



St Andrew's Academy Family update newsletter

15th March 2024

Spring Term

Head Teacher's Welcome



All aspects of the school day, curriculum design and entirety of the offer at St Andrew's Academy is built on effective and aspirational PFA (preparation for adulthood). The careful craft and design of the route through school starts on arrival in Yr7 with what pupils and parents want to achieve by the end of Yr14 and most importantly, how this will springboard them into a life Post-19 that is purposeful, fulfilling and content. Our person centered annual reviews focus conversation and check the 'route map' each year but the conversation and design behind innovative PFA is consistently live, dynamic and front of mind. As a result, we have created some visual documents to outline the journey within five areas of PFA. Please find these documents using the link

<https://www.standrewsacademy.co.uk/curriculum/preparation-for-the-future>

My sincere hope and intention is that you feel well informed, superbly supported and totally included in the process and design of your young persons future. Please don't feel you need to wait until the the annual person centered review to initiate conversation around PFA. You have an open, all year round invite to schedule time with any member of our team should you wish to check and explore re-routing the journey to life after St Andrew's.

As always, have a wonderful weekend,

David Braybrooke

Headteacher

Transport Information

IMPORTANT DATE FOR YOUR DIARY

There will be an opportunity for all parents or careers to discuss the post-16 travel assistance policy in more detail and to answer questions:

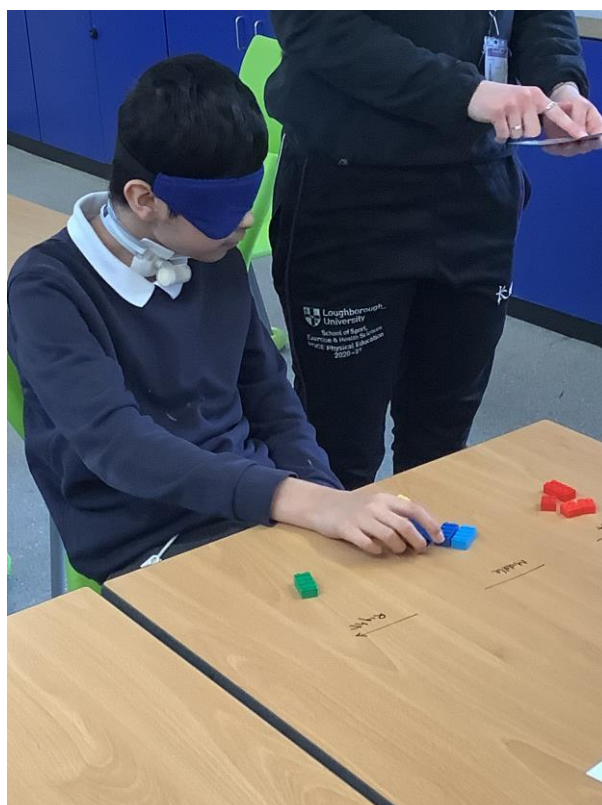
- Wednesday 20 March 2024, 5-6pm

This is a meeting aimed at parents of current year 11 students, with a focus on post-16 travel assistance. This is vital information regarding how to access financial support for transport to and from school.

Key Stage 3

Lewis Class

This half term we have been learning about positional and directional language in maths, as well as orienteering in PE. We have combined lots of learning opportunities to practise these skills in practical and real world situations. The class have worked really hard on their communication and teamwork skills to overcome challenges.



1 - Practising our communication skills whilst blindfolded.



2 - Being able to use a map to navigate around the cones.



3 - Linking our topic of Africa: programming a BeeBot in the right directions.



