# Addition 

## Subtraction

Workbook


Year 1 Maths

## Home Learning Maths Workbook

Programme of Study - Addition and Subtraction

| Statutory <br> Requirements | Worksheet | Page no. |
| :--- | :--- | :---: |
| Read, write and interpret <br> mathematical statements <br> involving addition (+), <br> subtraction (-) and <br> equals (=) signs. | Read and interpret <br> mathematical statements <br> involving addition. <br> Writing mathematical <br> statements using plus, <br> minus and equals. | Notes |

Look carefully at the sums below. Are they right or wrong? Use dots to check and then mark the sums with a tick or a cross. An example has been done for you. If you find any mistakes, correct them!

Example:


Questions:

| (1)-2+1=3 | (2)-4+2=5 | (3) $1+3=5$ |
| :---: | :---: | :---: |
| Answer: | Answer: | Answer: |
| (6)-6+2=8 | (5-4+5=7- | (0-2+2+1=5 |
| Answer: | Answer: | Answer: |
| $\text { (1) }-3+4+1=10$ | (8)- $8+3=11$ | (-) $-5=2+3$ |
| Answer: | Answer: | Answer: |
| (10-6+7=12 |  |  |
| Answer: |  |  |

## Writing Mathematical Statements Using Plus, Minus and Equals

Count the objects in the following pictures to turn them into numbers and create mathematical statements in the row underneath.

Example:

| 000 | +0000000000 |
| ---: | :--- | :--- | :--- |

Questions:


## Writing Mathematical Statements <br> Using Plus, Minus and Equals

Count the objects in the following pictures to turn them into numbers and create mathematical statements in the row underneath.

Example:

| 6 | $?$ | $=$ | 6 |
| :---: | :---: | :---: | :---: |
| 2 | 1 | $=$ | 1 |

Questions:


3

(4)

(5)

$=$


Mixed Number Bonds to 10 on Robots Worksheet 1

Can you find the missing number bond to make the number in the robot's tummy?


Mixed Number Bonds to 10 on Robots Worksheet 2

Can you find the missing number bond to make the number in the robot's tummy?


Mixed Number Bonds to 10 on Robots Worksheet 3

Can you find the missing number bond to make the number in the robot's tummy?


Mixed Number Bonds to 20 on Robots Worksheet 1

Can you find the missing number bond to make the number in the robot's tummy?


Mixed Number Bonds to 20 on Robots Worksheet 2

Can you find the missing number bond to make the number in the robot's tummy?


Each grid has ten boxes in it. Count the number of boxes with an ' $x$ ' in them and then put ' 0 's' in the rest of the boxes or colour them if you prefer. Count them up and write in the number bond to 10 you have made. The first one has been done for you.

(1) | $x$ | $x$ | $x$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $3+7=10$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

2

| $x$ | $x$ | $x$ | $x$ | $x$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

3

| $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

4

| $x$ | $x$ |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

(5)

|  |  |  |  |  |  | $x$ | $x$ | $x$ | $x$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

©

| $x$ | $x$ | $x$ |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| $x$ |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

8

| $x$ | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

9

|  |  |  |  | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

(10)

|  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Write the answers in the circles.


## Example:

$$
4+1=5
$$



Questions:











## Addition to 20 on a Number Line

Sheet 2

For these questions, can you work out which sums are being shown on the number lines? The first one has been done for you.
(1)


2


3


4


5


6


7


8


9

$10 \square+\square=\square$


Practice what you have learned so far on a number line to 20 and progress to see if you can draw your own number line!
(1) $11+\mathbf{4}=\square$


2
$8+9=\square$
$6+\square=9$


5


6
$\square+7=11$

(1) $9+9=\square$

(3) $\mathbf{1 2 + 3}=\square$

(9) $7+9=\square$



## Green Bottles Subtraction

Use crosses to knock the green bottles off the wall. How many are left?

## Example:



$$
6-3=3
$$

Questions:


$8-1=\square$
(3)

$5-0=\square$

4

$6-5=\square$

5

$7-2=\square$
(6)

11111111
$9-9=\square$

Solve the sums in the boxes to work out what colours they should be!

| 3 or $11=$ Yellow | 4 or $12=$ Orange | 5 or $13=$ Blue |
| :--- | :--- | :--- |
| 6 or $14=$ Red | 7 or $15=$ Purple | 8 or $17=$ Black |
| 9 or $18=$ Pink | 10 or $19=$ Green | 16 or $20=$ Any colour! |



## Elmer Subtraction to 20 Colour by Numbers Sheet

Solve the sums in the boxes to work out what colours they should be!

| 3 or $11=$ Yellow | 4 or $12=$ Orange | 5 or $13=$ Blue |
| :--- | :--- | :--- |
| 6 or $14=$ Red | 7 or $15=$ Purple | 8 or $17=$ Black |
| 9 or $18=$ Pink | 10 or $19=$ Green | 16 or $20=$ Any colour! |



## Missing Number Calculations

## Example:



Questions$3+\ldots=7$

(2) 7- $=3$






8) $8=5$

(2 $\ldots+5=10$

(10) 10-5 = $\qquad$


## Missing Number Calculations

## Example:



Questions$3+\quad=5$

(2) 5- $=3$

(3) $\mathbf{2 +}=6$

(4) 6 - $=\mathbf{2}$

(3) $\mathbf{2 +}=\mathbf{3}$

( ) 3- = 2

(1) $\mathbf{2 +}=\mathbf{4}$

(8) $4-\ldots=2$

(2) $5+=5$

(1) $5-\ldots=1$


## Missing Number Calculations

## Example:



Questions
(1) $6+\ldots=12$


(3) $5+=11$




(1) $+5=9$

(8) $9-\ldots=5$

(ㄴ) $+7=11$

(10) $11-\ldots=7$


## Addition and Subtraction to 20 with a Number Line - 1

Can you work out the answer and draw a picture or write a sentence about it? The first one is done for you.

## Example:



Questions:

(3) $-11+9=$ $\square$


## Addition and Subtraction to 20 with a Number Line - 2

Can you work out the answer and draw a picture or write a sentence about it? The first one is done for you.

## Example:



## Example:

$8+6=$ $\square$
(2) - 14-3= $\square$

(3)-5+6= $\square$

(4) $\mathbf{1 0 - 7 =}$ $\square$


## Addition and Subtraction to 20 with a Number Line - 3

Can you work out the answer and draw a picture or write a sentence about it? The first one is done for you.

Example:


Example:
(1) $-19-7=$

(2) $-18-12=\square$

(3) $-5+13=\square$

(c) $-12+7=\square$


Can you add up the bumps on the building bricks?


Can you add up the bumps on the building bricks?


7

$$
008+608=
$$

(8)
8
$+$

$+$

$=$

Can you add up the bumps on the building bricks?

©

$$
+00=
$$

# $00+0$ <br> $+$ <br> 0 <br> $=$ 

