



# St Andrew's Academy Family update newsletter

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*17th May 2024*

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## Head Teacher's Welcome



Two key essential components of a carefully crafted and effective curriculum offer are 'sequenced' and 'connected'. By sequenced, we mean that the knowledge and associated skills are planned and delivered in order, progressively getting more challenging and not missing out any necessary steps. By connected, we mean what is taught in one year is built upon the next. In addition, the coverage of knowledge across the timetable is designed to compliment each other for maximum opportunity for retention by the young people. We are incredibly proud of the St Andrew's curriculum offer with the innovation and enrichment for genuinely memorable, purposeful and meaningful learning opportunities.

This news letter shows Cycle Derby, Heart of the Park Cafe and performing arts opportunities. As I type this, a Duke of Edinburgh group is walking the Trent and Mersey canal to a campsite where they'll pitch their tents, cook outdoors and apply their knowledge in a practical setting. These are not ad hoc, isolated islands of excitement. All of what we do is planned and delivered in a sequence and is connected to the wider curriculum as a whole. Why? To best achieve our core purpose and shared goal- to enable the very best life outcomes for all learners Post 19, underpinned by our values: Aspire, Respect and Trust.

**David Braybrooke**

**Headteacher**

## INSET Day

A reminder that school is closed to all students on Friday 24th May due to an INSET Day.

## Shaw Education Trust Parent Survey



Our hope is that you can see our staff working hard to deliver an innovating curriculum offer, keeping our young people safe, fit and healthy and making the very most of their time in school. We value every day and endeavor to offer a rich learning experience and pathway to an exceptional Post 19. Your feedback is essential to enable us to deliver on the aims and outcomes that matter to you. At St Andrew's, we're very receptive to all feedback at all times. However, we do take formal parent feedback each term as coordinated by Shaw Education Trust. This feedback is in the form of an online survey. It's 23 multiple choice questions and takes around 5 minutes. If you choose to, you can enter your details at the beginning to enter into the Trust wide prize giveaway. Please see the link below to access the survey

<https://www.surveymonkey.com/r/SpecialSchoolParentSurveyTerm32024>

The deadline is three weeks today, Friday June 7th.

## Key Stage 3

In Year 8/9, students are learning about Religious places of worship and special places to them. This is linked to the Derby City and Derbyshire Agreed Syllabus for Religious Education. In addition to this, it supports the children's learning on 'Promoting British Values' through showing tolerance and mutual respect.

As part of our learning we went on a trip to the Open Centre, in Derby. Whilst the children were there, they had the opportunity to visit some local places of worship (Hindu Temple, Mosque and Sikh Gurdwara). We believe that it is increasingly important that pupils have an understanding of the diversity of religious traditions, practices and forms of worship found in our local area.

Students listened to brief talks centred around their learning and took part in some interactive activities including music, observing prayer and eating the langar. This supported students to learn about different faiths and cultures through a personal experience, linking back to the learning taking place in the classroom.





Some of the KS3 students are currently enjoying their Cycle Derby sessions. They are currently working on their bike skills within the playground with the aim of hopefully going out to cycle in the community. They have loved these session and their confidence has grown every week.





## The Glens

Fair Isle have been learning about the forces and movement in their science lessons. The students had great fun exploring how different objects travel on different surfaces and variations. In art the

students experienced making a fairground carousel of their own, using our OT equipment to spin round and round with it! Happy weekend everybody!









<https://sway.cloud.microsoft/c3rqdcdQ6fhEjeLY#content=Q4uWxmmENf99ri>



Students in Mull class have been working on their life skills; on regular weekly visits to the salt and pepper cafe. They been working really hard on these skills and have been extending them to more places out in the wider community, such as the Heart in the Park cafe. Students have been sitting together as a group and enjoying their drinks and snacks after placing their own orders. Well done everyone!



## Key Stage 4

Students ran 'Canna Cafe' in school this week. We welcomed some of our friends from Year 7 and then did a cake and coffee delivery service for staff around school. Students have learnt how to take and record orders from staff using a tick sheet, safely use the coffee machine. Make the drinks, labelling them with who they are for and then delivering them safely around school. They have been using their functional english and maths skills to complete this task. It has also tested communication skills with different staff around school and unfamiliar people. Students are becoming more and more confident using the card machine and some can now use it independently. The money raised from enterprise is supporting some end of year key stage 4 trips to the theatre and to Alton Towers splash park.









Getting fit for D of E! We have been working on our fitness skills for our expeditions and have been utilising the gym equipment to build our stamina and get strong!







