



It is the smallest of all the seeds, but when it has grown it is the greatest of shrubs and becomes a tree, so that the birds of the air come and make nests in its branches.

Parable of the Mustard Seed- Matthew 13:31-32

Koinonia- Wisdom-Love- Perseverance



Message from Miss Mills

Dear families,

As we approach the end of week two of a fun-packed term, we just cannot believe what we have managed to achieve.

Last weekend, it was lovely to see many of you at the Clifton Campville Country Fair. What a wonderful day it was, made even better by the sunshine.

This week, Rhythmicity came in to both schools and every child got to take part in a drumming circle worship. Class 1 used the drums to learn about Sammy the Spider. The children really enjoyed this workshop which was fully funded by our wonderful PTFAs, FOMH and SASA.

Next week, our CEO, Mrs Gethin, accompanied by Ralph and the RE lead for the MAT are coming along to monitor our vision, values and the quality of our RE Education. Thank you to all the parents who have completed parent voice about this. Your opinions matter so thank you.

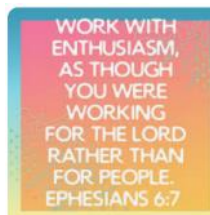
We also have Accelerate Learning coming in next Monday (MH) and Thursday (SA) to lead us in a Olympics-themed sporting event. Swimming will still take place for KS2.

Thank you to all the parents who have expressed an interest in our parent governor vacancies. I will let you know more about this going forward over the next few weeks. We now really need community governors, so if you know anyone locally who would help take our school on its exciting journey, then please signpost them to our flyers and the office.

Exciting times at our sister schools!

Have a wonderful weekend.

Miss Mills



What's Coming Up This Week

Monday 17th June

- PE All Classes—send children in PE kits
- SH Active—After School Club—Street Dance



Tuesday 18th June

- KS2 Athletics Competition 4pm—5.30pm



Wednesday 19th June

- Class 3 Fathers Day Lunch—12pm



Thursday 20th June

- Year 3, 4, 5 & 6 Swimming
- PE All Classes—send children in PE kits



For Information

Parking Issues

Parking continues to be an issue at drop off and pick up times. Please can we remind everyone to be considerate and respectful to our neighbours at all times and to avoid parking in dangerous locations on the road, particularly at the top of the hill.

Thank you.



Class Transition Morning

Friday 12th July is our Federation Transition Morning where children will have the chance to spend time with their new teachers in their new classrooms. I'm sure they will all have a great time!

Y6 Transition Days

The Rawlett School transition days are Monday 8th—Wednesday 10th July.

Rock Up and Read

Due to event clashes, our next Rock Up and Read session will be out of sync. The date will be Thursday 11th July. We hope you can make it!

Little Heroes Attendance Campaign

Our Little Heroes Initiative has now begun. You will see posters and other resources around the school. In each class, there is a sticker chart and every day a child attends and arrives on time, a sticker will be added to their name on the chart. The Hero stands for—'Here Everyday Ready and On Time'. The initiative will run until July and if children receive 100% throughout, they will receive a certificate and a little gift. For more information please visit—staffordshire.gov.uk/littleheroes. Thank you for your continued support.



HERE EVERYDAY READY ON TIME



Staffing update

At the end of next week, we say a sad goodbye to Mrs Jacks as she starts her exciting new chapter at Rawlett. I know those of you at St Andrew's will miss her greatly. With her kind, caring and approachable manner, where nothing is too much trouble, Mrs Jacks has been a real asset to our school. I would like to thank her for her hard work and dedication.

We are hoping she won't be a stranger.

Mrs Jacks last day will be Friday 21st June.

Please bear with us during the final few weeks of this term, the office will be limited as Miss Bolton will be taking over both offices. She will return full time in September but from now until the end of this term she will be covering both offices on Monday, Wednesday and Friday, 8am-4pm.

Good luck Mrs Jacks!

For Action

PE Kit Change—September 2024

The PE kit will change from September 2024 with the expectation that everyone will wear a t-shirt in their house colour. This was as a result of feedback from the St. Andrew's Parent Forum so thank you to everyone for their input. The house teams have been adjusted for the new academic year so please check these carefully before buying any new items. See link - [Asda T-shirts](#) as a suggestion. Thank you.

Earth (Green)	Fire (Red)	Water (Blue)	Air (Yellow)
Georgie	Charlotte	Georgia	Olivia G
Olivia E	Jaxon	Dollie	Esme
George	Avamay	Olivia W	Ophelia
Kaj	Emma	Melina	Hope
Joshua	Hugo	Lily	Stanley
Alexandra	Billy	Roman	Kai
Robyn	Lois	Freyja	Libby
Tymon	Arthur	Bear	Leo C
Rosa	Archie	Ted	Edwin
Ellie	Grace	Leo G	Ona
Louisa	Abigail	Dylan W	Dylan J
Kenny	Keira	Patrick	Albert

Parent Invites

Fathers day Lunch

The final lunch will take place at 12pm on the following date:

Class 3—Wednesday 19th June

We can't wait to see you there!