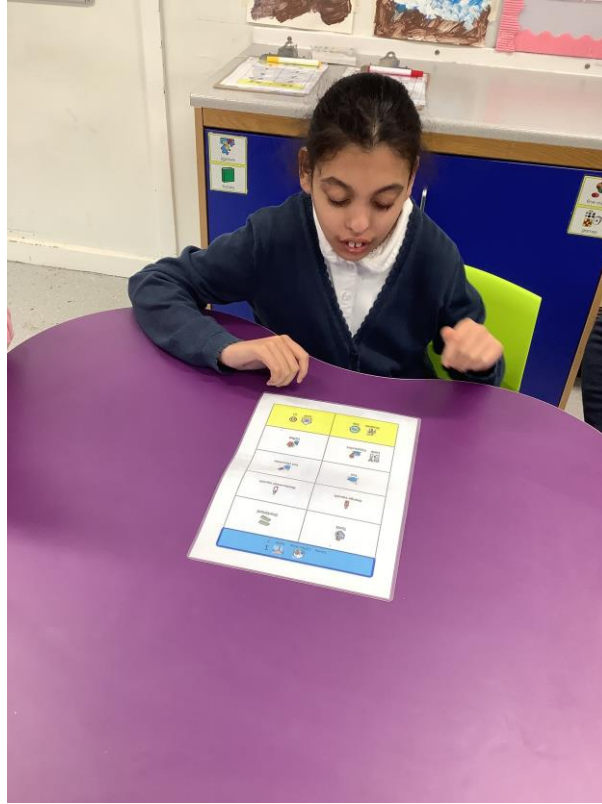
4 - Linking our topic of Africa: programming a BeeBot in the right directions.



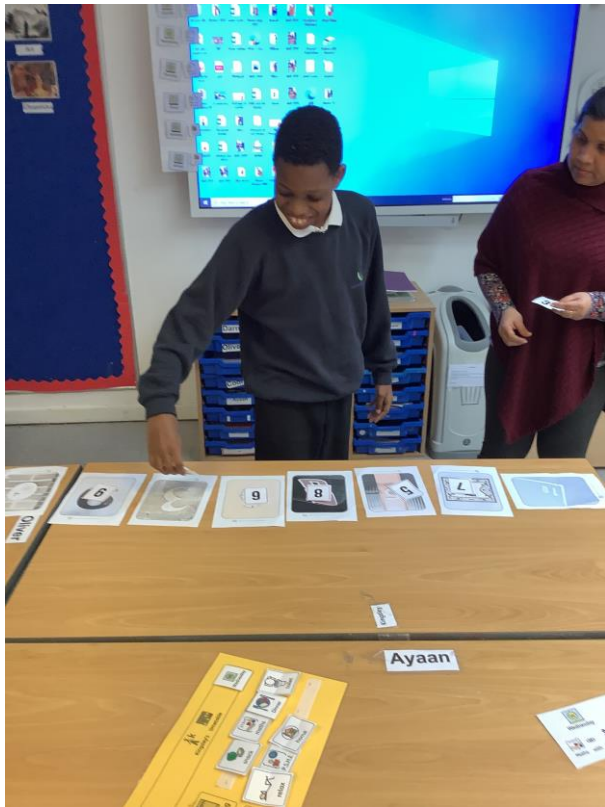
5 - Working as a team to find our way on a map.

The Glens

Skye Class have been enjoying attending Salt & Pepper Café, as well as Canna Café in School. They have been working on their independence and communication targets and each week they are improving and getting used to the routine of ordering their own food and drink and waiting patiently for their order to arrive.



Fair Isle class have been working on their communication and social skills, and have been learning about being a good friend. Some students have put this into practice by playing games together and listening to a story during Drop Everything and Read time every day. In maths they have been identifying abstract numbers in different contexts and appearances. In science they have been working on personal hygiene routines and practicing brushing their teeth! Another busy week for Fair Isle, happy weekend everyone!





Mull class have continued their food technology work with the topic of China this week. They used their functional literacy skills to read a recipe using some symbols and made egg fried rice. Students chose which sauce they wanted to put in as well. They enjoyed using the microwave and were able to share ingredients and take turns with each other. Well done everyone!





Key Stage 4

Orkney class came to visit Canna Cafe this week. KS4 students welcomed the year 7 class to the cafe, took orders then made drinks and snacks. The KS4 cafe workers then cleared tables, washed the dirty pots, and took both card and cash payments from students and staff. The Canna cafe is proving to be such a beneficial enterprise for both the students running the cafe and other students around the school who are able to access a cafe experience in a familiar setting.







