



# St Andrew's Academy Family Update Newsletter

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*Spring Term 1*

*6th February 2026*

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## Headteacher's Welcome



As you know, we're very proud to be part of Shaw Education Trust (SET). SET consists of 32 schools, of which 14 are SEND setting, with a mainly Midlands and Northwest footprint. We are 1 of 3 SET schools in Derby with St Martins in Alvaston and Ivy House in Littleover. Last week, 30 of our KS3 pupils joined an Outward bounds project hosted by St Martins. This is one of many Derby SET school collaborations we run throughout the year. For those of you who visit Arboretum Park, we co-run the Cafe there with St Martins. The Cafe is called Heart of the Park and we have a wonderful Cafe manager, Julie, who supports SET pupils to develop their work-related skills. In addition, we jointly employ a Marketing and Social media lead called Sophie who works across all 3 schools. Please do check out our Facebook and that of St Martins and Ivy House to get a flavour of the wonderful achievements of our young people.

Being part of SET really provides us with a whole background team of support, strategic leadership and a collaborative approach to excellence in Education. I'd like to congratulate and share the substantive appointment of the CEO, Kerry Inscker, who has been part of SET for many

years and has the very highest aspirations for your young person and the ability to really drive home the very best. Feel free to learn more at <https://shaw-education.org.uk/>

**David Braybrooke - Headteacher**

## A message from Derbyshire Immunisation Service-Upcoming Year 9 vaccinations

Dear Parents/ Carers

Tetanus, Diphtheria & Polio (Td/IPV) & Meningitis ACWY Immunisations are due to take place at your school on **Friday 27th February 2026**. These vaccines are free of charge.

Most children have been immunised against Tetanus, Diphtheria & Polio and Meningitis C as part of the childhood UK schedule. Guidance from NHS England recommends that your child now receives a booster dose of Tetanus, Diphtheria & Polio and Meningitis ACWY.

Information regarding these vaccines is available on the website:

MenACWY vaccine - NHS ([www.nhs.uk](http://www.nhs.uk))

[3-in-1 teenage booster overview - NHS \(www.nhs.uk\)](#)

If you have any questions, please contact us on the below contact number.

**Please complete the link below to give consent for the vaccinations, this will close on 13th February 2026. If you do not wish your child to have the immunisations, you can complete a refusal via the same link.**

<https://nhsImms.azurewebsites.net/session/0e962013>

**Please be aware that if we do not receive either a completed consent form or a refusal, each young person will be individually assessed by a healthcare professional to self-consent on the day. If they are deemed Gillick competent, they may be offered the vaccination.**

If your child is outstanding their MMR vaccination and you would like for them to receive this vaccination, please contact our office on the details below.

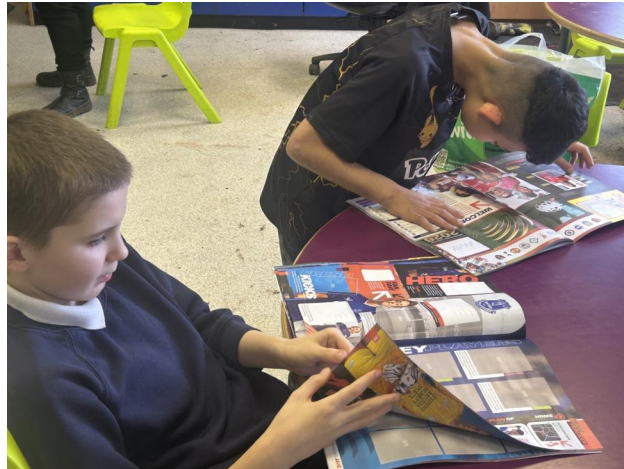
[MMR \(measles, mumps and rubella\) vaccine - NHS \(www.nhs.uk\)](https://www.nhs.uk)

If you have any queries, please do not hesitate to contact the Immunisation Team on 033 3358 3397 option 5 or [Immunisations.Derbyshire@intrahealth.co.uk](mailto:Immunisations.Derbyshire@intrahealth.co.uk)

## SEN UTD

A big thank you to our friends at SEN UTD who very often benefit from the kindness of the Morrison's community outreach support at the Meteor centre. This week, Sarah Rawlingson at Morrisons kindly donated some football magazines for our young people to enjoy. We have many budding football superstars, and they very much enjoyed reading for pleasure. Please check out our support and advice on Facebook for tips and advice on reading with your young person.





