



# Modern Foreign Languages Curriculum Overview 2022 – 2023

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
1	<p><b>Theme: French. Greetings and Numbers (European Day of Languages song)</b></p> <p><b>Skills:</b> Know how to introduce yourself to others. Ask other people's names Sing greetings song in French. Count to 10 Sing counting song Recognise some numbers</p> <p><b>Knowledge:</b> Bonjour Au revoir Salut A bientôt Je m'appelle Comment t'appelles-tu? zéro à dix</p>	<p><b>Theme: French. Age, How are you? (Christmas song)</b></p> <p><b>Skills:</b> Use numbers learnt last term to give age and ask others. Ask others how they are and respond appropriately. Sing Salut, ça va?</p> <p><b>Knowledge:</b> Quel âge as-tu? J'ai 5/6 ans. Comment ça va? ça va bien ça va mal ça va comme ça</p>	<p><b>Theme: French. Colours</b></p> <p><b>Skills:</b> Be able to recognise French colour words and produce them from a stimulus. Sing colours song</p> <p><b>Knowledge:</b> Rouge Vert Blanc Noir Jaune Bleu Rose Violet Marron Orange</p>	<p><b>Theme: French. Fruit</b></p> <p><b>Skills:</b> Name fruit objects and recognise fruit vocabulary</p> <p><b>Knowledge:</b> Qu'est-ce que c'est?</p> <p>Une pomme Une poire Une orange Une banana Des raisins Une pêche</p>	<p><b>Theme: French Parts of the Body</b></p> <p><b>Skills:</b> Name parts of the body and recognise vocabulary Sing 'Heads, Shoulders, Knees and Toes' in French Sing 'Voici ma tête'</p> <p><b>Knowledge:</b> La tête Les épaules Les genoux Les pieds Les yeux Les oreilles La bouche Le nez  La main Les doigts</p>	<p><b>Theme: French Third person introductions</b></p> <p><b>Skills:</b> Recognise a familiar question and respond with a rehearsed response. Say where they live and respond appropriately. Introduce other people, family members. Ask what someone's name is (third person).</p> <p><b>Knowledge:</b> Où habites-tu? J'habite à .....  Comment s'appelle-t-il? Comment s'appelle-t-elle? Il s'appelle ..... Elle s'appelle .....</p>
2	<p><b>Theme: French. Animals (European Day of Languages song)</b></p> <p><b>Skills:</b> Name animals and respond to the French word. Sing 'Les poissons' Rap: 'Tu as un animal?'</p> <p><b>Knowledge:</b> Tu as un animal? Oui, j'ai ..... Non je n'ai pas d'animal.</p> <p>Le chien Le chat Le cheval Le mouton La vache L'oiseau L'âne Le lapin Le poisson</p>	<p><b>Theme: French. Vegetables</b></p> <p><b>Skills:</b> Name vegetables and respond to the French word. Sing/rap 'Les légumes'</p> <p><b>Knowledge:</b> J'ai..... Je n'ai pas de.....</p> <p>Les pommes de terre Les haricots verts Les tomates Les oignons Les champignons Les carottes Les poivrons (vert/rouge) Les brocoli Le concombre La salade</p>	<p><b>Theme: French, Alphabet</b></p> <p><b>Skills:</b> To say the alphabet in French. To spell names in French. Sing the alphabet song in French.</p> <p><b>Knowledge:</b> Comment ça s'écrit? The sounds of the French alphabet.</p>	<p><b>Theme: French, Wild Animals</b></p> <p><b>Skills:</b> Name wild animals and respond to the French word. Sing: 'Au zoo'. 'Ah les crocodiles'</p> <p><b>Knowledge:</b> Le tigre Le lion Le singe L'hippopotame Le rhinocéros Le serpent Le flamant rose La phoque Le perroquet L'ours Le pinguin L'éléphant</p>	<p><b>Theme: French: Days of the week Months of the year</b></p> <p><b>Skills:</b> Name and recognise the days of the week and the months of the year. Sing: Days of the week song. Sing months of the year song.</p> <p><b>Knowledge:</b> Lundi Mardi Mercredi Jeudi Vendredi Samedi Dimanche  Janvier Février Mars Avril Mai</p>	<p><b>Theme: Birthdays / Dates</b></p> <p><b>Skills:</b> Use last term's knowledge to form dates and birthdays. Sing: Quelle est la date de ton anniversaire?</p> <p><b>Knowledge:</b> Quelle est la date? C'est le 8 avril.  Quelle est la date de ton anniversaire?</p>



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	<b>L'araignée</b> <b>La souris</b>	J'aime Je n'aime pas		J'ai un lion, il s'appelle Tommy. Il est jaune et marron.	Juin Juillet Août Septembre Octobre Novembre Décembre	
