







Weekly Homework: These tasks are expected to be completed weekly and are not optional - please see the purple 'Home/School Communication Book'.

Reading: When you are given a reading book, please read at home daily and bring your reading book in with you every day.

Homework: Please complete the task stuck into your homework book. This will be given out on a Thursday and is due in the following Tuesday at the latest.

You may choose any of the following activities below in addition to your weekly homework task if you would like to. Challenge yourself! Can you complete at least one spicy activity? We will celebrate your wonderful work at the end of term!

	Communication & Language	Literacy	Mathematics	Understanding of the World	Expressive Arts & Design RRSA Article 31
<p>Mild</p> 	<p>Talk to an adult about your journey to the shops. What transport do you use?</p> 	<p>Find a book (fiction or non-fiction) at home or from the library involving a type of transport. Read it at home with an adult and try and re-tell the story to them or an interesting fact.</p>	<p>Look at a vehicle's number plate. What numbers can you see? Can you put these numbers in order from smallest to largest and then largest to smallest?</p> <p style="background-color: yellow; text-align: center;">BD51 SMR</p>	<p>Hide some treasure in your home. See if you can direct someone to find the treasure!</p>	<p>If you have some boxes or trays to recycle, can you use them to make a vehicle? You could paint your vehicle.</p> <p style="text-align: center;">Global Goals 12</p>
<p>Hot</p> 	<p>Play a memory game with an adult. You could start it with 'I packed a suitcase and in it I put some socks' Try and keep adding things to your suitcase for your holiday and see how many you can remember.</p>	<p>Make a list of all the different types of transport you have been on (think about when you have been on holiday, or to visit your family). What sounds can you hear in the words?</p>	<p>Have a look at how many wheels each mode of transport has. If a car has 2 on each side, how many altogether? ($2+2=4$)</p> <p style="text-align: center;">Global Goal 4</p>	<p>How can you make a toy car move down a ramp? What materials could you use? Can you make it go faster? Tell an adult what you found out! Can you record these results?</p>	<p>Design a hot air balloon? Which colours will you use? How many people will the basket hold? What materials do you need to create your design?</p> 

Spicy



Talk with an adult about environmentally friendly ways to travel. Which is better for our planet?

Global Goal 13

Global Goal 7

Can you make a train / plane or bus ticket. Have a think what it would look like and what information would it include. See if an adult can help you to find an example.

What pieces of information would need capital letters? And why? (Think names, places)



Add up all the wheels on a mode of transport. If you have 8 wheels, how many cars do you have?

Can you draw a map of your journey to school? You can include roads, paths and any buildings you pass on your way. Have a go at adding a key to represent what each part of your map is.

Can you make a rocket using an old plastic bottle? What went well? What would you change and why?

Global Goal 12

If you have any questions please speak to your class teacher.