



Half Term Home Activities

Age Range: All year groups

Please still refer to our 'Online Learning Resources' pages for additional activities specific to topic / learning areas should you wish; here are some fun extras which we hope you will enjoy. Some are year-group specific.

Please make sure that you try to get outside, rest, relax and have fun over the half term break!

Go on a new walk or bike ride. Take a picnic and a camera, or even some paper and pencils to do some drawing. Find lots of new routes here:

- [Oxfordshire Council website](#)
- [Walking Britain](#)
- [Chilterns AONB](#)

[Share Natural Acts Of Kindness](#). Click the link and download the acts of kindness wall chart from the National Trust. You can do activities such as making colourful hangings for your street, make a twig heart for your door, making a birdfeeder from recycled materials and making homemade gifts for neighbours or loved ones.

Tune into the sounds of nature. Take a moment to sit by an open window or get out in your garden or an open space and listen to nature. Download the 'Springo' bingo card and tick off all the sounds and birds you can hear.

Watch the sunrise! Click [here](#) for sunrise and sunset times. What can you see / hear? How do you feel watching the sunrise? Take photos or even make a painting. This is also on the National Trust's '50 things to do before you're 11 ¾'. [Click here for the full list](#).

For more outdoor and half term ideas the [National Trust](#) has loads on their website.

[Save the Children](#) has a super list of creative ways to keep the kids entertained during this time.

What are you thinking? Find an insect outside and have a think...what do you think the insect is thinking? Where are they going? Where have they been? Write a few sentences or even a story about life from the perspective of the insect.

Create your own mini museum or art gallery. You could make different pieces of art work or find different objects in your home. Write a short description about it such as the name of the item or piece of art, the date when it was made or when you bought it, and a short sentence about it (why did you draw it or why did you pick it to be in your museum?) Now all you need are your family to come and view your very own exhibition!

Flower pressing. This is the perfect time of year to find an abundance of different types of flowers outside in your garden or on a walk. Pick a flower (or a few) – make sure you ask permission first. When you get home, put the flower between two pieces of paper and two books (like a sandwich – one book, a piece of paper, the flowers, another piece of paper and another book. Leave to press for 3 days and after you will have a pressed flower!

Year 1:

Go on a minibeast hunt. Download the mini beast checklist from the [Woodland Trust website](#)

Explore and make a map. Grab some paper, a pencil, crayons (and a clipboard if you have one!) Set off into the outdoors on your favourite walk! Draw the map as you go. Don't forget to draw your house and other main places along the way like a park, a big tree or whatever else you walk past!

Outdoor masterpieces. Using natural materials create a picture; you could use leaves, twigs, mud, grass or anything else that you find outside that is natural. You can make it as BIG or as small as you like- remember natural art won't last forever so don't be disappointed if it gets blown away or moved... you can just make it again!

Year 3:

Listen to this WW2 song and see if you can learn some of the words:

<https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-we-will-meet-again/zdhc382>



See if you can make your own Anderson shelter. This may be out of paper, outside made of sticks or using whatever materials you have!



Get baking. As you are aware during the war eggs were rationed to just one per week! The problem was people still wanted to have their favourite sweet treats so they had to be creative. The recipe below is a WW2 recipe that is based on a Victoria sponge but just without the eggs. Give it a go and if you do make it send us a picture on purple mash! As a tip 1oz= 28g.

Ingredients:

6 oz self-raising flour with one level teaspoon of baking powder, or 6 oz plain flour with three level teaspoons of baking powder

2.5 oz margarine

2 oz sugar

1 level tablespoon golden syrup

A quarter of a pint of milk, or milk and water

Jam for filling

Method:

1. Heat oven to 190C/fan 170C/gas 5.
2. Sift the flour and baking powder.
3. Cream the margarine, sugar and golden syrup until soft and light, add a little flour, then a little liquid.
4. Continue like this until it is a smooth mixture.
5. Grease and flour two 7in sandwich tins and divide the mixture between the two.
6. Bake for approximately 20 minutes or until firm to touch, just above the centre of a moderately hot oven.
7. Turn out and sandwich with jam.

Year 5:

Choose one flowering plant that is growing in your garden or near to your home. Pretend that you are a naturalist (like David Attenborough) and become an expert on your chosen plant. Find out what the plant is called, its habitat, when it blooms, other varieties or colours, if it likes sun or shade, if it attracts bees and butterflies, where it originates from and, perhaps, its Latin name etc. Then have a go at making a very short video about your plant for a TV gardening programme. Introduce yourself on the video and say that you are the world's expert on the flower you are going to show and talk about. (Try to sound excited as you describe the plant.)

Please save your video if you can -we'd love to see it when we return to school. Have fun!

Also, don't forget that you could have a go at making your own pizza with your parents' permission and help. That really is super fun!

Enjoy the half term, everyone! Thank you from Mrs R, Mrs L and Ms A.

Year 6:

In preparation for term six we would like the children to write a short entry for The Leavers' book. Please include the following information and send it via purple mash to your class teacher:

- Myself in 3 words...
- My hobbies are...
- My best memory is ...
- In 20 years I will be...

We would also like a short video clip (no more than 15 seconds) of each child demonstrating a talent so that we can add them to a Leavers' video. This could be a skill, creation, gift or just something imaginative. This can again be uploaded and sent through purple mash to your class teacher.

A further activity to consider is to make a scrap book of your time at primary school documenting your journey at Primary school which can be shared on your return.

“When all this is over, your children won’t remember every single thing they did each day. They will remember how they felt. Make them feel loved, comforted and safe.”

**You are doing a great job! Thank you for all your support.
St Andrew’s team.**