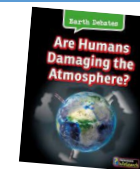


Science

In Science this half term, Class Three will explore variation and inheritance in different living things and consider how observations and fossil evidence have lead to the theory of evolution. Children will describe what an 'adaptation' is and describe the key characteristics that would help an organism to survive. We will build on our prior learning of classifying organisms when exploring inherited and environmental factors that cause variation. We will work scientifically to consider the reliability of evidence.

English

During our first English unit we will be reading the non-fiction text, 'Are Humans Damaging the Atmosphere?' The focus for this unit will be to explore, plan and write a balanced argument. The children will consider the human impact on rainforest environments and use evidence to justify an argument for and against.



For our narrative writing, we will be studying the text, 'Beowulf' by Michael Morpurgo. We will develop our reading skills using the fiction text, whilst exploring the characters of Beowulf, Hrothgar and Grendel in depth. Our writing focus will lead the children to compose a final piece in the style of the author, Michael Morpurgo. Class Three will carefully craft their narratives using techniques to mirror the author such as technical and traditional language, personification, metaphors, similes and relative clauses.



Maths

In Maths, Class Three will begin the term by learning about statistics and how we can present and analyse data. Children will measure, classify and calculate angles in their unit of learning about shape. We will then explore shape translations and reflections in geometry along with plotting coordinates across four quadrants.

P.E

In PE, children in Class Three will develop their understanding of the principles of the games, tennis and rounders. In the net and wall game of tennis, children will use a variety of shots to keep a continuous rally, develop their volley and apply their taught skills to a game scenario. In rounders, children will play the different roles of fielder, backstop, batter and bowler. They will work cooperatively and independently to participate in and self-manage their own games.

RE

In RE this half term, Class Three will be studying the Gospel unit, 'What would Jesus do?'. We will identify the features of Gospel texts and compare their ideas with ways in which Christians interpret biblical texts. Children in Class Three will make clear connections between Gospel texts, Jesus' 'good news' and how Christians live in the Christian community and their individual lives.

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PSHE

In PSHE this half term, Class Three will be learning about safety and the changing body. They will begin by learning how to be critical digital consumers before developing their understanding of how online relationships should be treated the same as face-to-face relationships. Children will also learn how to deal with some first aid emergencies.

Topic

In History this half term, we will be exploring the unit question, 'Were the Vikings raiders or settlers?'. Class Three will begin by learning where the Vikings came from and why they invaded Britain. Children will sequence events, find evidence, make inferences from sources, name trade routes and evaluate the impact of Viking achievements.

Music

In Music, Class Three will define some key features of Baroque music. Children will take part in a vocal improvisation task, play several parts of a canon and name some well-known Baroque composers before performing a fugue.

Design and Technology

In D&T this half term, Class Three will design a playground featuring a variety of different structures. Children will consider effective and ineffective designs and build a range of play apparatus structures by measuring, marking and cutting wood. Children will test, adapt and evaluate their designs.