

# Learning Project Term 6 Week 7

## The Great Outdoors

**Age Range: EYFS**

### Stories from your teachers

Some of the teachers would like to share stories with their class. To enable this to happen, you need to log into your child's Purple Mash account, go to '2email' and read the terms and conditions of the platform called 'Flipgrid' which is what the teachers will be sending videos through. Once read, please reply to the email and digitally sign your name for the teacher to see. They will then send you a link to the video. You only need to confirm the terms once. Happy listening!

### Purple Mash

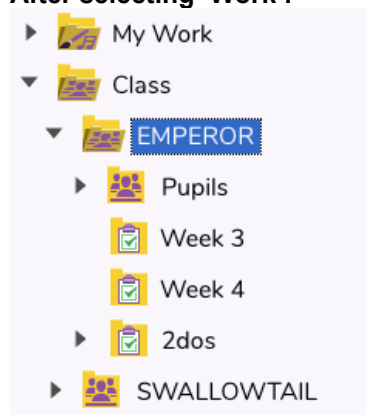
Even if you are focusing your learning by using this grid as opposed to the activities on Purple Mash, please ensure that you check your Purple Mash regularly for any emails or resources. Please note that the red notification symbol on the purple 'Alerts' bell is no longer active – you will need to click on the bell ('Alerts') for any notifications including comments from your teacher. You can also click '2Dos' for any new set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things, your completed 2Dos, and a weekly folder where extra resources can be saved (for example maths activity sheets which used to be found on White Rose). Please see the below images to help you.

If you search for the app '2Email' you will be able to access your child's emails. Please make sure you check these for any key updates or information from your teacher.

Home bar:



After selecting 'Work':



Maths Tasks (Aim to do 1 per day)	Reading / Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Watch a Numberblocks clip each day at: <a href="#">BBC</a> or <a href="#">CBeebies</a>. Use this guide <a href="#">here</a> to give you ideas on what to do with your children whilst watching an episode.</li> <li>Maths On the move - Making maps from stories. Watch:</li> <li><a href="https://vimeo.com/567480813">https://vimeo.com/567480813</a> then complete the worksheet (see link below) or create your own! I would prefer that you create your own! Remember to use the language, first, then, next.....</li> <li><a href="https://assets.whiterosemaths.com/home-learning/early-years/summer-block-4-on-the-move/PDF-On-the-Move-Wk-3-Session-1-Making-Maps-From-Stories.pdf">https://assets.whiterosemaths.com/home-learning/early-years/summer-block-4-on-the-move/PDF-On-the-Move-Wk-3-Session-1-Making-Maps-From-Stories.pdf</a></li> </ul>	<ul style="list-style-type: none"> <li>Find a variety of books at home. Look at the front cover and talk about what can be seen. Does it have illustrations or photographs? Is it fiction or non-fiction? Justify. Open the book. Is there a Contents page? What does this do? Choose a section to read together.</li> <li>Visit this free site and read the books. <a href="#">Learn to Read with Phonics   Starfall Education</a></li> <li>Listen to and watch Ruby's School Walk <a href="https://www.youtube.com/watch?v=rRyCRTB6F-E">https://www.youtube.com/watch?v=rRyCRTB6F-E</a></li> <li><b>Talk about the story</b> Think about the characters, the setting and what happened in the story. You could make a table such as the one below which was made for The Three Little Pigs story.</li> </ul>

<ul style="list-style-type: none"> <li>• Watch <a href="https://vimeo.com/567482266">https://vimeo.com/567482266</a> Then make a map of your journey from home to school. Discuss what you see and the order in which you see the different landmarks.</li> <li>• Learn the days of the week. Join in with 'The Singing Walrus'. <a href="https://www.youtube.com/watch?v=IPgTdqvj_jc&amp;v=en">https://www.youtube.com/watch?v=IPgTdqvj_jc&amp;v=en</a></li> <li>• Practise counting forwards and backwards from 20</li> <li>• Practise writing numbers 1-20</li> </ul>	<div data-bbox="802 109 997 311" data-label="Image"> </div> <ul style="list-style-type: none"> <li>• Make a list of the WOW words which were used. (Remember that a list normally means one word written on each line, one word under the other.) Words used to describe the river, the actions of the crocodiles etc. Remember to say and count the sounds, then write the sounds you hear in each word.</li> <li>• Write and add labels to your maps (maths activity).</li> </ul>
Phonics Tasks (Aim to do 1 per day)	Fine Motor Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Choose a comic to read <a href="https://phonicsplaycomics.co.uk/comics.html">https://phonicsplaycomics.co.uk/comics.html</a></li> <li>• Practise saying the digraphs or writing the digraphs: sh ch th ng ai ee igh oa oo ar ur er or oi ow ear ure air</li> <li>• Play 'Wet the digraph'. Place the digraph cards on the floor. Adult calls out a digraph and with a water pistol or an old, water filled squeeze bottle, fire at the digraph. If you get it wrong, swap roles.</li> </ul>	<ul style="list-style-type: none"> <li>• Each day write 'Tricky words': the, they, she, he, me, my, said, no, go, come, all, are, they, was, her <ul style="list-style-type: none"> <li>○ Write them in crayon, in salt, paint, felt tip.</li> <li>○ Use plastic letters to make the words.</li> </ul> </li> <li>• Handwriting skills and activities. <ul style="list-style-type: none"> <li>○ Thread pasta onto string.</li> <li>○ Use tweezers to pick up raisins.</li> <li>○ Pass marbles from one hand to the other.</li> </ul> </li> </ul>
Learning Project - to be done throughout the week	

- **Upcycling**

- Use old cartons or boxes. Cut windows and doors from the carton.
- Open up the box and turn it inside out. This is called the 'net'. Look at and name the shapes. Tape it together and make it into a version of your home.
- Decorate the inside walls with wallpaper or drawings.
- Make curtains out of fabric scraps.

- **Water play**

Choose 5 items. Hold and compare the items. Remember to use the vocabulary, light, lighter, lightest, heavy, heavier, heaviest.

- Can you predict which items will float or sink? Which items sink and why? Do heavy items sink?
- Record your predictions in a table. Draw and label the items.
- Which items could be the crocodiles from the story?

- **Block Area**

Use wooden blocks or Lego and construct a map from your home to school.

- **Science Exploration**

Place objects into the ground in the early morning. **Remember to keep yourself out of the sun!**

- Do the shadows change during the day? Why?
- Can you create shadows in your home?
- Draw a picture of the shadows that you see and label the object.

- **What should I pack? What do I need?**

- What do you put in your bag when you come to school?
- What would you like to pack for your lunch?
- Visit this site and consider 'wants and needs': <https://schools.fairtrade.org.uk/teaching-resources/basic-needs-a-lesson-kit-for-primary-schools/>
- Could you design a 'Fairtrade lunch' for yourself?

- **Well being:**

- Discuss how to keep safe in the extreme weather conditions.
- How can I be kind today? Discuss what you can do to help each other as a family.

Calming, gentle meditation: [https://www.youtube.com/watch?v=qtapT\\_dp5NQ](https://www.youtube.com/watch?v=qtapT_dp5NQ)

### **Additional learning resources parents may wish to engage with**

Please refer to the 'Online Learning Resources' document on the home learning page, for additional activity ideas; these are split by topic / area of interest.

**[Classroom Secrets Learning Packs](#)** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**[Twinkl](#)** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**[Headteacherchat](#)** - This is a blog that has links to various learning platforms. Lots of these are free to access.