



Mease Learning Flow Cycle B 2025-2026

KS1	ENGLISH	GEOG/ HISTORY	RE	DT/ ART Kapow	MUSIC-Kapow	PE- GetSet4PE	PSHE- Kapow	COMPUTING	Science	Trips
AUT 1 7 wks	<p>Narrative: Traditional Tales- Little Red Riding Hood.</p> <p>Non-Narrative: Pumpkin Soup. Instructions for a healthy soup</p> <p>Poetry: Out & About- Shirley Hughes- linked to autumn</p> <p>Starting school EYFS</p>	What is it like here?	Creation Who made the world?	Cooking and nutrition: Soup	Sound patterns- Fairy tales	Fundamentals Ball skills	Families and relationships	Computing systems and networks	Sensitive bodies	Autumn walk
AUT 2 7 wks	<p>Narrative: Vlad and the Great Fire of London</p> <p>Non-Narrative: The Great Fire of London</p> <p>Poetry: London's Burning create own poems of the same structure focus on -ing verbs</p> <p>Christmas letter to Santa & The Snowman</p>	What happened to London during the fire of 1666?	Incarnation Why does Christmas matter to Christians?	Drawing: Make your mark	Keeping the pulse: My favourite things.	Gymnastics Yoga	Health and wellbeing	Creating media-digital painting	Everyday materials	GFOL Experience Christmas-visit to Santa
SPR 1 5 wks	<p>Narrative: The Way Back Home</p> <p>Non-Narrative: Astro Girl/Man on the Moon-recount and fact files of Neil Armstrong and Columbus</p> <p>Poetry: shape poems</p>	How have explorers Changed the world?	What do Hindus believe?	Mechanisms: Make a moving storybook	Contrasting dynamics-Space	Target Games dance	Citizenship	Programming A-Moving a Robot	Comparing animals	



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SPR 2 5 wks	Narrative: Katie in London Non-Narrative: Paddington's guide to London Poetry: The Magic Wand	What is the weather like in the UK?	Salvation Why does Easter matter to Christians? (Digging Deeper)	Sculptures and 3D: paper play	Dynamics: Seaside	Team building Fitness	Economic wellbeing	Data and information -Grouping data	Uses of everyday materials	Easter egg hunt
SUM 1 7 wks	Narrative: Pinocchio Non-Narrative: Sunflowers Poetry:	How am I making history?	Gospel What is the Good News that Jesus brings?	Structures: stable structures	Structure: Myths and Legends	Sending & Receiving Net and Wall	Safety and the changing body	Creating media-digital writing	Microhabitats	Conkers
SUM 2 7 wks	Narrative – The Tale of Peter Rabbit, Beatrix Potter-To write in the style of the author Non-fiction – Our Trip to the Woods-recount- travel journals Poetry – The Owl and the Pussycat – nonsense poetry, performance poetry	What is it like to live by the coast?	What makes some places special?	Painting and mixed media: Colour splash	Musical Symbols: Under the Sea	Striking & Fielding Athletics Sports Day Practise	Safety and the changing body Transition	Programming B-programming animations	Fairytale science	

LKS2	ENGLISH	GEOG/HISTORY	RE	DT/ ART Kapow	MUSIC Kapow	PE	PSHE- Kapow	COMPUTING	Science	MFL- Kapow	Trips
AUT1 7 wks	Narrative: Leon & the Place Between-narrative Non-narrative: One Boy's War- letters & diaries Poetry: Flanders Field- performance & blackout poetry	WW1 Why do we have Remembrance Day?	Creation/ Fall What do Christians learn from the creation story?	Painting & mixed media: light and dark	Entrust Music lessons-whole class ukulele and Young Voices	Fundamentals Ball Skills	Families and relationships	Computing systems and networks-connecting computers	Forces and Space: Forces and Magnets	French greetings with puppets	Whittington Barracks



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AUT 2 7 wks	Narrative: Adventure Stories in different settings -Gulliver's Travels Non-narrative: Recount -Around the World in 80 Days Poetry: Performance Poetry- Christmas-Talking Turkeys	Locational Knowledge: Where does our food come from?	Incarnation /God What is the Trinity (core)	Structure: Pavilions	Entrust Music lessons-whole class ukulele and Young Voices	Gymnastics Yoga	Health and wellbeing	Creating media-Stop frame animation	Animals: Movement and nutrition	French adjectives of colour, size and shape	Faith Trail Christmas trip to Statfold
SPR 1 5 wks	Narrative: Stories set in a different culture -Egyptian Cinderella Non-narrative: Newspaper -Howard Carter Discoveries Poetry: I don't like poetry- Joshua Seigal	Ancient Egyptians How do we know so much about Ancient Egypt?	What can we learn from a mandir?	Craft and design Ancient Egyptian Scrolls	Entrust Music lessons-whole class ukulele	Handball Dance	Citizenship	Programmi ng A sequencing sounds	Energy: Sound and vibrations	Playground games - numbers and age	Rosliston
SPR 2 5 wks	Narrative: The Iron Man- Science Fiction Story Non-narrative: Persuasive leaflets- why visit..? Poetry: cinquain-linked to living things and their habitat	Who lives in Antarctica?	What does it mean to be a Hindu in Britain today?	Textiles: Fastening	Entrust Music lessons-whole class ukulele	Tag Rugby Hockey	Economic wellbeing	Data and information-branching databases	Living things: Classificatio n and changing habitats	In a French classroom	Ancient Egyptian Workshops



