistent approach to our lessons. We aim to develop listening, reading, speaking, and writing skills simultaneously; each lesson will cover these four skills equally.*
- *Ensuring substantive and disciplinary knowledge are explicitly taught and blended in teaching and planning as both are necessary for progress in learning. By substantive knowledge we mean the key content of each unit, for example key vocabulary to describe yourself physically. By disciplinary knowledge we mean the linguistic skills necessary to use their substantive knowledge effectively, for example adjective agreement related to physical description. Students will develop understanding of grammar and phonics as part of the disciplinary knowledge they need to become independent language learners.*
- *Agreeing units of work that have been specifically chosen to reflect the KS3 curriculum so that a solid foundation is created, and knowledge continues to be revisited.*
- *Giving the children regular exposure to songs, poems, games and stories to create enthusiasm for language learning. All lesson resources and planning materials are detailed and include voice overs to cater for the non-specialist and Primary.*

In Early Years, the children are exposed to different languages as part of their learning about people and cultures in Understanding the World. They learn simple greetings and often respond to the register in different languages. They hear the French language in the form of stories, songs and rhymes. We have bespoke videos of popular children's stories such as The Gruffalo and The Very Hungry Caterpillar that are delivered in French. Children are encouraged to notice and say different words. As they move into KS1 the children have some discrete French sessions planned into their timetable over the course of the year with our French teacher. During these sessions, they are introduced to French numbers, greetings and introductions.

We teach French as a discrete subject to our Key Stage 2 classes. Our curriculum was designed by primary and secondary experts and has been adapted to meet our children's needs. In KS2, children are taught in weekly sessions of 30-45 minutes with an eclectic range of activities which compliment children's different learning styles. Children learn through active participation in conversations, actions, rhymes, stories, song, grammar focus, video clips, sentence structure, dictionary work, and many more creative ways to extend, embed and combine language skills.

## Impact



Pupil dialogue and work in books shows a high standard of MFL teaching and learning. Pupils are able to talk with linguistic knowledge and vocabulary about the topics they have studied. They can make links and connections to what they have been taught previously and understand how their knowledge is building and progressing. Clear enthusiasm and enjoyment is visible in the lessons.



*Striving for Excellence, Inspired by Gospel Values*