



Homework Guidance for Mary Howard and St Andrews Primary School

1. Purpose of Homework

- **Reinforcement of Learning:** Homework reinforces skills and knowledge acquired in the classroom.
- **Development of Study Skills:** It encourages children to develop independent study habits and time management skills.
- **Parental Engagement:** Homework provides opportunities for parents to engage in their child's education.

2. Homework Objectives

- **Specific:** Assignments should have clear objectives related to the curriculum.
- **Measurable:** Homework tasks should allow teachers to assess understanding and progress.
- **Achievable:** Tasks should be appropriate for the child's age and ability.
- **Relevant:** Assignments should connect to classroom learning.
- **Time-Bound:** Homework should have clear deadlines.

3. Guidelines for Homework Assignments

- **Frequency and Duration:**
 - **Reception:** Up to 10 minutes per day.
 - **Years 1-2:** 10-20 minutes per day.
 - **Years 3-4:** 20-30 minutes per day.
 - **Years 5-6:** 30-60 minutes per day.
- **Types of Homework:**
 - **Reading:** Daily reading of books.
 - **Maths:** Practice exercises.
 - **Spelling/Grammar:** Weekly spelling lists.
 - **Creative Projects:** Opportunities for creative expression.

4. Acknowledgment of Homework Completion

- **Completion Recognition:**
 - Teachers will acknowledge the completion of homework through simple checks, such as a signature or a stamp, rather than detailed feedback.

5. Support for Homework Completion

- **Resources:** Provide access to online platforms and library materials.



- **Parental Guidance:** Offer materials to help parents support their children.
- **Feedback Mechanism:** Establish a simple system for parents and children to communicate any challenges faced with homework.

6. Monitoring and Evaluation

- **Teacher Responsibilities:**
 - Regularly monitor homework completion through simple checks.
- **Parental Involvement:** Encourage parents to discuss homework with their children and monitor completion.

7. Review of the Guidance

- **Annual Review:** The homework Guidance should be reviewed annually to ensure it remains effective.
- **Stakeholder Feedback:** Gather input from teachers, parents, and children to inform Guidance adjustments.

This revised homework Guidance acknowledges the completion of homework without placing a heavy burden on teachers for detailed feedback. By recognising effort and fostering a collaborative learning environment, Mary Howard Primary School and St Andrews can support children in their educational journey while maintaining a manageable workload for staff.