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SUM 1 7 wks	<p>Narrative: The Monster Slayer- defeating a monster tale</p> <p>Non-narrative: History Detectives Information/Report writing- linked to History</p> <p>Poetry: Riddles</p>	<p>Britain form Stone Age to Iron Age</p> <p>What was going on in Britain BCE?</p>	<p>Kingdom of God</p> <p>When Jesus left, what was the impact of Pentecost?</p>	<p>Electrical Systems: Torches</p>	<p>Entrust Music lessons- whole class ukulele</p>	<p>Rounders</p> <p>Tennis</p> <p>Swimming</p>	<p>Safety and the changing body</p>	<p>Creating Media Desktop publishing</p>	<p>Energy: Electricity and circuits</p>	<p>Bon appetit</p>	<p>Tatton Park</p>
SUM 2 7 wks	<p>Narrative: Stories set in a familiar setting & Archaic texts</p> <p>-Wind and the Willows and or wordless text- Flood</p> <p>Non-narrative: Explanation Text- Water Cycle/river from source to sea</p> <p>-The Rhythm of the Rain- Grahame Baker-Smith & River Story- Meredith Hooper & Bee Willey</p> <p>Descriptive Poetry:</p> <p>-A River by Marc Martin</p> <p>Valerie Bloom's, 'The River'</p>	<p>Rivers</p> <p>What are rivers and how are they used?</p>	<p>People of God</p> <p>What is it like to follow God?</p>	<p>Craft & design- Fabric of nature</p>	<p>Entrust Music lessons- whole class ukulele</p>	<p>Athletics</p> <p>Cricket</p> <p>Sports Day Practise</p> <p>swimming</p>	<p>Safety and the changing body Transition</p>	<p>Programmi ng B-Events and actions in programs</p>	<p>Making connections</p>	<p>Shopping for French food</p>	<p>Local area - Mease River Investigation</p>



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AUT 1 7 wks	<p>Narrative: Letters from the lighthouse by Emma Carol and/or Flossie's Diary</p> <p>Non-Narrative: Anne Frank by Josephine Poole and Angela Barre</p> <p>Poetry: World War poetry</p>	WW2 How did our ancestors survive the blitz?	Creation/ Fall Creation and science: conflicting or complementary?	Textiles- sewing- stuffed toys	Kapow-Songs of WW2	Fitness Ball Skills	Families and relationships	Systems and networking	Forces: Imbalanced Forces	Portraits - describing in French	National Memorial Arboretum
AUT 2 7 wks	<p>Narrative: SECRET GARDEN (extracts) by Frances Hodgson Burnett</p> <p>Non-Narrative: Geography information text (national Geographic)</p> <p>Poetry: Cloud Busting by Malorie Blackman</p>	What is life like in the Alps?	Incarnation Was Jesus the Messiah? (Core)	Drawing: I need space	Young Voices	Gymnastics Yoga	Health and wellbeing	Creating media-video production	Forces and Space: Earth and Space	Meet my French family	Derby faith trail
SPR1 5 wks	<p>Narrative: HERACLES 12 Labours by James Ford</p> <p>Non-Narrative: Monsterology by Dr Ernest Blake</p> <p>Poetry: Illiad of Homer</p>	Ancient Greece What did the Greeks do for us?	What matters most to Christians and Humanists?	Craft & Design: photo opportunity	Music-Dynamic Pitch and Texture	Handball Dance	Citizenship	Programming A – selection in physical computing	Living things: Classifying big and small	Clothes - getting dressed in France	Ancient Greece workshop and theme day



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SPR 2 5 wks	<p>Narrative - The explorer by Katherine Rundell</p> <p>Non-Narrative: Are Humans Damaging the Atmosphere by Catherine Chambers</p> <p>Poetry - Wild World by Angela Mcallister</p>	Where does our energy come from?	Salvation What difference does the resurrection make for Christians?	Digital World: Navigating the World	South and West Africa	Basketball Hockey	Economic well being	Data and information flat file databases	Energy: Circuits, batteries and switches	French weather	Whole-school 'Explore Easter'
SUM 1 7 wks	<p>Narrative -Beowulf by Michael Morpurgo</p> <p>Non-Narrative - Jorvik centre/national Geographic Viking information text</p> <p>Poetry – Kenning – old Norse</p>	Vikings Were the Vikings raiders or settlers?	Gospel What would Jesus do?	Structures playgrounds	Baroque	Rounders Cricket Swimming	Safety and the changing body	Creating media-introduction to vector graphics	Living things: Evolution and inheritance	Exploring the French speaking world	Jorvik Centre with MAT? Overnight
SUM 2 7 wks	<p>Narrative: Holes by Louis Sachar</p> <p>Non Narrative: Hidden Figures by Margot Lee Shetterley</p> <p>Poetry: Talking Poetry by Jackie Kay</p>	Would you like to live in the desert?	People of God How can following God bring freedom and justice?	Sculpture & 3d-Making Memories	Music Theatre	Athletics Tennis Sports Day Practise Swimming	Safety and the changing body Transition	Programming B – selection in quizzes	Making Connections	Planning a French holiday	Residential