










Weekly Homework: These tasks are expected to be completed weekly and are not optional - please see the purple 'Home/School Communication Book'.

Reading: When you are given a reading book, please read at home daily and bring your reading book in with you every day.

Homework: Please complete the task stuck into your homework book. This will be given out on a Thursday and is due in the following Tuesday at the latest.

You may choose any of the following activities below in addition to your weekly homework task if you would like to. Challenge yourself! Can you complete at least one spicy activity? We will celebrate your wonderful work at the end of term!

	Communication & Language	Literacy	Mathematics	Understanding of the World	Expressive Arts & Design RRSA Article 31
Mild 	Find out about a celebration by talking and listening to an adult.	Make a list of guests for a celebration. (Mark making and drawing pictures.)	Use 2D shapes to make a picture of a place of worship.	Look at photos of family celebrations and ask questions. What was your question? RRSA Article 13	Make a banner to celebrate an event. 
Hot 	Find and read books or stories about celebrations. Make a list of new words and try to use each one in a sentence.	Make cards for a celebration (write every letter sound you can hear in each word) and decorate.	Can you make a special celebration food, such as cup cakes by following a recipe? Use pan scales if possible and talk about mass and capacity. Global Goal 2	Walk around your local area and find different places of worship. Which is your favourite and why?	Design and make party hats or decorate paper plates for a celebration. Cut with control and co-ordination.
Spicy 	Set up role play/ small world play and act out a celebration. Use the new vocabulary and create your own story. 	Write a list (writing each letter sound you hear in each word) of supplies for a celebration. 	Use recycled materials to make party hats, adding 'gems' to the rim. Can you create a repeating pattern? How many gems were added? Can you write the number? Global Goal 12	With adult support, look at how people celebrate and worship around the world. Compare traditions. RRSA Article 17 RRSA Article 30	Can you make a version of a place of worship from recycled materials? Global Goal 12 

If you have any questions please speak to your class teacher.