## Highlands



In the highlands we have been looking at the art work from the artist Gaudi. We explored the different mosaic patterns he has created and looked at different ways we could recreate these images. The students from Jura have been working together over the term to complete a large mosaic of the London skyline.



This half term a student in Iona class has made a huge personal achievement by starting work experience at Morrisons. Each week he has taken on more and more tasks including de-carding the shelves, facing up and putting the trolleys back. We couldn't be any prouder of our student, all these tasks he has under taken are vital life skills needed for life after St Andrew's.



1 - Putting the trolleys back.



2 - Facing up making sure the shelves are tidy.



*3 - Here is all the card i collected on shift today.*



This term in maths we are focusing on measurement. Taransay class have been using scales to weigh objects and measuring jugs to measure liquids as part of our AQA certification. Furthermore, maths in the community and the wider world has been a focus in EHCP target work this week, including consolidating our adding and taking away. In science we have been learning about reversible and

irreversible changes. We have done some fun sensory experiments, including melting ice into water and freezing it back into ice.





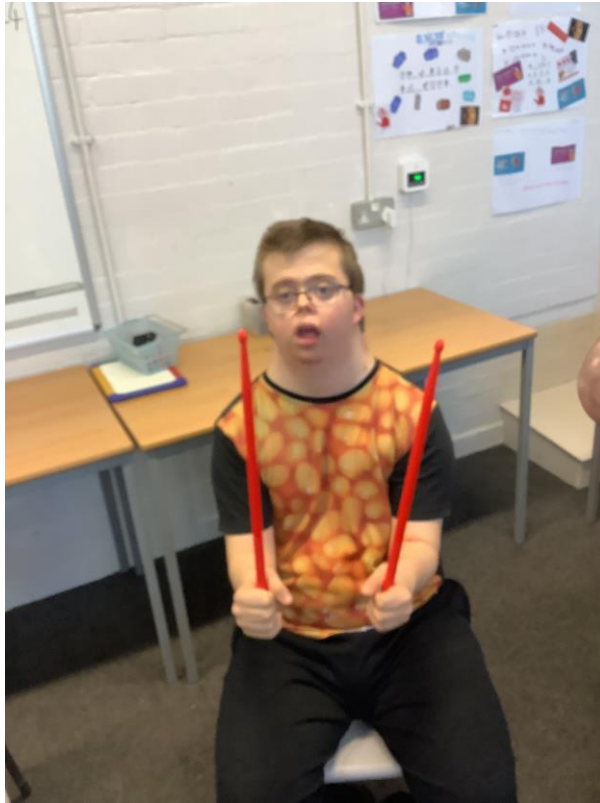
## Key Stage 5



*4 - Here is Pete making his choice of songs.*



*5 - Pound drumming is part of Creative Expression lesson at College Campus, students drum with rip sticks to music and make music choices with pictorial prompts.*



*6 - Peter loves drumming to We will Rock you!*



*7 - We have been busy in the cafe learning the steps to using the coffee machine. Mary served her customer without any support this week. We were so proud.*

## Residential Department



As part of children's Mental Health Week, it's really important to find, and practice, positive ways of thinking as they can help you through life's ups and downs. There are some simple things that everyone can do that can help boost moods and keep you happy. They're known as the 5 ways to wellbeing and they are:



- **Connect**
- **Keep Active**
- **Keep learning**
- **Give**
- **Take notice**

Residential have been completing all five over this last week.



*8 - Connect; sharing and playing fun games with friends will always put a smile on your face.*



*9 - **Keep Active**, taking advantage of our fantastic facilities to aid physical and mental health.*



*10 - **Keep Learning**; learning can take place anytime and anywhere, residential student reading a kit list and packing his own rucksack ready for an overnight DoFE expedition to Elvaston Castle.*



11 - **Give**; In residential we always give time to listen to one another.



12 - **Take Notice**; residential like to take notice of the environment and all the health benefits of being outside with nature and wildlife.

Every fortnight a small group of residential students participate online with East Midlands Inclusive Choir ran by Music Education Hub. Over the past few months we have been collaborating nationwide with all regions to sing, sign and play instruments to Rock Around The Clock. Please see the link for the finished video, The St. Andrews solo starts at 54 seconds in.

 <https://youtu.be/uzcWE3iwM8Q>

**REMINDER;** Due to a school training day Friday 24th May, residential will be closed Thursday 23rd May.

## Extra-Curricular Activities







In our all inclusive sport's after school club the students have in recent sessions been practicing their basketball skills, the club is something the participants look forward to every week!





