



Home Learning Year 1 Term 2
Topic – Pets

Age Range: Year 1

Extra Daily Support

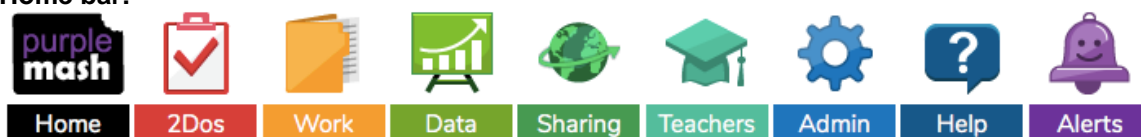
BBC Bitesize have daily learning support via their website, iPlayer and the television via the red button. Click here for information on how to watch / access. Click here for a daily timetable, then select which lessons you wish to participate in. The Year 1 lessons, in particular maths, are extremely helpful for the learning your child will need to do. Click here for the additional resources to support each lesson from the week.

Purple Mash

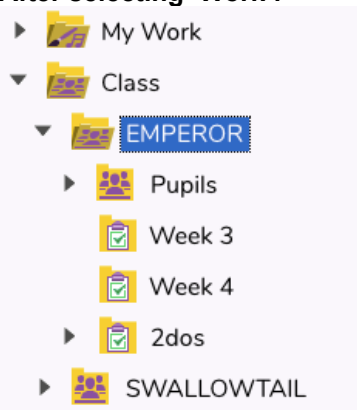
Even if you are focusing your learning by using this grid as opposed to the activities on Purple Mash, please ensure that you check your Purple Mash regularly for any emails or resources. Please note that the red notification symbol on the purple 'Alerts' bell is no longer active – you will need to click on the bell ('Alerts') for any notifications including comments from your teacher. You can also click '2Dos' for any new set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things, your completed 2Dos, and a weekly folder where we save resources.

If you search for the app '2Email' you will be able to access your child's emails. Please make sure you check these for any key updates or information from your teacher.

Home bar:



After selecting 'Work':



Weekly Maths Tasks (Aim to do 1 per day)

Warm-ups and general:

- Play on Hit the Button - number bonds, halves, doubles and times tables.
Use Top marks to play a maths game, this could be counting on or backwards, hit the button, maths train or any other activity.
Complete daily maths lessons on BBC Bitesize.
Supporting activities – please ensure that you log into Purple Mash to find extra activities and games relating to the maths this week.
Practise counting in 2s, 5s, 10s.

Weekly Reading Tasks (Aim to do 1 per day)

- Reading a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult.
Listen to a story read aloud – see bottom of 'Online learning resources' for a list of websites such as Storyline Online.
Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding? How does it make you feel? Write down something you have learned each day, including the day and date.

<ul style="list-style-type: none"> <li>• Create your own countdown calendar to Christmas! Remember to put the days of the week and the dates on there- you could also put special events on such as bonfire night or birthdays.</li> </ul>	<ul style="list-style-type: none"> <li>• Read a non-fiction book about Guy Fawkes</li> <li>• Read an article from a newspaper or magazine to an adult.</li> <li>• Read stories about Christmas</li> </ul>
<b>Weekly Phonics/Spellings Tasks (Aim to do 1 per day)</b>	<b>Weekly Writing / Literacy Tasks (Aim to do 1 per day)</b>
<ul style="list-style-type: none"> <li>• <u>Phonics Play</u>- You can access the free resources on this with a range of different games and activities. Recap any sounds your child finds difficult by using the games on Phonics Play, especially 'Reading Robot' and 'Buried Treasure'.</li> <li>• Please use <u>Alphablocks</u> on YouTube for recapping sounds children find tricky, along with Twinkl and <u>FiveMinuteMum</u> for games and activities relating to the sounds.</li> <li>• Word splat! Write sounds or words (depending on what your child needs to practice) on the ground in chalk, or stick up post-it's on the wall. Say a sound or word and your child has to 'splat' the correct one.</li> <li>• Work on their high frequency words: <a href="https://www.twinkl.co.uk/resource/t-l-4541-100-high-frequency-words-word-mat">https://www.twinkl.co.uk/resource/t-l-4541-100-high-frequency-words-word-mat</a></li> </ul>	<ul style="list-style-type: none"> <li>• Creative writing. Visit the <u>Literacy Shed</u> images shed and look through some of the pictures. Choose one that you find particularly exciting or interesting – some may be videos for you to watch (make sure your grown-up watches it first!). Use the image or video to help you come up with a story. Talk about your story first – who are the characters? What can you see, how did you / they get there? What happened? Then write down and / or draw your story.</li> <li>• Write a recount of the gun powder plot.</li> <li>• Create a fact file on Guy Fawkes.</li> <li>• Create a safety poster for firework night.</li> <li>• Write a persuasive letter to father Christmas- you could use words such as please and thank you and explain why you deserve to be on the nice list.</li> <li>• Create a leaflet on how to look after a pet.</li> </ul>

