Providing additional spelling practice: Year 1 Summer 1

Repeated practice of spelling helps children move their new learning into their long-term memory. In Year 1 especially, it is important to try to find time to practise and embed spelling outside of the phonics lessons.

Use the weekly spelling sheets below to support this additional practice. Keep the sessions short and fun! You may wish to refer to the spelling routines outlined in the 'How to' video and Prompt card 'Practise and apply: Spelling'.

What to do

• Give each child a copy of the sheet for the relevant week.

Decodable words

- Ask the children to:
 - Read the words.
 - Add the sound buttons (dots and dashes). If needed, they can use the graphemes at the top of the page to help them identify the Phase 5 GPCs.
 - Write the words into their spelling books.
- Do a spelling quiz as a whole class or in pairs. Remind the children to sound out and segment each word before they spell it.

Tricky words

- Ask the children to:
 - Read the words
 - Circle the tricky bit.
 - Write two tricky words that they need to practise in the blank boxes. (Or you can add these for them in advance).
- Write the words into their spelling books.
- Do a spelling quiz as a whole class or in pairs. Remind the children to sound out and segment each word before they spell it, thinking carefully about the tricky bit.

Additional dictation

- Challenge the children to apply their secure phonic knowledge in short, dictated sentences. The Sentences for additional dictation sheet lists the sentences that the children have read in class in each week. You may wish to practise writing sentences from a few weeks before.
- Remember the purpose of these dictations is to practise accurate spelling not punctuation. Some of the sentences from the weekly grids have been simplified for this reason.
- Use the dictation routine as outlined in the 'How to' video and Prompt card 'Practise and apply: Write the sentence'.
- Make sure that you model and check the correct spelling of the sentence.

Graphemes

ay	a-e	ea	е
Spellings	1		
play	made	sea	fever
tray	game	treat	secret

Tricky words

they	sure	pure	said

Year 1 Summer 1 week 1

Graphemes

ay	a-e	ea	е
----	-----	----	---

Spellings

play	made	sea	fever
tray	game	treat	secret

they	sure	pure	said
	`		

Graphemes

ie	i-e	0	0-е

Spellings

lie	time	both	home
cried	like	over	note

Tricky words

were	one	says	here

Year 1 Summer 1 week 2

Graphemes

ie	i-e	0	0-е

Spellings

lie	time	both	home
cried	like	over	note

were	one	says	here
	`		

Graphemes

ue	ew	u-e	aw
Spellings	1		
blue	new	use	saw
true	flew	rule	straw

Tricky words

today	their	people	your

Year 1 Summer 1 week 3

Graphemes

ue ew u-e	aw
-----------	----

Spellings

blue	new	use	saw
true	flew	rule	straw

today	their	people	your

Graphemes

ea	ir	ou	oy	
Spellings				
bread	bird	sound	јоу	
thread	girl	out	annoy	

Tricky words

any	many	who	whole

Year 1 Summer 1 week 4

Graphemes

ea	ir	ou	oy
----	----	----	----

Spellings

bread	bird	sound	јоу
thread	girl	out	annoy

any	many	who	whole

Graphemes

i	a	ow	u
Spellings	•		
mind	later	show	music
child	baking	grow	unit

Tricky words

two	eye	thought	through

Year 1 Summer 1 week 5

Graphemes

i	a	ow	u

Spellings

mind	later	show	music
child	baking	grow	unit

two	eye	thought	through

Graphemes

ph	wh	ie	g
Spellings			
phone	when	field	gem
dolphin	white	shriek	magic
Tricky words		1	

friend once our because

Year 1 Summer 1 week 6

Graphemes

ph wh	ie	9
-------	----	---

Spellings

phone	when	field	gem
dolphin	white	shriek	magic

friend	once	our	because

Sentences for additional dictation

Sentences

For further spelling practice, dictate these sentences that the children have read in class. Some have been simplified.

Summer 1 week 1

"May we play with you?" said the children. I was waiting to play their game. Some people think it is a treat to play in the sea. Where was the secret shop?

Summer 1 week 2

Tie a ribbon on the tree with pink blossoms. I like ripe plums the best and lemons the least. Open the box and look inside! Did you get the note I left under the stone?

Summer 1 week 3

Is it true that you had to rescue the blue kite? The stick flew so high because I threw it hard. I can fill the tube with water if you hold it still. The dog was giving me its paw to shake hands!

Summer 1 week 4

I yawn all the way through breakfast. I thought that girl had a bird on her cloak. I am proud that I found that feather. We enjoy mucking about in the water.

Summer 1 week 5

We were wild with joy once we got our medal. I need butter for my baking. I thought the arrow was too low to hit the target. My friend has a wild unicorn that eats snow.

Summer 1 week 6

I took a photo of a dolphin on my phone! Whisper into the white phone. I have found a Roman shield in the field.

The giant gave the stone a gentle push.