

Weekly Homework: These tasks are expected to be completed weekly and are not optional - please see the purple 'Home/ School Communication Book'.



Reading: When you are given a reading book, please read at home daily and bring your reading book in with you every day.

Homework: Please complete the task stuck into your homework book. This will be given out on a Thursday and is due in the following Tuesday at the latest.

You may choose any of the following activities below in addition to your weekly homework task if you would like to. Challenge yourself! Can you complete at least one spicy activity? We will celebrate your wonderful work at the end of term!

The Great Outdoors/Summer 1	Communication & Language	Literacy	Mathematics	Understanding of the World	Arts & Design
Mild 	Lie back and look at the clouds. What shapes can you see? Take turns with someone else to describe the shape you see? If it was an animal or person, what do you think its name might be? Make up a story about your picture.	Listen to one of the stories of Anansi the Spider. Who is the main character? Do you think he is a good character? Draw a picture of your favourite part of the story.	Make a grid with 4 sticks. Using chalks, take turns to draw an 'o' or an 'x' in each 'square' you have made. How can you make sure you win? What skills will you use? What would happen if 3 people play?	Dig for worms in your garden or the local park area. Place them gently in a bucket, with some soil. Place them on a flat surface and compare their sizes. Find out about the marks along their bodies.... Global Goal 15	Hunt for a minibeast and take a photograph of it or draw it very carefully. Notice the colours on it and whether it has wings or legs (or both).
Hot 	Play the 'same and different' game: Find 2 objects outside and tell someone 2 things that they have in common and 2 things that are different. Look closely! Think about how they might be used/ look/ where they might come from...Now repeat another 3 times...	https://www.youtube.com/watch?v=4jXtGdBITGk (Anansi the clever spider) What part did you like the best? Draw your own pot of 'wisdom' and write words inside it that describe your own cleverness. What are you great at doing? How are you brilliant? Use your phonics to write your words. RRSA Article 29	Soak some tea bags in different coloured paints or crushed chalks and then stand behind a line to throw them along the path. How far can you throw them? What can you use to measure the distance? Can you beat your throw?	Do slugs and snails respond to different pitches of humming? Place a selection of snails or slugs on a flat surface and 'race' them, observing if they move more quickly when you hum at different pitches.	Make a pattern out of natural materials. Think about whether your lines will be curved or straight. Use this to inspire you: How to Inspire Your Students With Artist Andy Goldsworthy - The Art of Education University
Spicy 	Go on a nature walk. What can you hear? Shut your eyes and say what sounds you hear behind/in front/to the side of you. Describe the sounds using words like 'crunchy', 'soft', 'patter', 'snap', 'squelch', 'rustle' etc. Global Goal 3	Make a zig zag book. https://www.youtube.com/watch?v=oMZLYmWvtog Think of your own Anansi story. What will happen? Plan your beginning, middle and end and then write a short sentence on each page, with an illustration. Use the front of your book as the title page....	Measure the rain that falls in your garden. What could you use to catch the rain? Where will you put it? Will you measure it in eggcups? Or spoons? For extra challenge, put different containers around the garden and compare the amount you catch!	Build your own bird's nest. Use a clothes peg to pick up the material you need (like a bird's beak does!) You could use moss, grass, leaves, twigs...or other things you find. How will you join it together? Find some information on different sorts of birds' nests. RRSA Article 29	Make a windchime from recycled materials, such as plastic bottles, metal tubing and garden twine. https://www.youtube.com/watch?v=IWLrswKk08Y Why do the strands of objects hang at different heights? Where is the best place to hang it? Global Goal 11

If you have any questions please speak to your class teacher.