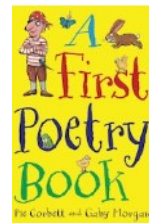
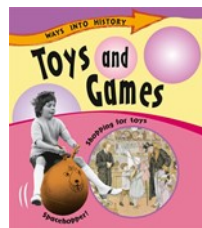


## Science

Our topic is all about Habitats. We will apply life processes to plants and animals. We will explore the climate and animals that live in woodland, rainforest and ocean habitats and the food chains that occur in each one.

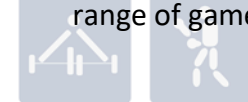


## English

We will retell the story of The Tiger Who came to Tea and then write lists, labels and captions for a toy museum. Finally we will create “Who am I?” poems to perform.

## P.E

In Gymnastics children will explore and develop basic gym actions on the floor and using apparatus. Invasion games are games with two teams and two goals. Children will develop their understanding of defending and attacking to play a range of games.



## R.E

The question we will answer is “What do Christians believe God is like?” Children will understand what a parable is. They will tell the story of The Lost Son from the Bible and understand God is kind, loving, fair and forgiving.

## Maths

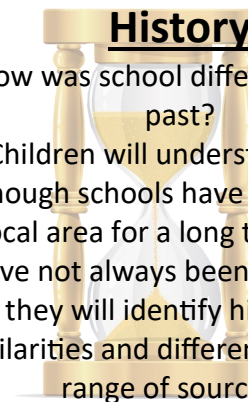
We will begin the half term focusing on Place Value. After this we will move onto Addition and Subtraction skills. Reception will complete daily Mastering Number activities.

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## History

How was school different in the past?

Children will understand that although schools have been in the local area for a long time, they have not always been the same; they will identify historical similarities and differences using a range of sources.



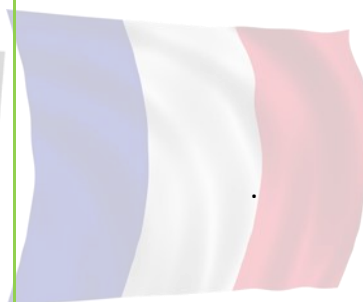
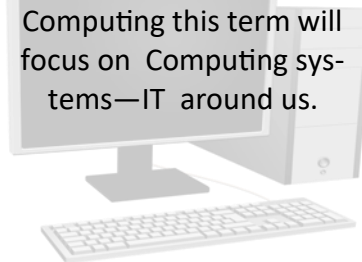
# Autumn Term 1 Curriculum – Class 1

## Music

Children use their bodies and instruments to listen and respond to pieces of classical music that represent animals. They learn and perform a song as a class and compose a short section of music as a group, with a focus on dynamics and tempo.

## Computing

Computing this term will focus on Computing systems—IT around us.



## PSHE

Our PSHE theme is Families and Relationships. We will explore how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, people show feelings differently and that stereotyping is unfair.

## Art/DT

Our topic is all about structure. Children will explore stability and methods to strengthen structures, to understand Tiger's chair weaknesses and develop an improved solution for him to use.

