



## Pupil Premium Grant Strategy 2019 – 20

1. Summary Information					
Academic Year	2019-20	Total PP Allocation	£29,920.00	Date of most recent PP review	March 2020
Total number of students	105	Number of students eligible for PP	37	Date for next internal review of this strategy	July 2020

2. Current Attainment			
	Students eligible for PP	Other students	Gap
% of students making expected or above expected progress in English	72%	79%	-7%
% of students making above expected progress in English	43%	54%	-11%
% of students making expected or above expected progress in Maths	79%	74%	+5%
% of students making above expected progress in Maths	63%	54%	+9%

3. Barriers to future attainment (for students eligible for PP)	
In-school Barriers	
A.	Complex needs: understanding, cognition, developmental and learning
B.	A range of communication difficulties and interaction needs
C.	Sensory and physical needs
D.	Social, emotional and mental health of pupils

External Barriers	
<b>A</b>	Students come from all over Derby City and Derbyshire with Derby City being within the top 12 for Multiple Deprivation in the UK. Derby City is also within the top 6 for deprivation within education, skills and training.
<b>B</b>	Students may live in families that are challenged by their disability and struggle to allow students to develop appropriate social skills and independence.
<b>C</b>	Many students do not have access to wider life experiences that are needed to provide a rounded education and experiences that other students may have.

4. Intended outcomes (and how they will be measured)		
	Action	Success criteria
<b>A</b>	To deliver high quality teaching and learning across school and ensure equal access to curriculum activities and core subjects	All students to make expected or above progress in English / Numeracy and achieve accreditation in both curriculum areas
<b>B</b>	To further develop the reading environment across school	To be able to identify all pupils as 'everyone a reader'
<b>C</b>	To increase access to learning for all through development of sensory programmes and resources across the curriculum	To be able to identify achieved access to learning through progress towards individual targets
<b>D</b>	Pupils will be motivated through access to a range of extra-curricular activities that will increase levels of engagement and a love of learning	Students able to access activities such as sports coaching, music tuition, trips and outdoor education

5. Planned expenditure				
Academic year		2019-20		
Quality of teaching for all				
Desired outcome	Action	How will we ensure it is implemented well?	Staff lead	Review
Teaching to demonstrate appropriate challenge and breadth and balance within curriculum to ensure pupils make at least expected progress in core subject	<ul style="list-style-type: none"><li>Curriculum leads in core subjects will review curriculum documents , frameworks &amp; planning</li><li>Observation and peer support will ensure high quality of challenge, teaching and learning across all age phases and ability groups</li></ul>	Observation and improved achievement towards outcomes will be demonstrated in data results	DB / ST	Termly

	<ul style="list-style-type: none"> <li>• Provision of required resources to ensure all pupils have equal access to core curriculum</li> <li>• Training and support to staff for AQA accreditation to ensure achievement at appropriate level in Literacy and Numeracy at KS 3 &amp; 4.</li> </ul>	<p>Curriculum leads will have regular meetings with teaching staff, Leadership and PP lead to report on findings and progress</p> <p>All students will have at least one accreditation certificate in each of Literacy and Numeracy</p>		
All pupils will have access to 'reading' materials at an appropriate level and through individual Framework outcomes demonstrate at least expected progress towards these	<ul style="list-style-type: none"> <li>• Use of appropriate assessment for all PP pupils to ascertain individual baselines</li> <li>• Funding for resources eg reading scheme books and support material and additional pictorial and functional resources for those students who require this</li> <li>• Funding for additional staffing in order to take readers to libraries in the community and opportunities to use learnt reading skills in functional situations</li> </ul>	<p>Monitoring of planning and delivery of lessons and opportunities for 'reading' across all PP pupils</p> <p>Monitoring of data by Subject lead to ensure teaching, supported by resources are demonstrating progress against individual targets</p> <p>PP Lead will ensure funding is spent appropriately on the correct resources for the provision and will liaise with Subject Lead to monitor data</p>	Subject Lead	Termly
<b>Total budgeted cost</b>				<b>£10920.00</b>

Targeted support				
Desired outcome	Action	How will we ensure it is implemented well?	Staff lead	Review
Reduce sensory barriers to learning.	Provision of specialist equipment tailored to meet the needs of individual students.  Specialist assessments by OT to target needs  Specialist and in house training to increase staff knowledge and skills to deliver sensory curriculum as required	Many students have sensory and/or emotional needs which create barriers to learning this will be reduced  PP Lead will ensure funding is spent appropriately on the correct resources for the provision and will liaise with class teachers to monitor progress towards individual's access to learning	Dept Leads	Termly
Improved physical strength, awareness and motor skills through sensory input.	Specialist transport for sensory swimming sessions.  Specialist staffing to deliver sensory activity  Additional staffing to allow activity to take place	Improved fine and gross motor skills observed, Individual targets for participants achieved	Dept Leads	Termly
Total budgeted cost				£10500.00

Other approaches					
Desired outcome	Action	Rationale for this choice	How will we ensure it is implemented well?	Staff lead	Review
Provide enrichment opportunities for students that may otherwise not access them.	PP students to access additional music opportunities	Disadvantaged students may not have the opportunity to play a musical instrument outside school.	Termly feedback with music tutors to measure impact on individual students.	JP	Termly
Opportunities created for students to access sporting activities and coaching.	Derby County in the Community to provide football skills sessions for all classes throughout the year (PP students alongside peers).  Lunchtime football club available for all students.	To provide a structured sport activity over lunchtimes reducing behaviour incidents.  Access after school clubs is difficult due to transport logistics. Clubs run by professionals during school hours provides this opportunity.	High engagement levels in sessions.  Observations show increased tolerance of students of different abilities during playtime.  Monitoring of behaviour incidents at playtime.	DB	Jul 2020
Increased confidence, resilience and social skills, self-esteem, wellbeing.	Outdoor education sessions (weaselling, abseiling, canoeing). Throughout the summer term for all KS4 students.	Evidence shows the positive impact of outdoor and adventurous activities on academic learning.  Develops non-cognitive skills such as self-confidence, perseverance and resilience.	Quality of sessions delivered to be evaluated by staff.  Successful delivery of sessions.  All students in KS4 to have accessed at least one session.	ST	July 2020
Total budgeted cost					£8500.00