Can you help?

New School Logo

Miss Mills is looking at redesigning the St Andrew's school logo, making more links to history, St Andrew's church and the village of Clifton Campville. If anyone has any design/graphic skills, who could assist with this logo challenge, we would love to hear from you. Even if you don't possess this particular skillset, any suggestions for the design would be gratefully received. The other TSSMAT schools logos are included for reference. Thank you.



Dojo Scores

This Week's Dojo Scores

Water—50

Fire—45

Air—40

Earth—27

Well done Water!

Dinners for Week Commencing 17th June 2024

This week is: Week 2

YOUR SCHOOL MENU

WEEK 1



TUESDAY

CHOOSE FROM
 ✓ Tomato pasta
 Italian style chicken goujons with diced potatoes
 ON THE SIDE
 Vegetables of the day
 TO FINISH
 Chocolate brownie

THURSDAY

CHOOSE FROM
 ✓ Quorn chicken pieces in a Yorkshire pudding
 Sliced beef and Yorkshire pudding
 ON THE SIDE
 Vegetables of the day, roast potatoes and gravy
 TO FINISH
 Lemon drizzle sponge

MONDAY

CHOOSE FROM
 ✓ Plant-based burger in a bap with diced potatoes
 Spaghetti bolognese
 ON THE SIDE
 Vegetables of the day
 TO FINISH
 Yoghurt, fruit and freshly baked mini shortbread biscuit

WEDNESDAY

CHOOSE FROM
 ✓ Handmade margherita pizza with crinkle cut wedges
 Chicken and oriental style vegetable rice
 ON THE SIDE
 Vegetables of the day
 TO FINISH
 Fruit and jelly

FRIDAY

CHOOSE FROM
 ✓ Sweet potato and lentil curry with a blend of brown and white rice
 Baked fish fingers and chips
 ON THE SIDE
 Vegetables of the day
 TO FINISH
 Ice cream topped with cream

WEEK 2

Our primary school menus comply with the Government's food and nutritional standards, meeting an average of 530 calories for each meal

TUESDAY

CHOOSE FROM
 ✓ Roasted vegetable lasagne
 Chicken nuggets with diced potatoes
 ON THE SIDE
 Vegetables of the day
 TO FINISH
 Apple flapjack

THURSDAY

CHOOSE FROM
 ✓ Vegetable pastry crown
 Roast chicken and Yorkshire pudding
 ON THE SIDE
 Vegetables of the day, roast potatoes and gravy
 TO FINISH
 Victoria sponge

MONDAY

CHOOSE FROM
 ✓ Meat-free hotdog with diced potatoes
 Cottage pie
 ON THE SIDE
 Vegetables of the day
 TO FINISH
 Yoghurt, fruit and freshly baked mini shortbread biscuit

WEDNESDAY

CHOOSE FROM
 ✓ Handmade margherita pizza with crinkle cut wedges
 Ham carbonara with penne pasta
 ON THE SIDE
 Vegetables of the day
 TO FINISH
 Fruit and jelly

FRIDAY

CHOOSE FROM
 ✓ Somerset cheddar cheese and potato frittata
 Baked battered fish and chips
 ON THE SIDE
 Vegetables of the day
 TO FINISH
 Homemade cookies

WEEK 3



TUESDAY

CHOOSE FROM
 ✓ Macaroni cheese with Somerset cheddar
 Chicken curry with a blend of brown and white rice
 ON THE SIDE
 Vegetables of the day
 TO FINISH
 Jam sponge

THURSDAY

CHOOSE FROM
 ✓ Somerset cheddar cheese and tomato puff
 Roast chicken and Yorkshire pudding
 ON THE SIDE
 Vegetables of the day, roast potatoes and gravy
 TO FINISH
 Chocolate orange sponge

MONDAY

CHOOSE FROM
 ✓ Somerset cheddar cheese and tomato quesadilla with diced potatoes
 Pork sausage roll with diced potatoes
 ON THE SIDE
 Vegetables of the day
 TO FINISH
 Yoghurt, fruit and freshly baked mini shortbread biscuit

WEDNESDAY

CHOOSE FROM
 ✓ Handmade margherita pizza
 Bubble salmon
 ON THE SIDE
 Vegetables of the day and crinkle cut wedges
 TO FINISH
 Fruit and jelly

FRIDAY

CHOOSE FROM
 ✓ Vegetable and bean burrito
 Baked fish fingers and chips
 ON THE SIDE
 Vegetables of the day
 TO FINISH
 Freshly baked marble shortbread biscuit

Light bite options available. Daily sandwiches, jacket potatoes with fresh daily fillings

Attendance

Why is it important?

