



Work related learning overview

The work related learning curriculum is linked to the Talentino programme and covers 5 modules: What is work, There is a job for me, what should I choose, I am ready for work and How do I get a job. Each module has a long term objective, as seen below, which should be achieved within the year.

Year 7	Year 8/9	Year 10/11
What is work? (module 1) <u>Long term objective:</u> Students will increase their understanding of what it means to work, including the challenges and benefits <ul style="list-style-type: none">• What is a job and what is good about having one?• What might affect finding and having a job?	Year 1: There is a job for me! (module 2) <u>Long term objective:</u> Students will increase their understanding about different options available and be encouraged about the possibility of work <ul style="list-style-type: none">• What sort of help do I need to ask for?• What sort of jobs are there for me?• How can I find out more about jobs?	Year 1: I am ready for work (Module 4) <u>Long term objective:</u> Students will learn a range of vital work-related skills to support their career goal <ul style="list-style-type: none">• What do I tell employers about myself?• Different skills to help me achieve• Knowing different people to help me achieve work
	Year 2: What should I choose? (Module 3) <u>Long term objective:</u> Students will create an informed career goal and learn the skill of planning a route towards their career of choice <ul style="list-style-type: none">• Who am I?• What do I want to do?• How do I plan for what I choose?	Year 2: How do I get a job (Module 5) <u>Long term objective:</u> Students will learn skills to support their journey through the job application process <ul style="list-style-type: none">• What do I do when I apply for a job?• What do I do when I interview for a job?



Work related learning (Medium term plan)

The module has been split into 3 terms worth of work. Each term has the appropriate learning objectives to work on.

Year group: Year 7	Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)
Module: 1 What is work? <u>Long term objective:</u> <i>Students will increase their understanding of what it means to work, including the challenges and benefits</i>	<ul style="list-style-type: none">• To understand a range of extrinsic and intrinsic benefits that result from having a job• To understand the distinction between work, jobs and careers	<ul style="list-style-type: none">• To explore and understand how they might feel in pursuing and maintaining employment	<ul style="list-style-type: none">• To understand some of the challenges faced in pursuing and maintaining employment• To learn some strategies for overcoming some initial challenges in pursuing and maintaining employment



Work related learning (Medium term plan)

The module has been split into 3 terms worth of work. Each term has the appropriate learning objectives to work on.

Year group: 8/9 (1)	Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)
Module: 2 There is a job for me! <i>Students will increase their understanding about different options available and be encouraged about the possibility of work</i>	<ul style="list-style-type: none">To understand some means of support in the workplace and to learn how to access them	<ul style="list-style-type: none">To learn about a range of careers that are or could be availableTo understand and practice different ways to find out more about the different jobs available	<ul style="list-style-type: none">To learn about some of the support and challenges of working for yourselfTo display an awareness of how your knowledge can help you and others in finding employment

Year group: 8/9 (2)	Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)
Module: 3 What should I choose? <i>Students will create an informed career goal and learn the skill of planning a route towards their career of choice</i>	<ul style="list-style-type: none">To understand the importance of looking at careers in relation to their interests and abilitiesTo learn how to choose a career that is best suited to their skills and motivations	<ul style="list-style-type: none">To understand the importance of planning and setting targets for careersTo learn how to set targets and plan for their own career	<ul style="list-style-type: none">To learn how to develop a portfolio that shows off their work-related skills and abilities



Work related learning (medium term plan)

The module has been split into 3 terms worth of work. Each term has the appropriate learning objectives to work on.

Year group: 10/11 (1)	Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)
Module: 4 I am ready for work <i>Students will learn a range of vital work-related skills to support their career goal</i>	<ul style="list-style-type: none">• To understand that career development continues even after you get a job• To understand what people can see about you on the internet and that employers look at it	<ul style="list-style-type: none">• To learn what to put on a CV that makes you stand out from other candidates	<ul style="list-style-type: none">• To learn an important range of work-related skills employers find very important• To understand the importance of networks and to learn how to use your own network and a wider range of people

Year group: 10/11 (2)	Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)
Module: 5 How do I get a job <i>Students will learn skills to support their journey through the job application process</i>	<ul style="list-style-type: none">• To understand each step along the job application process• To learn and practice the skills required for an effective job application	<ul style="list-style-type: none">• To understand the interview process	<ul style="list-style-type: none">• To learn and practice the skills required for an effective interview procedure