

How we promote British Values at St. Andrew's Church of England Primary School

In 2011, the government defined British Values as:

- ✓ Democracy
- ✓ The rule of law
- ✓ Individual liberty
- ✓ Mutual respect
- ✓ Tolerance of different faiths and beliefs

We promote these values through our school vision, Christian values and aims, our curriculum and teaching strategies and the enrichment opportunities offered to our children.

Value	How we promote it
Democracy	The school has an active school council which meets fortnightly. The year group representatives are elected by their peers. Children from all groups eg PP, SEN etc. are represented on the school council. The School Council manages a budget and children vote on how to allocate the funding. The school council works in partnership with Chinnor Parish Council. The school council won the House of Commons Speaker's award The school council visited the House of Commons and met John Howell MP who was invited back to school. Children are involved in key decisions about aspects of school life: ✓ The children vote for School Council representatives ✓ The children vote for class rules, class rewards etc.
	Children are encouraged to volunteer for a variety of roles in school: ✓ Year 6 ambassadors: reading and wellbeing ambassadors ✓ Year 5 play leaders to support younger children on the playground
	Democracy is promoted through citizenship lessons
	ralues: RESPECT COURAGE RESPONSIBILITY SERVICE
The rule of law	spirit not of fear but of power and love and self-control' 2 Timothy 1:7 High expectations of behaviour from all members of the school community:
Link to Christian	 ✓ Children – Positive Behaviour Policy ✓ Staff – code of conduct (staff handbook) ✓ Governors – code of conduct Rewards for good behaviour – postcards sent home. Children are nominated by staff for demonstrating <i>Christian values in action</i> All classes agree on rules for learning at the start of the academic year and these are displayed in the classroom Home/school agreement Christian values permeate everything that we do.
	/hatever is honourable, whatever is just, whatever is pure, whatever is pleasing, whatever is
	ere is any excellence and if there is anything worthy of praise, think about these things.
Individual liberty	Through our Christian values and through our PSHCE curriculum, children are taught about personal responsibility, courage to stand up for what is right, leadership, resilience and aspiration. We participate in the annual 'Send my Friend to School' campaign. The school has achieved the 'Rights Respecting Schools' silver award PSHCE have specific units in the SCARF scheme of work relating to individual liberty including Respecting Privacy, Keeping Safe, Rights and Responsibilities, and Healthy Relationships Children are taught how to keep themselves safe: ✓ IMPS ✓ Junior Citizen ✓ On-line safety ✓ Cycling proficiency

During May, we hold a well-being month when aspects of safety are explored: internet

safety, Life education bus, NSPCC visit

Bullying is not tolerated; we have a robust anti-bullying policy.

Mutual respect	We celebrate diversity
mutuai respect	We have high expectations regarding pupil conduct and this is reflected in our Positive
	Behaviour Policy.
	Through our Christian values, children are taught to respect one another, to be co-
	operative and supportive.
	PSHE topics Same and Different, and I'm Special, You're Special, help children to explore this value.
	Term 1 theme annually studies a continent which is celebrated at the end of term with
	parents and friends of the school. Visitors are welcomed into school to share their
	heritage/culture.
	We have links with Gambian school and we are working towards the International Schools
	award.
	MAD club (Make A Difference club) meets weekly and promotes Fairtrade, equality of
Link to Christian w	opportunity. alues: RESPECT AND REVERENCE COMPASSION SERVICE
	you want to be treated' Luke 6:31
Tolerance of	We celebrate diversity
different faiths	We have high expectations regarding pupil conduct and this is reflected in our Positive
and beliefs	Behaviour Policy
	Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus
	for RE. Children learn about different religions, their beliefs, their places of worship and
	festivals. These are displayed in class.
	Children visit places of worship eg Temple at Neasden, Synagogue and Mosque in
	Oxford, Christchurch in Oxford.
	Visitors share their experiences of different faiths to support the teaching of RE.

'Treat others just as you want to be treated' Luke 6:31