

Pupil DOB	Class teacher	CYCLE 1 / CYCLE 2 / PP+	Term
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Historical and Contextual information (including Quality First Teaching)

ASSESS Specific reasons for this Personal Support Plan

ASSESS Outcomes benchmark						
PIRA	PUMA	WRITING			Other:	
		Developing .1	Striving .2	Demonstrating .3	Transferring .4	
Date:	Date:	Date:			Date:	

ASSESS Outside Agency Assessments

Date:

PLAN Targets for this term (so that...)	
1.	
2.	
3.	
4.	

PLAN Strengths are...

PLAN Enjoyment is found in...

PLAN Additional intervention		
From who? (name and role)	When? (time in the day)	For how long? (specific length of time)

PLAN →		DO →		REVIEW
Week	Target	Response (activities / tasks)	Date	Impact
1				
2				
3				
4				
5				
6	Pupil's views on progress			

PARENT'S / CARER'S / GUARDIAN'S VIEWS ON PROGRESS

Signed _____ Date _____

PLAN →		DO →		REVIEW	
Week	Target	Response (activities / tasks)	Date	Impact	
1					
2					
3					
4					
5	Pupil's views on progress				

REVIEW ASSESSMENT						
PIRA	PUMA	WRITING				Other:
		Developing .1	Striving .2	Demonstrating .3	Transferring .4	
Date:	Date:	Date:				Date:

REVIEW INCLUSION LEADER / SENCO RECOMMENDATION FOR NEXT TERM
Revert to short-term intervention? (Personal Support Plan no longer needed) Continue with a Personal Support Plan – new targets? Commission further specialised assessment? SEND HUB / FAMILIES FIRST referral for outside agency involvement? SEND LMG to start process for EHCP application?

 Believe