



## **ST ANDREW'S CE PRIMARY SCHOOL**

### **CHRISTIAN VALUES/ BRITISH VALUES**

#### **Ethos and Aims of St Andrew's CE Primary School.**

**Our status as a Church of England school is fundamental to our ethos and purpose. We expect all our staff to support our Christian ethos and aims.**

**At St Andrew's School we believe in the concept of lifelong learning and the idea that both adults and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone; it should be fun.**

**Our motto is: Learning together, we achieve great things**

We achieve this by:

- fostering the values, attributes and lifestyles that a Christian faith demands in the family, among friends, in the school and in the wider community.
- creating an environment for staff and pupils that is happy stimulating and supportive in which core values and beliefs of high expectations can flourish
- providing an appropriate balanced education designed to help each pupil reach their potential.
- ensuring that all staff have access to development opportunities in keeping with the needs of the school and individuals' expertise to enhance the educational opportunities for our children.
- providing effective management and organisation within the school to give clear guidance for its direction
- nurture the partnership role between school, governors, parents, church and the wider community for the benefit of the children we are jointly responsible for.

**These are underpinned by the British values of democracy, the rule of law, individual liberty, mutual respect, and tolerance of those of different faiths and beliefs.**

#### **Promoting British Values**

The DfE have recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year.

#### **Democracy**

Democracy opportunities are extensive throughout the school; Pupils have the opportunity to have their voices heard through the School Council and pupil questionnaires. We have elections for Student Council representatives annually.

#### **The Rule of Law**

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through worship. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when the laws are broken. Visits and visitors from the Police, Community Support and the Fire Service are regular parts of our calendar and help reinforce this message.

### **Individual Liberty**

Within school, pupils are actively encouraged to make choices, knowing that they do so in a safe and supportive environment. As a school we provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice challenge, or how they record, or participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

### **Mutual Respect**

This is a core value and key part of our school ethos and behaviour policy. Pupils have been part of discussions and worship related to what this means to us, in daily life and how it is shown. Posters around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy.

### **Tolerance of those of Different Faith and Beliefs**

Our community is culturally diverse. We have children and their families from different faiths and none. Tolerance is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Members of different faiths and religions are encouraged to visit for worship and share their knowledge to enhance learning within classes and the school.