St Andrews Spring Fayre- Time TBC



## Enterprise Week



## KS3

Hoy class have been working on their Gross Motor skills and fitness, learning how to use the school gym equipment safely. This will help our students develop stamina as they begin to work on some orientation next half term.







## KS4

This week in Shetland, we have been working on our gross motor skills in PE. We accessed the hall and made great use of the space, exploring the gym equipment and following a range of exercise videos to build strength, coordination, and confidence.

In English, our focus has been poetry, which we have been learning about through music and song writing. As a class, the pupils chose the genre and theme of their song — a pop rap about being together, friendships, and feelings. They selected the lyrics they wanted to include and then had a go at adding their own sounds and musical ideas. It has been wonderful to see their creativity, teamwork, and enthusiasm throughout the process.













## The Highlands

This week in Jura class, the students have been enjoying a range of lovely spring-themed activities. We have been busy creating spring crafts and learning about the signs of the season, including spring flowers, birds and insects that begin to appear at this time of year. One activity the students especially enjoyed was making bright daffodils using tissue paper and cake cases. They loved exploring the textures and colours while creating their own flowers, and the display of their work in the classroom looks lovely. It has been great to see the students enjoying these activities, and we are all looking forward to the brighter, warmer days ahead.

This week in Taransay class, students have been looking at the Winter Olympics and all the different sports that take place in the Winter Olympics. Students really enjoyed taking part in making our own Winter Olympics. Also this week students have looked at household jobs and how best to do them.











Therapy Input





A textured walkway is a valuable tool for supporting sensory integration and proprioception, as it provides rich tactile and deep-pressure input through the feet and lower limbs. Walking across varied surfaces helps the nervous system process and organise sensory information, improving body awareness, balance, and motor planning. The changing textures encourage children to adjust their posture and movement, strengthening proprioceptive feedback about where their body is in space. This can support regulation, coordination, and confidence in movement, particularly for children who seek or avoid sensory input.







## Campus

Despite a very wet and windy week, progress continues on developing the Whitaker Road site and students have been busy assisting with moving and building planters and sweeping away dirt and leaves to get the outside spaces ready for sunnier weather (fingers crossed this will come soon!). We will update with more photos once this work is nearer completion.

The new student food tech room is almost complete and will be back in use after half term. The builders have done a fantastic job at creating a much more usable space for our students and everyone is excited to get back to preparing meals after the holiday. The students have all coped very well with the disruption this has caused but we are certainly glad that all of the noisy work is finished!

Last Friday, a group of students walked down to Transition 2 to find out about the courses they offer at post 19. The students were very well behaved, asked some good questions and it was great to have chance to explore the new T2 building and also catch up with a few familiar faces.

This week, as part of their enterprise sessions, a group of students have been busy preparing valentines themed chocolates that will accompany tickets for an upcoming event with our



school alumni. The students (and staff!) have certainly enjoyed sneaking a bit of chocolate for themselves too!















Feel Alive Drama Group Performance of- "The Wizz- Beyond the Yellow Brick Road"




Derby Promise Presents: Roots, an afternoon of creative careers inspo for young people aged 14-18



Derby Promise Presents: Roots, an afternoon of creative careers inspo for young people aged 14-18. Come and see where your creativity can take you, with activities and advice from people



who take pride in what they do. There'll be advice and guidance stands for parents and carers too. Did we mention the free pizza? There's free pizza.