Attendance	Days absent	Weeks absent	Lessons missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	290 lessons

89% or below
Drastic effect on
academic achievement

96% - 90%
Cause for Concern

100% - 97%
Excellent!



Attendance figures for this week

Class One—98.82%

Class Two—99.41%

Class Three—95.29%

Special People

The Special People for week commencing 17.06.24 will be:

Class 1—Avamay Shillito

Class 2—Edwin Kilgallon

Class 3—Albert Moore

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SCHOOL AVOIDANCE

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

UNDERSTANDING SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE

LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity which is making them anxious – increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and Interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



Source: See full reference list on guide page at: nationalcollege.com/guides/school-avoidance

[@wake_up_weds](https://www.instagram.com/wake_up_weds)

[www.thenationalcollege](https://www.facebook.com/www.thenationalcollege)

[@wake.up.wednesday](https://www.youtube.com/channel/UCwkeupwednesday)

[@wake.up.weds](https://www.tiktok.com/@wake.up.weds)

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Dates to Note

DATES TO NOTE

June

Tuesday 18th June—PE Enrichment Day

Wednesday 19th June—Class 3 Fathers Day Lunch

Tuesday 25th June—New Starters Stay and Play with Parents
9.15—10.15am

Tuesday 2nd July—New Starters Stay and Play without Parents
9.15—10.15am

Friday 5th July—Sports Day

Tuesday 9th July—New Starters Teddy Bear's Picnic—1.45—
2.45pm

Monday 8th July—Leavers Service in Church—9.15am
(To be rearranged)

Monday 8th —Wednesday 10th July—Y6 Rawlett Transition Days

Wednesday 10th July—Open Evening

Thursday 11th July—Rock Up and Read—9.15am

Thursday 11th July—Year 3, 4, 5 & 6 Last Swimming Session

Friday 12th July—Transition Morning

Monday 15th July—Wednesday 17th July—Class Residential

Thursday 18th July—Living Out Our School Vision Assembly—3pm

Friday 19th July—Break Up for Summer



SH Active Information



ACTIVE SPORTS

WILL BE HOSTING
THE FOLLOWING
EXTRA CURRICULAR
ACTIVITIES IN YOUR
CHILD'S
SCHOOL

f SH Active Sports
@Shactivesports
www.shactivesports.co.uk

STREET DANCE
At St Andrews Primary school

FOR TIMES DATES AND PRICES
PLEASE
SEE BOOKING SYSTEM

Monday

STREET DANCE

Kids will get the moves and gain the confidence to express themselves in the style they see and love in music videos and movies. Energetic, fun and educational, it's also totally cool! Not exactly sure what Street Dance is? Commercial dance, Street Jazz, Hip-Hop and Funk are all the words that fall under the umbrella known as Street Dance. Our Street Dance Classes incorporate all of these styles to create an uplifting and exciting atmosphere to learn in. You need to know these things! There's a whole range of seriously cool moves in Street Dance.

To book: Please scan the QR code or follow the link below.

<https://sh-active-sports.classforkids.io>



(Open camera on smartphone and scan QR code above)

For any queries please contact 07709488681 or
info@shactivesports.co.uk

Booking is deemed acceptance of our Terms & Conditions. available on our website and booking system. * Prices include VAT charge of 20%

Vacancies



CALLING ALL PARENTS!

Do you want to make a difference and make a positive contribution to our children's education?

The Board of The Staffordshire Schools Multi Academy Trust are recruiting members for a LOCAL GOVERNING COMMITTEE at The Mease, Church of England Primary Schools. We need to elect parents to posts of this committee which will consist on the Headteacher, staff, parents and local community representatives.

Would you like to be part of this new Governing Committee - a fresh and exciting time for our schools?

If you would like to stand then please contact our schools in order to access further details and nomination forms.

We need you!



FOR MORE DETAILS PLEASE CONTACT:

Mary Howard, Edingale-office@maryhoward.staffs.sch.uk- 01827 383245
St. Andrew's, Clifton Campville- office@st-andrews-cliftoncampville.staffs.sch.uk-
01827 373266

Website: <https://www.tssmat.staffs.sch.uk>



CALLING ALL COMMUNITY MEMBERS OF EDINGALE AND CLIFTON CAMPVILLE

Do you want to make a difference and make a positive contribution to our children's education?

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