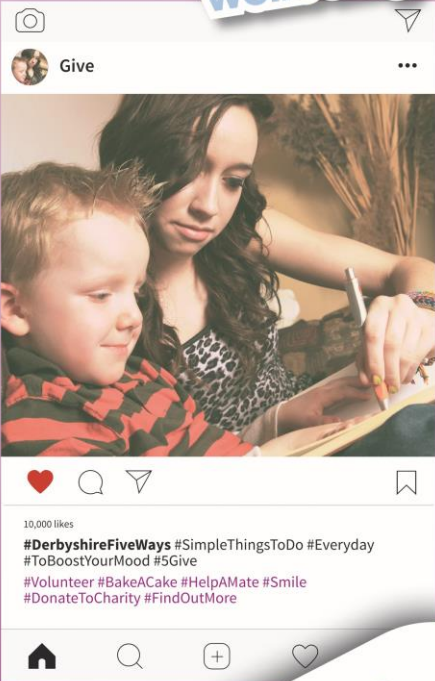




# Supporting Wellbeing

5 ways to... wellbeing

GIVE



10,000 likes

#DerbyshireFiveWays #SimpleThingsToDo #Everyday #ToBoostYourMood #5Give #Volunteer #BakeACake #HelpAMate #Smile #DonateToCharity #FindOutMore


derbyshire.gov.uk/fiveways

DERBYSHIRE County Council

This image shows a social media post for the 'Give' category. It features a photograph of a woman and a young boy sitting together, looking at a book. The post includes a heart icon, a comment icon, a share icon, and a bookmark icon. The caption lists several hashtags related to the '5 ways to wellbeing' initiative. The background is purple, and there is a 'GIVE' badge in the top left corner.

5 ways to... wellbeing

KEEP LEARNING



10,000 likes

#DerbyshireFiveWays #SimpleThingsToDo #Everyday #ToBoostYourMood #4KeepLearning #NewSkills #LearnALanguage #VisitAGallery #Travel #LearnAnInstrument #FindOutMore

derbyshire.gov.uk/fiveways


DERBYSHIRE County Council

This image shows a social media post for the 'Keep Learning' category. It features a photograph of a young boy sitting on a chair and playing an acoustic guitar. The post includes a heart icon, a comment icon, a share icon, and a bookmark icon. The caption lists several hashtags related to the '5 ways to wellbeing' initiative. The background is orange, and there is a 'KEEP LEARNING' badge in the top left corner.

BE ACTIVE

5 ways to... wellbeing

Be Active



10,000 likes

#DerbyshireFiveWays #SimpleThingsToDo #Everyday  
 #ToBoostYourMood #2BeActive  
 #Football #Netball #DanceTheNightAway #CoachTo5k  
 #Bhangra #Jogging #Yoga #ActiveDerbyshire #FindOutMore

derbyshire.gov.uk/fiveways

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CONNECT

5 ways to... wellbeing

Connect



10,000 likes

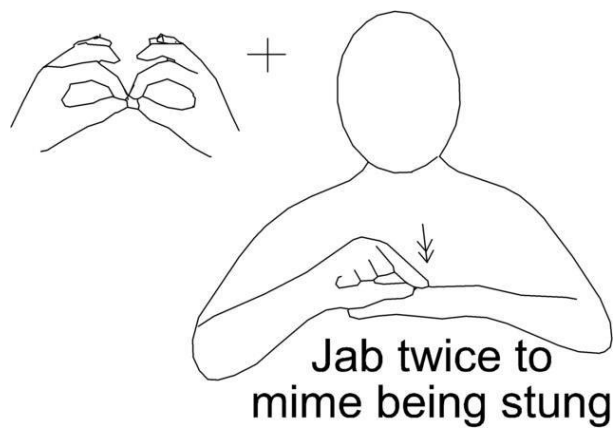
#DerbyshireFiveWays #SimpleThingsToDo #Everyday  
 #ToBoostYourMood #1Connect  
 #MeetYourMates #SayHello #TalkToYourNeighbour  
 #JoinIn #FindOutMore

derbyshire.gov.uk/fiveways

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## Makaton Sign of the Week



13 - This weeks' sign is Bee

## Contact Us

St Andrew's Academy

St Andrew's View

Breadsall Hilltop

Derby

DE21 4EW

Tel: (01332) 832746

Email: [standrews.admin@sas.set.org](mailto:standrews.admin@sas.set.org)