### Topic Learning Projects- To be done throughout the week

These activities reflect our new topic of 'Pets' and our History topic 'Guy Fawkes'.

#### Science – Animals including Humans (2)

- Think about the key differences between the different types of animals (mammals, reptiles, fish, birds, amphibians and invertebrates) are they the same? Why? Create a list of the similarities and differences between the different animals.
- What do animals need to survive? Think about what we would need to live. Draw your favourite animal and label the main things they need to be happy and healthy.
- Research how to look after an animal- read a book or look online. You could create a leaflet on how to look after a..... think about making it colourful and adding in pictures.

#### Art/ DT:

- **Research and look at different stockings-**
- **Design your own perfect Christmas stocking-** remember to label the different parts and features. Think about the colours and fabrics you want to
- **Make a Christmas sock puppet-** <https://kidscraftroom.com/reindeer-no-sew-sock-puppets/>
- **Create a bonfire night drawing-** use wax crayons and water based black paint to create a really effective piece of art. <https://www.activityvillage.co.uk/crayon-etching-fireworks-picture>

#### History:

- **Guy Fawkes**
- **Research Guy Fawkes-** Look online and in books
- **Create a fact file-** Think about creating your very own fact file. Things to include might be: His name, age, how he was involved in the gun powder plot, what he looked like.
- **Think about what is different between life now and then (1604) –** what did people wear? What houses did they live in? Did they go to school?

#### RE – Christianity:

**Our big question this term is 'What gift would I have given to Jesus if He had been born in my town and not in Bethlehem?'**

- Think about what you would give to Jesus on the night he was born. Why would you give that to him? Remember the wisemen gave very special gifts- why is yours special?
- Read the nativity story and the birth of baby Jesus.

#### PSHCE/ PE:

- Follow this link and complete the activity on 5 ways to keep our bodies and minds healthy every day.
- **Have a go at Joe Wicks PE lessons** – these are found on YouTube.

- **Try some Yoga** – [Cosmic kids' yoga](#) is a great way at winding down from a day just before bed. It incorporates storytelling, mindfulness and meditation.
- **Make a your own Christmas sports game**-think about a name like Rudolph runs- what do you have to do? Collect as many balls/ presents from one side of the garden to another? Is it about how fast you can run or skip?
- **Create a dance**- Think about snow flakes- how do they move in the wind? Watch this clip from the nutcracker <https://www.youtube.com/watch?v=fLKHWI3tEkk> can you create your own snowflake dance?

**Music:**

- **Create your own Christmas song!**- Think about listening to Christmas hymns/ carols or pop songs what lyrics will be in your song? What will the tune be? You could use a tune from another song such as jungle bells and change the words to make it your own.

**Additional learning activities you may wish to try:**

- The Open the Book team have made some special Collective Worship. Why don't you watch one and discuss with your family?  
[https://www.youtube.com/channel/UCzQmWRU9ajCbypAl1bm\\_kOA/videos](https://www.youtube.com/channel/UCzQmWRU9ajCbypAl1bm_kOA/videos)
- It is important that we stay safe on our electronic devices. This video reminds children to ask a grown-up permission before watching something or going online:  
<https://www.youtube.com/watch?v=HVeAZe3mhmI>
- This is to remind your children to take a break from the internet (Taking a minute for mindfulness)  
<https://www.youtube.com/watch?v=FNQmo0LF6YY>
- Please remind your children about online safety and make sure that they are supervised when on a tablet or laptop.

**You are doing a great job! Thank you for all your support!**  
**Year 1 team.**