

## Learning Project Term 3 Week 2 – Transport The Train Ride, by June Crebbin

**Age Range: EYFS**

### Stories from your teachers

Some of the teachers would like to share stories with their class. To enable this to happen, you need to log into your child's Purple Mash account, go to '2email' and read the terms and conditions of the platform called 'Flipgrid' which is what the teachers will be sending videos through. Once read, please reply to the email and digitally sign your name for the teacher to see. They will then send you a link to the video. You only need to confirm the terms once. Happy listening!

### Purple Mash

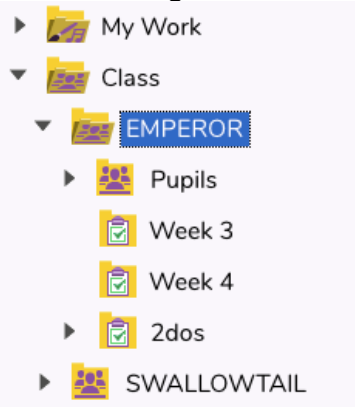
Even if you are focusing your learning by using this grid as opposed to the activities on Purple Mash, please ensure that you check your Purple Mash regularly for any emails or resources. Please note that the red notification symbol on the purple 'Alerts' bell is no longer active – you will need to click on the bell ('Alerts') for any notifications including comments from your teacher. You can also click '2Dos' for any new set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things, your completed 2Dos, and a weekly folder where extra resources can be saved (for example maths activity sheets which used to be found on White Rose). Please see the below images to help you.

If you search for the app '2Email' you will be able to access your child's emails. Please make sure you check these for any key updates or information from your teacher.

**Home bar:**



**After selecting 'Work':**



#### **Weekly Maths Tasks (Aim to do 1 per day)**

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Watch a clip each day. The theme is 'Alive in 5' <https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/>

Then complete the daily activities

- Make a train picture using triangle, square, rectangle and circle shapes. Why have you chosen particular shapes for each part of the train? Explain this to your adult.....
- Use a bucket or plant pot to throw small

#### **Weekly Reading Tasks (Aim to do 1 per day)**

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. Find some stories about Transport (and some information texts, too, if you have some). Look at new words. This week's story has a train rhythm <https://www.youtube.com/watch?v=jHbE8kaBDKU&t=43s>
- Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#).
  - Complete the linked Play activities for each book.
- Use flashcards (can be made from words written on paper at home) to read these words: I, no, the, to, go, into

balls or other light objects (Duplo bricks, pebbles...). Count up how many landed in the pot/bucket. How many missed? Try again and see if you can beat your own score, or play against someone else in your household. Can you write down your scores and say who had the highest number?

- For a challenge, try these: he, she, we, me, be
  - <https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto> (click on Phase 2 and then 'revise all phase 2')
- Phase 3 phonics sounds:  
<https://www.phonicsbloom.com/uk/game/flash-cards?phase=3> (tick sets 6 and 7 of Phase 3 and ask an adult to help with the controls)

**Weekly Phonics Tasks (Aim to do 1 per day)**

- Write the (lowercase) alphabet letters down the length of a page and think of one item that starts with that sound. Draw or write this item.
- On a separate sheet each, write out these digraphs: sh, ch, th, ng. Place them on the floor, around a plastic bottle at the centre. Spin the bottle and, wherever it lands, say the sound it is pointing at, and then say a word with that sound in it. For challenge, try these digraphs: ai, ee, igh, oa
- Play silly soup by adding objects beginning with a given sound to a saucepan (using tweezers for extra challenge!). Adults to select from: h, b, j, v, w (challenge, to use digraphs sh, ch, th)

**Weekly Writing Tasks (Aim to do 1 per day)**

- Tell your adult about a journey you have really enjoyed. Using your phonics to say the sounds in the words, write a short postcard to a friend, telling them your favourite part of your trip. (Adults can scribe the sounds your child says if needed)
- Practise correctly forming the letters of your name- both your first and last name- as you make train tickets for your journey
- Using crayons, choose 4 words from these the tricky words ( I, no, the, to, go, into, he, she, we, me, be) and write them on your paper. Paint over them to see them magically reappear! Choose new words and different colours of paint to repeat this.
- Using a small amount of playdough, squash it down into a flat disc and then use a pencil to make straight lines in the dough. Can you make circles? Now try a + sign, a ■ and a ▲. Practise holding your pencil correctly like this



**Learning Project - to be done throughout the week**

- **Get Creative**

- Make some train tickets for a journey. How much do your tickets cost?
- Set out some chairs or cardboard boxes and make your own train. Which of your toys will join you for your journey?
- Make some stick puppets to re-tell the story of the journey

- **Music and movement**

- Sing nursery rhyme songs (tune of the wheels on the bus...)  
<https://www.youtube.com/watch?v=RLX5nxutFv4>
- Make up your own song about a train ride, with the chorus “what shall I see? what shall I see?”

- **Listening and attention game**

Adults, place some objects from ‘The Train Ride story’ onto a tray, show your child and then cover with a tea towel. Remove one of the objects. Which one is missing? (suggested objects: toy animals- sheep, cow, horse, grandma figure, red tractor, mirror)

- **Trains in story books and trains in information books**

- Look at a story about trains (such as Thomas the Tank Engine).
- How does trains move along the rails? Are all trains the same?
- Look at some photographs of trains online and talk about the differences you see.

- **Painting**

- Paint a picture of either the story or a journey of your own.

- **Train track mark making**

- Put some toy trains in a tray of damp sand and make some marks with their tracks. How could you make the marks bigger?
- Put the trains in different plates of paint and make a pattern on your page with the tracks.

- **Bouncing along....**

- Use a ball to bounce (like the rhythm of the train song). Hit it upwards into the air, let it bounce and then hit it forwards.

- **Travelling safely**

- Talk with your adults about rules when travelling outside of your home. How do you stay safe? What dangers might there be? Who could help you?

### Additional learning resources parents may wish to engage with

Please refer to the ‘Online Learning Resources’ document on the home learning page, for additional activity ideas; these are split by topic / area of interest.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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