



Assessment on a page

At St Andrew's Academy, we have designed our curriculum with the individual in mind. Our person centred philosophy underpins the systems and practices in place to measure pupil progress.

Please see below for the portfolio of assessment tools used, when we use them and why.

Assessment tool	What is it?	How it works?	What impact does it have?
	A central place to evidence learning in school and share what is happening in school with parents throughout the whole curriculum.	Staff upload photo or video evidence of learning. This is then tagged against subjects and assessment frameworks. Indicators are used to show the level of independence.	There is an increase in parental engagement with parents becoming more engaged. Families are able to share learning from home building a larger evidence base.
	Read Write Inc is an evidence-based phonics program designed to teach children to read and write fluently.	Students undergo baseline assessments to gauge their initial skills. Regular progress checks include assessing both reading comprehension in the books and word proficiency before advancing to new sounds.	Helps individualising learning by checking students' starting skills and tracking progress. Students have a reading book suitable for their phonetic ability.
	See and Learn evaluates and addresses the specific learning needs of individuals with SEND, focusing on speech, language, and reading skills.	The "See and Learn" scheme assesses and addresses the specific learning needs of individuals, focusing on speech, language, and reading skills through pictures, symbols and words. It uses recognition-based approaches, tailoring sessions to individual needs.	By tailoring interventions based on structured assessments, the program helps support the development of crucial skills in speech, language, and reading, positively influencing the overall learning and communication abilities of participants.
	Maths for Life" is a program that supports the teaching of practical math skills for real-world situations, helping individuals apply mathematical knowledge in their daily lives and work.	All students have been baselined against the maths for life assessment which identifies gaps. This when shows where students are on the sequencing of learning and identifies next steps.	The assessment ensures a targeted and effective learning sequence, allowing individuals to identify and address specific mathematical needs.
	Web based software to record pupil progress 3 times a year against expected targets in English, Maths and EHCP.	Staff assess pupils at the beginning, middle and end of the year and report the progress to the Head Teacher.	The Head teacher collates the information and then liaises with subject leads and class staff to agree any next steps or interventions.