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3	<p><b>Theme: Spanish. Greetings, Introductions, Numbers 0-10</b></p> <p><b>Skills:</b> AT1 Repeat words modelled by a teacher Listen and show understanding of a single words through physical response. AT2 Listen and identify rhyming words and particular sounds in songs and rhymes.</p> <p><b>Knowledge:</b></p> <p>Greet others in Spanish at all times of day and night and respond appropriately. Say different forms of Goodbye. Say name and introduce other people. Ask other people's names. Say and write numbers to 10 Numbers rap</p>	<p><b>Theme: Spanish. How are you?</b></p> <p><b>Skills:</b> AT3 Recognise a familiar question and respond with a simple rehearsed response. AT6 Join in with actions to accompany familiar songs, stories and rhymes.</p> <p><b>Knowledge:</b></p> <p>Ask and respond to ¿Qué tal? And ¿Cómo estás?</p> <p>Sing How are you? song</p>	<p><b>Theme: Spanish. Colour, Where do you live?</b></p> <p><b>Skills:</b> AT4 Name objects and actions and link words with a simple connective. AT7 Identify individual sounds in words and pronounce accurately; start to recognise the sound of some letter strings.</p> <p><b>Knowledge:</b></p> <p>Common colours and the words for light and dark.</p> <p>Ask and respond to ¿Dónde vives?</p>	<p><b>Theme: Spanish. School items, Gender of nouns</b></p> <p><b>Skills:</b> AT5 Name nouns and present a rehearsed simple statement. AT12 Recognise that word class in English-nouns, adjectives etc exist in other languages. AT8 Read and show understanding of familiar single words.</p> <p><b>Knowledge:</b></p> <p>Words for common classroom stationery items.</p>	<p><b>Theme: Spanish. Minibooks and Dictionaries</b></p> <p><b>Skills:</b> AT9 Be familiar with the layout of a bi-lingual dictionary. AT10 Write and say simple familiar words to describe people, places, things and actions using a model.</p> <p><b>Knowledge:</b></p> <p>The difference between masculine and feminine nouns in Spanish and how to find out gender.</p>	<p><b>Theme: Spanish. Fruit, Plural of nouns</b></p> <p><b>Skills:</b> AT12 Recognise that word class in English-nouns, adjectives etc exist in other languages. AT11 Write single familiar words from memory with understandable accuracy.</p> <p><b>Knowledge:</b></p> <p>Spanish nouns for fruit. Be able to make any noun plural by applying the rules of Spanish grammar.</p>
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<p><b>4</b></p>	<p><b>Theme:</b> Numbers to 31 Grammar –nouns and plurals</p> <p><b>Skills:</b> AT12 Demonstrate understanding/ use of nouns/ plurals.</p> <p><b>Knowledge:</b> Numbers up to 31 in Spanish. Revision of pluralisation of nouns</p>	<p><b>Theme:</b> Dates and birthdays</p> <p><b>Skills:</b> AT4 Use familiar vocabulary to say simple sentences using a language scaffold. AT2 Listen and identify words in songs and rhymes and demonstrate understanding. AT6 Say a simple rhyme from memory; join in with words of a song or storytelling.</p> <p><b>Knowledge:</b> Days of the week in Spanish Months of the year in Spanish Say their birthday date and today's date. Sing days of the week song Sing months of the year song.</p>	<p><b>Theme:</b> Food (Spanish vowels)</p> <p><b>Skills:</b> AT8 Read and show understanding of simple familiar phrases and short sentences. AT7 Read and identify some letter strings in familiar words and pronounce when modelled; observe silent letter rules.</p> <p><b>Knowledge:</b> Some basic food vocabulary The sounds of the Spanish vowels and the importance of them. Spanish vowel song</p>	<p><b>Theme:</b> Food opinions</p> <p><b>Skills:</b> AT1 Listen and show understanding of short phrases through physical response. AT3 Ask and answer several simple and familiar questions with a rehearsed response.</p> <p><b>Knowledge:</b> Me gusta No me gusta Song about liking food</p>	<p><b>Theme:</b> Weather and seasons</p> <p><b>Skills:</b> AT5 Make simple rehearsed statements about themselves, objects and people. AT10 Write and say a simple phrase to describe people, places, things and actions using a language scaffold.</p> <p><b>Knowledge:</b> Weather expressions Four seasons in Spanish</p>	<p><b>Theme:</b> Weather</p> <p><b>Skills:</b> AT9 Use context to predict the meaning of new words. AT11 Write simple familiar short phrases from memory with understandable accuracy.</p> <p><b>Knowledge:</b> How to describe the weather in different seasons and countries. Use points of the compass with weather expressions.</p>
