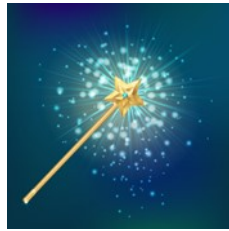
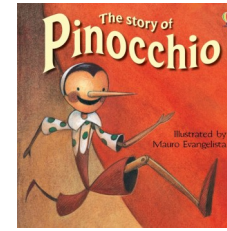


Science

Venturing outside, children identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They use magnifying glasses to observe and name plant parts and sort leaves into groups based on appearance.



English



In English this half term, Class 1 will begin by creating a poem "The Magic Wand." They will then develop narrative writing skills using Pinocchio. Finally they will create an explanation text about how plants grow, linked to our Science topic.

P.E

In PE children will be focussing on striking and fielding games and fitness. Examples of games include cricket and rounders. In fitness sessions pupils will begin to explore agility, balance, co-ordination, speed and stamina.

R.E

The question we will answer is "What is the good news Jesus brings?" We will tell stories from the Bible and recognise a link with the concept of "Gospel" or good news, understanding Jesus gave instructions about how people should behave.

Maths

We will start the half term exploring fractions—both of a shape and a number. Then Year 1 will look at multiplication and division whilst Year 2 work on their time skills.

History

How am I making history? We will look at personal chronology and find out about the past within living memory. By examining photographs and asking questions, we will investigate chronology and begin to look at a simple timeline.

The Mease Federation

Mary Howard St. Andrew's

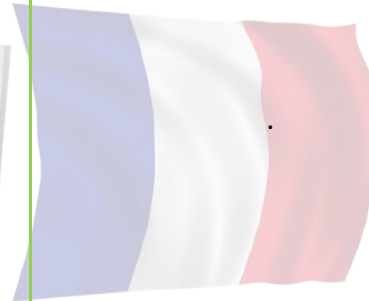
Summer Term 1 Curriculum – Class 1

Music

Our unit of work is called Myths and Legends. We will be developing understanding of musical language and how timbre, dynamics and tempo affect the mood of a song.

Computing

Computing this term will focus on Creating media: Digital writing.



PSHE

Our PSHE theme is Safety and the changing body. We will know how to communicate safely with adults; considering who keeps us safe in our community; learning steps to crossing the road safely and learn how to call 999.

DT

Our DT is about structures. We will be designing and creating windmills, evaluating outcomes and suggesting Improvements.

