

Music- 2 year Rolling Programme

| Music          | Year 1 and 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Year 3 and 4                                                                                                                     | Year 5 and 6                                                                                                                     |
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| <b>Cycle B</b> | <p><b>Aut 1</b><br/> <b>Sound patterns: Fairytales</b><br/>                     Introducing the concept of timbre; learning that different sounds can represent characters and key events in a story. Clapping to the syllables of words and phrases before creating rhythmic patterns.</p> <p><b>Aut 2</b><br/> <b>Call and response: Animals</b><br/>                     Using instruments to represent animals, copying rhythms and creating call and response rhythms.</p> <p><b>Spr 1</b><br/> <b>Contrasting dynamics: Space</b><br/>                     Developing knowledge and understanding of dynamics using instruments; learning to compose and play rhythms to represent planets.</p> <p><b>Spr 2</b><br/> <b>Dynamics: Seaside</b><br/>                     Children make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas.</p> <p><b>Sum 1</b><br/> <b>Structure: Myths and Legends</b><br/>                     Developing an understanding of structure by exploring and ordering rhythms.</p> <p><b>Sum 2</b><br/> <b>Musical Symbols: Under the Sea</b><br/>                     Children combine all of the musical concepts learned so far for an underwater themed performance, incorporating instrumental, vocal and body sounds.</p> | <p><b>Instrumental lessons provided by Entrust.</b></p> <p><b>Children will also prepare songs for Young Voices concert.</b></p> | <p><b>Instrumental lessons provided by Entrust.</b></p> <p><b>Children will also prepare songs for Young Voices concert.</b></p> |

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| <b>Cycle A</b> | <p><b>Aut 1:</b><br/> <b>Keeping the pulse: My Favourite things.</b><br/> Children explore keeping the pulse through music and movement by exploring their favourite things.</p> <p><b>Aut 2:</b><br/> <b>Tempo: Snail and the Mouse</b><br/> Use bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focussing on fast and slow.</p> <p><b>Spr 1</b><br/> <b>Pitch: Superheroes</b><br/> Learning how to identify high and low notes and to compose a simple tune to represent a superhero.</p> <p><b>Spr 2</b><br/> <b>Instruments: Musical storytelling</b><br/> Children learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.</p> <p><b>Sum 1</b><br/> <b>Singing: On this Island</b><br/> Learning folk songs and creating sounds to represent three contrasting landscapes: seaside, countryside and city.</p> <p><b>Sum 2</b><br/> <b>Pitch: Musical Me</b><br/> Exploring the song 'Once a Man Fell in a well' playing</p> | <p><b>Instrumental lessons provided by Entrust.</b></p> <p><b>Children will also prepare songs for Young Voices concert.</b></p> | <p><b>Instrumental lessons provided by Entrust.</b></p> <p><b>Children will also prepare songs for Young Voices concert.</b></p> |

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|  | it using tuned percussion and reading simple symbols representing pitch. |  |  |
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