<p><b>5</b></p>	<p><b>Theme:</b> Big numbers and currency</p> <p><b>Skills:</b> AT7 Read and pronounce familiar words accurately using knowledge of letter string sounds; observing silent letter rules.</p> <p><b>Knowledge:</b> Numbers up to 100 How to form numbers up to a million.</p>	<p><b>Theme:</b> Classroom items</p> <p><b>Skills:</b> AT5 Use a language scaffold to present information/ descriptions in simple sentences using familiar/ rehearsed language. AT12 Adjectival agreement; definite article.</p> <p><b>Knowledge:</b> Stationery and classroom vocabulary. Using 'hay', 'tiene' and 'no tiene'. Recap gender and start to use colours with these new nouns, showing adjectival agreement.</p>	<p><b>Theme:</b> Parts of the body</p> <p><b>Skills:</b> AT6 Follow the simple text of a familiar story or song and sing or read aloud.</p> <p><b>Knowledge:</b> Vocabulary for parts of the face. Use of nouns with adjectives.</p>	<p><b>Theme:</b> Monsters Descriptions</p> <p><b>Skills:</b> AT1 Listen and show understanding of more complex familiar phrases and sentences. AT4 Use familiar vocabulary to say more complex sentences using a language scaffold. AT10 Write and say a more complex sentence to describe people, places, things and actions using a language scaffold.</p> <p><b>Knowledge:</b> Forming sentences building on vocabulary and grammar rules previously learnt.</p>	<p><b>Theme:</b> Farm animals / Pets</p> <p><b>Skills:</b> AT2 Follow the text of familiar rhymes and songs identifying the meaning of words. ST8 Read and show understanding of a complex sentence using familiar language.</p> <p><b>Knowledge:</b> Animal vocabulary Animal rap</p>	<p><b>Theme:</b> Farm animals / Pets</p> <p><b>Skills:</b> AT3 Ask and answer more complex familiar questions with a scaffold of responses. Ask for clarification and help. AT9 Use context/ prior knowledge to determine the meaning; use a bi-lingual dictionary to identify word class. AT11 Write familiar complex sentences from memory with understandable accuracy.</p> <p><b>Knowledge:</b> Use new vocabulary, including adjectives and conjunctions to form paragraphs.</p>



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<p><b>6</b></p>	<p><b>Theme:</b> Wild Animals</p> <p><b>Skills:</b> AT3 Engage in a short conversation using familiar questions and answers and express opinions.</p> <p>AT2 Read the text of familiar rhymes and songs and identify patterns of language and link sound to spelling.</p> <p><b>Knowledge:</b> Wild animal nouns. Expressing likes and dislikes and saying why.</p>	<p><b>Theme:</b> Create a new animal</p> <p><b>Skills:</b> AT4 Manipulate language to create and say sentence of own choice using familiar language.</p> <p>AT5 Manipulate language using a language scaffold to present their own ideas/information in more complex sentences.</p> <p><b>Knowledge:</b> Use parts of the body and animal vocabulary to create new animal on computer and write description.</p>	<p><b>Theme:</b> Countries, Languages and Nationalities</p> <p><b>Skills:</b> AT7Pronounce unfamiliar words in a sentence using knowledge of letter strings and silent letter rules.</p> <p>AT9 Use a bi-lingual dictionary to find the meaning of words in a text and understand their meaning in its context.</p> <p><b>Knowledge:</b> Country, language and nationality vocabulary. Use first and third person of verb 'Ser' to describe people.</p>	<p><b>Theme:</b> Countries, Languages and Nationalities</p> <p><b>Skills:</b> AT6 Follow a familiar more complex text and read aloud; understand the gist of unfamiliar text using familiar language.</p> <p>AT8 Read and show understanding of a series of complex sentences using familiar language.</p> <p><b>Knowledge:</b> Use new vocabulary to create paragraphs.</p>	<p><b>Theme:</b> Music</p> <p><b>Skills:</b> AT1 Listen and show understanding of more complex sentences containing familiar words and gist with unfamiliar words.</p> <p>AT10 Write and say a complex sentence manipulating familiar language, using a dictionary for new language.</p> <p><b>Knowledge:</b> Genres of music Opinion vocabulary</p>	<p><b>Theme:</b> Music, regular verbs</p> <p><b>Skills:</b> AT12 High frequency verb in singular and plural forms</p> <p>AT11 Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy.</p> <p><b>Knowledge:</b> How to conjugate present tense regular verbs in Spanish Use verbs to create limitless sentences.</p>
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