

## **ST ANDREW'S CE PRIMARY SCHOOL**

### **Global Learning Policy**

*UNICEF Rights of the Child Article 29: Your education should help you develop your personality, talents, and mental and physical abilities. It should encourage you to develop respect in your own culture, for other cultures and for the environment. It should help prepare you to live in and contribute to a free society.*

#### **Our Vision**

At St Andrew's CE Primary School, we aim to bring children to a place where they can realise their full potential. Our Christian values are the foundation of all we do and each one is a facet of the central value, Love, which 'always protects, always trusts, always hopes, always perseveres.' (1 Corinthians 13:7)

This Policy reflects St. Andrew's Church of England Primary School's Christian ethos and mission statement. It was written with our Christian values of Trust, Responsibility and Friendship in mind.

#### **Rights Respecting School**

As a Gold Rights Respecting School, the UN Convention on the Rights of the Child is firmly embedded into our teaching and learning, putting children's rights at the heart of the school. A global learning focus strengthens children's knowledge and understanding of their rights, putting into practice the values from the convention within their school lives and beyond.

#### **Aims**

We believe a 'rights-based' approach to Global Learning empowers our children to become 'citizens of the future' who want to take action to challenge injustice through courageous advocacy. Through learning about children's rights and the lives of others nationally and globally, we offer our children a platform to be able to make a difference in the world and stand up for those whose voice may not be heard. Global learning is embedded into the curriculum, aspects taught as standalone lessons and forms an important part of our Collective Worship sessions. We offer to our children a range of experiences that will enhance their learning and raise awareness of their national and international identity, both within and beyond the National Curriculum.

The aims of our rights respecting Global Learning at St. Andrew's include:

- Promoting a fundamental understanding of what children's rights are, what they are about and how they impact the lives of all children.
- Using rights as an example for how to lead our lives, to respect others and ensure everyone is treated fairly. (Article 2)
- Enabling children to know that they can make a difference in school, that their voice is heard and that the school cares about them and values their opinion. (Article 12)
- Linking the Sustainable Development Goals to children's rights and global issues so that children are aware of problems facing the world today and in the future. (Article 29)
- Developing children's curiosity, leading to an informed awareness of countries, cultures and languages other than our own.
- Encouraging greater involvement in environmental issues, understanding their impact and what can be done to help protect the future of our planet.

- Developing links with other schools globally to offer children further opportunities to see things from the perspectives of others with lives very different to their own.
- Communicating with these schools on joint projects linked to the Sustainable Development Goals.
- Offering children the opportunity to write and receive letters from children in these schools, gaining a better understanding of first-hand experiences of life in another country.
- Where possible, welcoming teachers and pupils from these schools to further promote this understanding.
- Embedding Fairtrade into the curriculum, promoting it across the school and helping children to appreciate the impact it can have on the lives of others.
- Using current affairs and global celebration days/weeks/ months to promote an appreciation of what is happening in the world and how this may affect the lives of others beyond our own community.

### **Equal Opportunities and Inclusion**

*UNICEF Rights of the Child Article 2: You have these rights whatever your race or skin colour, whether you are a boy or a girl, whatever language you speak, whatever your religion, political beliefs, nationality or ethnic group, whether you are rich or poor, and whether you are disabled.*

Our rights-based approach to Global Learning provides an added opportunity for the promotion of equal opportunities, inclusion, racial equality and Citizenship within the ethos of the Christian values of our school. It has fundamental links with what children learn in PSHE and RSE to challenge stereotypes, unfairness and inequality. It allows children to gain an understanding of the importance of equality, equity and dignity for all children.

### **The role of the subject leader**


The subject leader is responsible for ensuring Global Learning and children's rights are embedded across the school. This includes supporting staff with knowledge and understanding of children's rights, Fairtrade and the Sustainable Development Goals. The subject leader will audit CPD needs in relation to these and other global learning initiatives. The subject leader will monitor and evaluate how Global Learning and children's rights are embedded and promoted within the school.

### **Links to other policies-**

- PSHE and RSE Policy
- Fairtrade Policy
- Equality Policy
- British Values
- Positive Behaviour Policy
- Child Protection and Safeguarding Policy
- Anti-Bullying Policy
- Health and Wellbeing Policy
- Collective Worship Policy

### **Evaluation**

This policy will be continually evaluated as part of the annual review process of our Governors' Policy Review cycle. A statement of evaluation will also appear in our annual School Development Plan.

Signed:  \_\_\_\_\_ (Chair of Governors)  
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Date: March 2023

Review date: March 2026