Highlands



This week the Highlands have been celebrating Ramadan! Students have used their functional literacy and maths skills to follow recipes to make food often eaten during the month of Ramadan. Students have been getting creative by making their own lanterns and sun catchers for the celebration.

The Highlands have also enjoyed a new science experiment this week. We made fruit volcanoes using our maths knowledge. Students were learning what fruit was whole and what fruit was in half as well as counting big spoonfuls and small spoonfuls to add each ingredient to make our volcanoes explode!













6 - ROLE MODEL VISITS LOCAL SCHOOL

Our FE Campus student Gavin was invited to visit Brackenfield School in Long Eaton recently, to speak to the students about his great progress since leaving there a couple of years ago.

The feedback from Brackenfield was great. Gavin certainly made a very positive impression on everyone who saw him on that day. Go Gav!

FE College Campus Information Session Monday



4.00pm – 4.30pm: Campus Tour and ‘Meet the Staff’ Monday 25th March

4.30pm – 5.00pm: Curriculum Offer Presentation Monday 25th March

This is an open invitation to all young people and their families who will be progressing into FE in September 2024 to come and meet the FE team, see the campus building and find out some more information about the FE curriculum offer your young person will be following next year.

You will receive an information form for your young person to complete. This information will help to inform student groupings and timetables for the new academic year.

Please could these forms be returned by May 24th 2024.

Please email campus@sas.set.org to register your interest in attending this event.

Residential Department



Preparing our own meals in residential gives the students the opportunity to practise key independent living cooking skills, while learning how to stay safe in the kitchen. This week a focus on chopping and peeling to prepare vegetables and salad to accompany meals.

Students have continued to keep fit using a variety of gym equipment and timed reaction challenges. The lighter nights allowed our first cricket game of the year.







7 - A focus on upper body strength.



8 - All smiles Friday morning in anticipation of the Comic Relief Red Nose Day activities.

Performing Arts Opportunities

The National Open Youth Orchestra are performing at Birmingham Town Hall on Sunday 2nd June 2024, 3-4pm. Each student at St Andrew's Academy has been offered 2 free tickets. If you are interested in attending, please contact Jenny, the Music lead at school, or put a note in your young person's home-school diary.

"The National Open Youth Orchestra (NOYO) is a pioneering inclusive orchestra where brilliant 11-25 year-old disabled and non-disabled musicians rehearse and perform together. It promotes inclusion by performing exciting music written and arranged for a diverse group of musicians and instruments.

It also works with venues to produce accessible concerts." For more information about the National Open Youth Orchestra, visit [Welcome - National Open Youth Orchestra \(noyo.org.uk\)](http://Welcome - National Open Youth Orchestra (noyo.org.uk) .) .



EAST MIDLANDS INCLUSIVE CHOIR



everyone has their own voice to share!

It's FREE and welcomes anyone up to age 25 and their families

With online and in-person rehearsals you can make music your own way!
sing, move, dance, sign, make sounds with an instrument or soundmaker.

Online rehearsals

Once per fortnight during term time
Via Zoom – a link will be sent to those who sign up

Next in-person rehearsal



FIND OUT MORE + SIGN UP
mehem.org/inclusive





SEND HUB Creative Workshops

FREE weekly workshops in dance and movement, drama, music and percussion



Open to learning disabled, neurodivergent and Autistic young people aged 13-18 who are keen to develop their skills

Every Thursday from 29th Feb 2024

Come and see if this is for you on our

Taster sessions:

7th March

14th March

4.30 - 6pm

Workshops are all FREE, funded by the CANVAS project

Where?

Our Hubbub home and new SEND inclusive hub at Deda



19 Chapel Street
Derby DE1 3GU

Booking essential

01332 374 665



info@hubbubtheatre.org

sinfonia VIVA



Supported using public funding by
ARTS COUNCIL ENGLAND

Makaton Sign of the Week



9 - Our sign this week is *Rabbit*

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