

Age Range: EYFS

**Purple Mash**

Even if you are focusing your learning by using this grid as opposed to the activities on Purple Mash, please ensure that you check your Purple Mash regularly for any emails or resources. Please note that the red notification symbol on the purple 'Alerts' bell is no longer active – you will need to click on the bell ('Alerts') for any notifications including comments from your teacher. You can also click '2Dos' for any new set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things, your completed 2Dos, and a weekly folder where extra resources can be saved (for example maths activity sheets which used to be found on White Rose). Please see the below images to help you.

If you search for the app '2Email' you will be able to access your child's emails. Please make sure you check these for any key updates or information from your teacher.

Home bar:



After selecting 'Work':



**Weekly Maths Tasks (Aim to do 1 per day)**

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Visit Maths City on Purple Mash- your child will have an individual login to access this.
- Read the story 'Rosie's Walk' by Pat Hutchins or view it here - <https://www.youtube.com/watch?v=UAdvjuJ4H20>  
Discuss the positional language (next to, behind etc). Set up a farmyard scene and re-enact the journey in the story, using this maths language.
- Read number flashcards 1-5 and then find objects around the home to match to each number. Can you write the numerals too?
- Use chalk (outside) or masking tape (inside) to make a counting ladder. Place the numeral flashcards in order on your ladder. What is one more than (e.g.) 3?

**Weekly Reading Tasks (Aim to do 1 per day)**

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Reception age children: Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#).
- Share a familiar story with your adult and then draw a picture of your favourite part. You might want the story to continue and could draw what would happen next.....
- Watch the story of The Scarecrow's Wedding by Julia Donaldson:  
[The Scarecrows' Wedding - Give Us A Story! - YouTube](#) and talk about the rhyming words you heard.
  - Pick a word or a picture from a favourite story and see how many words you can think of to describe it (e.g. cat- fluffy, brown, stripy, soft)
  - Tell a story together with your adult, using a my-turn, your-turn approach, so

<p>What is one less than 5? Try other numbers (in the range 1-5)</p> <ul style="list-style-type: none"> <li>• What shapes can you make with 4 sides? Are any of these 'circles'? What are the differences between rectangles and squares? How many corners/sides do these shapes have? Can you draw any?</li> <li>• Make a story-board sequence of how you get ready for bed. Ask an adult to help you put the pictures in the right order and talk about 'first', 'next', 'then'.</li> </ul>	<p>that you continue the story together and share ideas.</p> <ul style="list-style-type: none"> <li>• Pick your favourite character from a story. If you could ask them any question, what would it be? What do you think their answer would be to your question?</li> </ul>
<p><b>Weekly Phonics Tasks (Aim to do 1 per day)</b></p>	<p><b>Weekly Writing Tasks (Aim to do 1 per day)</b></p>
<ul style="list-style-type: none"> <li>• Try making your own words with (a combination of 3 of) these sounds: <i>s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l, ff, ll, ss.</i></li> <li>• Make an alphabet book, with a letter per page. Cut up some magazine or catalogue pictures that match the first sound of each picture e.g. stick the car on the 'c' page.</li> <li>• Write the Common Exception Words in crayon, one per page, and then paint over them. As they emerge, read these words aloud. <i>the, to, I, no, go, into, he, she, me, was, they, are, her.</i></li> <li>• Use some coloured card to draw around your feet and then cut out the shapes (an adult can help if needed). On each foot, write one of the sounds learned (listed above). Make a 'footsteps walk' with the letters needed to sound out words you would like to make (NB adults- this may not show correct spelling but the correct sounds are the object of this activity e.g. doctor might be shown as doktr)</li> <li>• Play a snakes and ladders game of words, using blending and segmenting skills: <a href="https://www.twinkl.co.uk/resource/t-l-796-snakes-and-ladders-phase-2-diagraphs">https://www.twinkl.co.uk/resource/t-l-796-snakes-and-ladders-phase-2-diagraphs</a></li> </ul>	<ul style="list-style-type: none"> <li>• Practice name writing. Can you write your first name? Remember to only use a capital letter at the beginning of your name.</li> <li>• Do some shared writing with your adult, where you try these simple words and write as many of the letter shapes (graphemes) as you can recall. When you get stuck, your adult can write it for you but have a go first. The words are sip, mat, pot, pig, tan. Listen carefully first to the words as they are said, then break them down into the sounds....</li> <li>• Have a 'pen disco' by putting on some dance music and letting your pencil/pen or crayon 'dance to the music by moving in circles and wavy lines.</li> <li>• Draw a self-portrait using markers, crayons or pencils. Remember to hold your pencil correctly and draw as much detail as you can.</li> <li>• Fold a piece of paper in half carefully. Ask your adult to draw a shape on one side, then copy this shape on your half. Try with a new shape once you have mastered this.</li> <li>• Fill the bottom of a baking tray with flour, sand or salt and use a small stick to practise writing the letter shapes listed in the phonics section opposite.</li> </ul>

## Learning Project - to be done throughout the week

The project aims to provide opportunities for your child to learn more about celebrations and festivals.

### Preparing for the party

- Make invitation cards. Think.....

#### When?

- Practice saying the days of the week together. *This might need modelling many times!* Choose a day!

#### What time?

- Find clocks in the home. Together make your own paper plate version, discuss the hour hand and the numbers. Decide on a time for the Toys' Tea Party.

#### Where?

- <https://www.youtube.com/watch?v=34UihBwASD8>
- Using pegs, pebbles, leaves, sticks, stones, create a path for the Toys to follow.
- Draw a map together and add labels, model listening for and writing the sounds in each word.

#### Decorations

- Use the threaded leaves and hang them up as bunting.
- Create paper chains using old newspaper or magazines.
- Make hats. Will you use a circle or semi-circle to make the cone?

#### Food

- Make sandwiches. Talk about hygiene and the importance of when and how to wash hands correctly.
- Model using a knife to spread butter, then let your child have a go.
- Set the table. Match cups, plates and sandwiches to the number of toys. Remember 1:1 counting.

### Party Time

#### Scavenger Hunt

- Ask your child and Toys to find a bumpy object, ridged object etc
- Ask your child to find objects based on texture eg. Soft, smooth, wrinkly, rough. Discuss.

#### Listen and move

- Listen and move to 'Move like toys'. <https://www.bbc.co.uk/cbeebies/radio/musical-maddie-moving-like-toys>

#### Music time

- In the garden, gather different natural materials and make music.
- Use objects made of different materials as beaters.
- What do you notice?
- DANCE AND SING

### Party is over

#### Tidy up time

- Sort and put objects back where they belong.
- Washing up time.
  - Make bubbly water. Hold the bubbles, blow the bubbles. What do you notice?
  - Wash the dishes (only if safe to do so!). How do they feel? Model using a wide range of language.

## Additional learning resources parents may wish to engage with

Please refer to the 'Online Learning Resources' document on the home learning page, for additional activity ideas; these are split by topic / area of interest.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.