



ST. ANDREW'S CE PRIMARY SCHOOL

Home/School Agreement – Thame Partnership

Our vision

At St Andrews's CE Primary School, we aim to bring children to a place where they can realise their full potential.

Our Christian values are the foundation of all we do and each one is a facet of the central value, love, which 'always protects, always trusts, always hopes, always perseveres' (1Corinthians 13:7)

Protect, Trust, Hope and Persevere

The Thame Partnership schools have identified the following key rights and responsibilities applying to every member of the school community. We ask that all members of the community work together to support these rights and responsibilities:

Our rights are to:	Pupil Responsibility	Staff Responsibilities	Parent Responsibilities
To be shown respect and to be valued. To value and respect others and the environment.	To respect all adults, other children, the wider community and the environment. To show good manners To include others To speak politely To welcome new people to the school. To support and praise each other.	To model expected behaviour. To show support and respect to the school community and the wider community. To welcome any newcomers to the school. To encourage, support and praise all community members.	To model expected behaviour. To show support and respect to the school and wider community. To encourage, support and praise children.
To feel safe.	To speak to a member of staff if there is a problem. To refrain from and to report any incidence of bullying, including cyber bullying.	To refer any safeguarding concerns to the DSL. To report to County Safeguarding team/LADO any concerns regarding children having inappropriate access to media or gaming. To closely monitor internet access in school. To refrain from using social media to air grievances against the school, a parent, child or member of staff.	To speak to teaching staff if there is a problem involving another child. To follow guidance on age specific media sites and gaming

	To follow the school's internet code of conduct. To play safely. To learn safely.	To listen to problems and help solve difficulties. To ensure pupils behave safely and to actively promote personal safety , intervening if necessary.	(LINK HERE) To refrain from using social media to air grievances against the school, a parent, child or member of staff.
To follow health and safety guidelines. To ensure that shared areas are kept tidy and any potential hazards are reported to relevant staff.	To be mindful of the safety of others. To report to staff any visitor not wearing an ID badge.	To ensure all visitors have ID badges and to challenge anyone without ID. On a regular basis check own classroom, communal areas etc for safety issues. Be prompt and actively supervise when on duty.	To report to school office on arrival outside normal drop off/pick up times. To notify the office if taking a child off site during the school day. To inform the school if a different adult is collecting a child. To collect children promptly. To follow the school's guidelines on safe and respectful parking.
To be able to learn and to bring appropriate equipment.	To be punctual and ready for the lesson. To listen and be involved in the lessons. To follow instructions, stay on task, ask for help. To follow the school dress code/uniform policy.		To ensure that children arrive on school on time and do not have unnecessary absence. To ensure that children follow the school dress code/uniform policy. To prioritise school homework

	To ensure homework is completed on time and to the best of ability.		and to ensure that is completed on time and to the best of a child's ability. To support and trust the decisions of the teaching staff.
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Master signed and filed by Rachel Reynolds – Chair of Governor's

Date: June 2026

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