



The Mease Talking Spine



At Mary Howard Primary School and St Andrews , we believe that developing strong oracy skills is essential for our children's academic success and personal growth. Our Oracy Overview outlines a progressive approach to enhancing speaking and listening skills across all year groups, from Early Years Foundation Stage (EYFS) to Year 6. Each phase focuses on specific talk types that align with our curriculum and foster cultural capital, enabling our children to articulate their thoughts and engage meaningfully with others.

The Talking Spine is intricately linked to our Reading Spine and Curriculum Overviews. This is not an add-on but an integral part of our curriculum that enhances the overall educational experience. By intertwining oracy with reading and the curriculum, we ensure that our children develop their communication skills in tandem with their literacy abilities, fostering a holistic approach to learning.

Talk Focus

- Talk to Share: Encouraging children to express their ideas and experiences with peers, fostering a sense of community.
- Talk to Discover: Promoting curiosity through questioning and exploration, allowing children to share their findings.
- Talk to Entertain: Introducing storytelling and imaginative play to enhance creativity and expressive language.
- Talk to Instruct: Teaching children to give clear instructions and follow directions, enhancing their ability to communicate effectively.
- Talk to Persuade: Introducing persuasive language through simple arguments, helping children express their opinions.
- Talk to Problem Solve: Engaging children in collaborative discussions to find solutions to everyday challenges.
- Talk to Influence: Encouraging children to share their views and influence decisions within group settings.
- Talk to Analyse: Introducing basic analytical skills through discussions about stories and characters.
- Talk to Inform: Teaching children how to present information clearly and accurately on topics of interest.
- Talk to Reason: Encouraging logical reasoning and the articulation of thoughts in discussions.

Through this structured approach, we aim to cultivate a culture of oracy that empowers our children to communicate effectively, think critically, and engage confidently with their peers and the wider world. By integrating the 10 talk types into our curriculum, we ensure that every child has the opportunity to grow and flourish in their speaking and listening abilities.

Oracy- Talk Spine

Cycle A	Aut 1	Aut 2	Spr 1	Spring 2	Summer 1	Summer 2
Class 1	<p>EYFS Marvellous me - talk to share (Class 1)</p> <p>DT - Baby Bear's Chair - talk to problem solve (Class 1)</p> <p>English - The Tiger Who Came to Tea - talk to analyse (Year group)</p>	<p>Nativity - talk to entertain (parents)</p> <p>Science -Everyday materials- talk to reason (talk partners)</p> <p>English - How to Catch Santa - talk to instruct (Class 1)</p>	<p>Poetry - Where my wellies take me talk to entertain (Class 1)</p> <p>English - The Day The Crayons quit - talk to persuade (talk partners)</p>	<p>English - Big Cats report- talk to inform (EYFS)</p> <p>RE - Easter- talk to entertain (parents)</p>	<p>Science -Growing Plants- talk to discover (talk partners)</p>	<p>English - Women in Black History - talk to influence (Class 1)</p>
Class 2	<p>English: Talk to Persuade (Charlie and the Chocolate Factory - Persuasive Adverts) Class</p>	<p>Harvest: Talk to Inform (Harvest Presentation) Whole-School, Parents and Local Community</p> <p>PE: Talk to Instruct (Football Instructions) Class and Other Year Groups</p>	<p>English: Talk to Influence (Kapok Tree - Persuasive Speech to end Deforestation) Local Community</p> <p>DT Talk to Influence and Talk to Analyse (Wearable Technology - Dragons Den) Class RE</p>	<p>History: Talk to Instruct (Roman Army Commands) Class</p> <p>Music: Talk to Share (Following Music Pieces) Other Year Groups</p> <p>PSHE: Talk to Problem Solve (Economic</p>	<p>English: Talk to reason (Window - Debating Predictions) Class</p> <p>Maths: Talk to Problem Solve (Money) Class</p> <p>Art: Talk to Discover (Creating Sculptures) Class</p>	<p>Science: Talk to Entertain (Shadow Puppets) Partner School</p>

			Talk to Share (Is Life a Journey? - Sharing Milestones) Class	Well-Being - Role Play with Real Life Financial Situations) Class		
Class 3	English - talk to entertain (Macbeth poetry)	English - talk to inform (plastic pollution) DT - Talk to instruct (cooking) Church - talk to instruct (Class 3 to lead 'how to make a Christingle')	PSHE - talk to reason (mock trial) Maths - talk to problem-solve (worded multiplication and division problems)	English - Talk to persuade (balanced arguments) DT/RE - talk to entertain -(pop-up Easter books) Church - Talk to share - (Easter and Mothering Sunday)	Science - Talk to discover (plants dissection) PSHE - Talk to influence (C3 to talk to C2 about online friendships)	RE - Talk to analyse (what kind of a king was Jesus) PE - Talk to instruct (Y6 to lead a warm-up/cool down) Leavers - Talk to share (school memories)

Cycle B	Aut 1	Aut 2	Spr 1	Spring 2	Summer 1	Summer 2
Class 1	EYFS - talk to share - Marvellous Me (Class 1) English - LRRH English - Talk to analyse (Year 1) Pumpkin Soup -talk to instruct (local community)	History - The Great Fire of London - Talk to discover (parents) Nativity - Talk to entertain , (parents)	PSHE Citizenship - Talk to influence (talk partners) English- talk to inform - space fact files (Class 1)	English - Katie in London - Talk to persuade (local community) DT Sculptures - Talk to problem solve (talk partners) Science - Comparing animals - talk to inform (year group)	RE - Talk to analyse - What is the good news Jesus brings? (Class 1)	Performance poetry - Talk to entertain (Class 1) RE - talk to influence (talk partners)

