



Pupil Premium Grant Strategy 2018 – 19

1. Summary Information					
Academic Year	2018-19	Total PP Allocation	£49,920 (£29,920+£20,000 carry over from 2017-18)	Date of most recent PP review	Sep 2018
Total number of students	67	Number of students eligible for PP	38 (57%)	Date for next internal review of this strategy	Sep 2019

2. Current Attainment			
	Students eligible for PP	Other students	Gap
% of students making expected progress in English	63%	65%	-2%
% of students making expected progress in Maths	66%	61%	+ 5%

3. Barriers to future attainment (for students eligible for PP)	
In-school Barriers	
A.	Complex needs: understanding, cognition, developmental and learning
B.	A range of communication difficulties and interaction needs
C.	Sensory and physical needs
D.	Social, emotional and mental health
External Barriers	
E.	Students come from all over Derby City and Derbyshire with Derby City being within the top 12 for Multiple Deprivation in the UK. Derby City is also within the top 6 for deprivation within education, skills and training.
F.	Students may live in families that are challenged by their disability and struggle to allow students to develop appropriate social skills and independence.
G.	Many students do not have access to wider life experiences that are needed to provide a rounded education and experiences that other students may have.

4. Intended outcomes (and how they will be measured)		
	Action	Success criteria
A.	To deliver high quality teaching and learning across school	All students to make expected or above progress in English / Numeracy
B.	To increase independence through enhancing communication	Staff and students develop systems for communication
C.	To provide enrichment opportunities for students that may otherwise not access them	Students able to access activities such as sports coaching, music tuition, trips and outdoor education

5. Planned expenditure					
Academic year		2018-19			
Quality of teaching for all					
Desired outcome	Action	Rationale for this choice	How will we ensure it is implemented well?	Staff lead	Review
Improve access to and engagement with learning for students with ASC. Increase independence for students with ASC. Increase staff skills and knowledge of specialised teaching approaches.	3-day TEACCH training course for a number of staff within the ASC Department.	The ASC is a new department within school and although staff are experienced in supporting students with ASC, training in specific approaches would improve teaching and learning across the department.	Learning walks and observations will show an increase in engagement and independence. Feedback from staff will show increased confidence. Behaviour reports and frequency charts will show a decrease in disruptive behaviour.	CJ	July 2019
Increased staff skills in communicating in a range of methods. Increased independence for students both in school and the community. Increased engagement in learning activities for all students.	Whole school offered CPD in Makaton, PECS and SALT through INSET and twilight training. Subscription for in-house Makaton Tutor.	Most students have some form of communication difficulty and current staff ability to use alternative communication methods varies. By providing all staff with opportunities for training in these methods all students will benefit both now and in the future.	Observations will demonstrate increased use of alternative communication methods to support teaching and learning. Students show increased progress in speaking and listening.	SS / JA Dept Leads	Termly
Total budgeted cost					£12,800

Targeted support					
Desired outcome	Action	Rationale for this choice	How will we ensure it is implemented well?	Staff lead	Review
Enable students to participate fully in all areas of the curriculum.	Provide extra staffing support where necessary to access personalised programmes.	Providing students with a personalised timetable enables them to access a broad and balanced curriculum. Additional staffing allows students to access activities separately	Increased time engaged in learning impacting on progress. Behaviour reports show a decrease in incidents. Frequency charts show a reduction in time spent out of class therefore and increase in time spent engaged in learning activities.	DB	Half Termly
All students to have access to community visits relating to academic skills i.e. functional Literacy and Numeracy.	Provide additional staffing to support students as per their individual risk assessments.	Additional staffing support enables students to participate in activities they would otherwise be excluded from.	Timetables will show that all students are accessing a broad and balanced curriculum. Data will show that all students are making expected progress in functional skills.	DB	Half Termly
Reduce sensory and emotional barriers to learning. Improved physical strength, awareness and motor skills through sensory input.	Specialist equipment tailored to meet the needs of individual students. Specialist transport for sensory swimming sessions.	Many students have sensory and/or emotional needs which create barriers to learning. Students' physical difficulties impact on their ability to learn.	Improved fine and gross motor skills observed. Increased time engaged in learning impacting on progress. Behaviour reports show a decrease in incidents.	Dept Leads	Termly
Total budgeted cost					£28,560

Other approaches					
Desired outcome	Action	Rationale for this choice	How will we ensure it is implemented well?	Staff lead	Review
Provide enrichment opportunities for students that may otherwise not access them.	PP students to have access to weekly music tuition (drumming and violin lessons) from Music Partnership tutors.	Disadvantaged students may not have the opportunity to play a musical instrument outside school.	Termly feedback with music tutors to measure impact on individual students.	JP	Termly
Opportunities created for students to access sporting activities and coaching.	Derby County in the Community to provide football skills sessions for all classes throughout the year (PP students alongside peers). Lunchtime football club available for all students.	To provide a structured sport activity over lunchtimes reducing behaviour incidents. Access after school clubs is difficult due to transport logistics. Clubs run by professionals during school hours provides this opportunity.	High engagement levels in sessions. Observations show increased tolerance of students of different abilities during playtime. Monitoring of behaviour incidents at playtime.	DB	Jul 2019
Increased confidence, resilience and social skills, self-esteem, wellbeing.	Outdoor education sessions (weaselling, abseiling, canoeing). Throughout the summer term for all KS4 students.	Evidence shows the positive impact of outdoor and adventurous activities on academic learning. Develops non-cognitive skills such as self-confidence, perseverance and resilience.	Quality of sessions delivered to be evaluated by staff. Successful delivery of sessions. All students in KS4 to have accessed at least one session.	ST	July 2019
Access to enrichment opportunities for disadvantaged students.	Overnight camping experience for student in KS3, KS4 and FE with activities.	By utilising school facilities and providing high staffing ratios we can provide a safe and secure environment for a select group of PP students with challenging behaviour and/or specific needs who would otherwise be unable to spend a night away from home.	Successful delivery of residential stay.	DB	July 2019

	Residential trip for KS3 students to Youth Hostel.	Exposing children to new opportunities, increasing self-esteem. A specialist facility catering for young people with SEND where outdoor activities are closely linked to academic learning skills.	Successful delivery of residential stay.	TF/GD	Dec 2018
	Springboard Catering Course – KS4	To provide real-life work experience opportunities and careers guidance to our more able students.	Course completed and successful delivery of afternoon tea for parents/careers and guests.	AH/CW	March 2019
	Purchase '14 By 14' passports for recording enrichment activities on offer outside the curriculum.	Providing a formal procedure to monitor participation in enrichment activities.	Certificates of achievement being awarded.	SP/Dept leads	July 2019
Total budgeted cost					£8560