 February 19th

 Electric Daisy

[Derbypromise.org](http://Derbypromise.org)

## Tips for Reading with your Young People at home



ST. ANDREWS ACADEMY

**WEEK 4: READ ALOUD... EVEN TO OLDER CHILDREN**

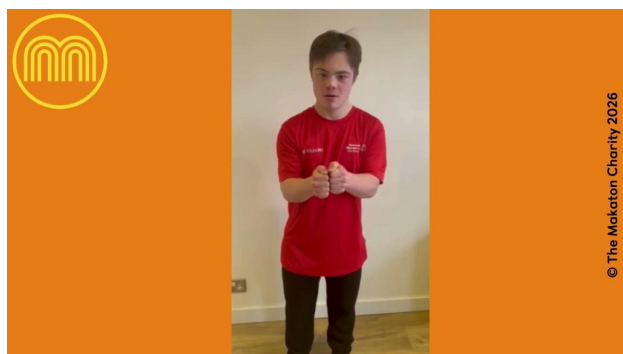
Hearing fluent reading models:

- Good expression,
- Builds vocabulary,
- Helps children understand story structure.


TEENS ENJOY BEING READ TO AS MUCH AS YOUNGER CHILDREN! REMEMBER TO GO WITH THEIR INTERESTS

  
St Andrew's Academy

## Makaton- Sign of the week



## School Term and Holiday Dates



St Andrew's Academy

# St Andrew's Academy

## School Term and Holiday Dates

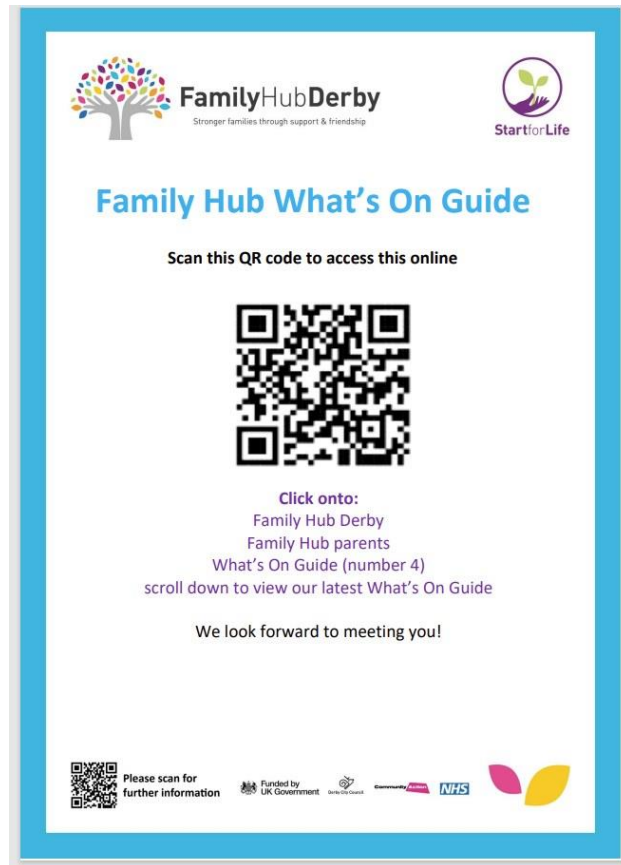
### 2025-2026

Autumn Term		Summer Term		Bank Holiday (Shut to all)	
Spring Term		School Holiday		Inset Day (Shut to students)	

<b>September 2025 (19 days)</b> <table> <tr><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th><th>S</th></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr> </table>							M	T	W	T	F	S	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						<b>October 2025 (18 days)</b> <table> <tr><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th><th>S</th></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </table>							M	T	W	T	F	S	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			<b>November 2025 (20 days)</b> <table> <tr><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>							M	T	W	T	F	S	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						
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195 Days – including up to 5 days to be taken as professional development days for teaching staff.

## Family Hub QR Code



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