



ST. ANDREW'S CE PRIMARY SCHOOL

How we promote British Values at St Andrew's CofE Primary School

Our vision

At St Andrews's CE Primary School, we aim to bring children to a place where they can realise their full potential.

Our Christian values are the foundation of all we do and each one is a facet of the central value, love, which 'always protects, always trusts, always hopes, always perseveres' (1Corinthians 13:7)

Protect, Trust, Hope and Persevere

The Department for Education expects schools to actively promote the Fundamental British Values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

This document sets out how the school promotes the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.

Aims

To prepare pupils for life in modern Britain; promote SMSC development; support equality, inclusion and respect; and develop responsible citizenship.

Democracy

The school has an active school council which meets fortnightly. The year group representatives are elected by their peers. Children from all groups eg PP, SEN etc. are represented on the school council.

Children are involved in key decisions about aspects of school life:

- ✓ The children vote for School Council representatives
- ✓ The children vote for class rules, class rewards etc. Children

are encouraged to volunteer for a variety of roles in school:

- ✓ Year 6 ambassadors: wellbeing ambassadors
- ✓ Year 5 play leaders to support younger children on the playground
- ✓ Year 4 Junior leaders helping tidy the lunch halls
- ✓ Year 3 environment leaders

Democracy is promoted through PSHE/citizenship lessons.

Link to Christian values: RESPECT COURAGE RESPONSIBILITY SERVICE

'For God gave us a spirit not of fear but of power and love and self-control' 2 Timothy 1:7

The rule of law

High expectations of behaviour from all members of the school community:

- ✓ Children – Positive Behaviour Policy
- ✓ Staff – code of conduct (staff handbook)
- ✓ Governors – code of conduct
- ✓ Parents/carers – code of conduct

Rewards for good behaviour – postcards sent home.

All classes agree on rules for learning at the start of the academic year and these are displayed in the classroom

Christian values permeate everything that we do.

Link to Christian values: RESPECT COURAGE RESPONSIBILITY JUSTICE

‘Whatever is true, whatever is honourable, whatever is just, whatever is pure, whatever is pleasing, whatever is commendable, if there is any excellence and if there is anything worthy of praise, think about these things.’

Philippians 4:8

Individual liberty

Through our Christian values and through our PSHCE curriculum, children are taught about personal responsibility, courage to stand up for what is right, leadership, resilience and aspiration.

We participate in the annual ‘Send my Friend to School’ campaign. The school achieved the ‘Rights Respecting Schools’ gold award.

PSHE have specific units in the SCARF scheme of work relating to individual liberty including *Respecting Privacy*, *Keeping Safe*, *Rights and Responsibilities*, and *Healthy Relationships*

Children are taught how to keep themselves safe:

- ✓ Junior Citizen
- ✓ On-line safety
- ✓ Bikeability

Bullying is not tolerated; we have a robust Anti-Bullying policy.

Link to Christian values: RESPECT COURAGE RESPONSIBILITY COMPASSION SERVICE JUSTICE

‘Just as each one has received a gift, use it to serve one another as good stewards of the varied grace of God’ 1 Peter 4:10

Mutual respect

We celebrate diversity.

We have high expectations regarding pupil conduct and this is reflected in our Positive Behaviour Policy.

Through our Christian values, children are taught to respect one another, to be co-operative and supportive.

PSHE topics help children to explore diversity.

Term 1 theme annually studies a continent which is celebrated at the end of term with parents and friends of the school. Visitors are welcomed into school to share their heritage/culture.

We have links with a Gambian school and we have an International Schools award.

MAD club (Make A Difference club) meets and promotes Fairtrade, equality of opportunity.

Children are taught to respect people regardless of:

age, disability, race, religion or belief, sex, sexual orientation, gender reassignment, marriage and civil partnership, and pregnancy and maternity (the protected characteristics)

Link to Christian values: RESPECT AND REVERENCE COMPASSION SERVICE

‘Treat others just as you want to be treated’ Luke 6:31

Tolerance of different faiths and beliefs

We celebrate diversity

We have high expectations regarding pupil conduct and this is reflected in our Positive Behaviour Policy

Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for RE. Children learn about different religions, their beliefs, their places of worship and festivals. These are displayed in class.

Children visit places of worship eg Temple at Neasden, a Mosque and Christchurch in Oxford. A rabbi visits the school to talk to our year 4 pupils.

Visitors share their experiences of different faiths to support the teaching of RE.

Link to Christian values: RESPECT AND REVERENCE COMPASSION SERVICE

'Treat others just as you want to be treated' Luke 6:3

Signed: Governor

Date: June 2026

Review date: June 2027