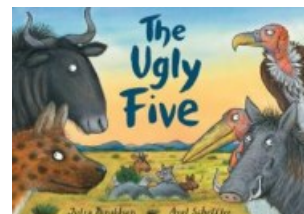


## Science

We will investigate Animals: Life cycles and health. Studying the life cycles of various animals, the children learn what animals need to survive, observe changes over time, collect and record data on their peers, develop measurement skills and consider how scientific knowledge supports healthy choices..



## English

We will write the story our own stories based on Tinga Tinga Tales and create a non-chronological report about meerkats. Finally we will create poems based on The Ugly Five.

## P.E

Our focus this term will be on target games and team-building.



## R.E

The question we will answer is "Why does Easter matter to Christians?" We will explore how Easter is celebrated and it's importance in the Christian calendar.

## Maths

This term we will learn about length, height, mass, capacity and temperature. Reception will complete daily Mastering Number activities, moving on to numbers up to 10. They will also investigate length and height.

Mary Howard St. Andrew's

## Spring Term 2 Curriculum – Class 1

## Geography

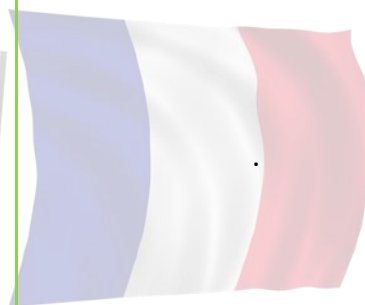
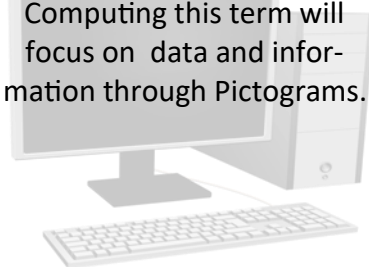
What is it like to live in Africa? We will use a world map to start recognising continents, oceans and countries outside the UK with a focus on Africa. We will identify physical features of an African city using aerial photographs and maps before identifying human features, through exploring land-use.

## Music

The snail and the mouse  
We will use bodies and Instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song .

## Computing

Computing this term will focus on data and information through Pictograms.



## PSHE

Our PSHE theme is Economic Wellbeing. Children will develop an understanding of what money is and where it comes from; recognising the difference between needs and wants, and learning how to keep cash safe.

## Art/DT

Life in colour!  
We will be developing colour mixing skills, learning about the work of artist Romare Bearden and creating textured papers using paint.