



St. Andrew's C.E. Primary School Newsletter

Tuesday 7th May 2024

Our Vision:

At St Andrew's CE Primary School, we aim to bring children to a place where they can realise their full potential. Our Christian values are the foundation of all we do and each one is a facet of the central value, love, which 'always protects, always trusts, always hopes, always perseveres.' (1 Corinthians 13:7)
Protect, Trust, Hope and Persevere



In science in Year 1 this term we are learning all about growing plants. As part of this, we recently went to our school vegetable garden to look for signs of growth. When we got back to class, we discussed the process from seed to plant and looked at different examples. **The children have enjoyed looking at the difference between growth of onions, carrots,**



courgettes, broccoli and apples! They are all looking forward to planting their own sunflower this week.

Year 4 have been baking their savoury biscuits! **The children started their DT project by taste testing different savoury biscuits to find out which flavours and textures they liked.** They then planned their own biscuit design and chose which savoury toppings they would like to include. The finished results looked fantastic; we think they should all be awarded 'Star Baker'!



Congratulations to all the children who entered the Rotary Club jungle themed art competition, many of whose entries were displayed at an exhibition in Princes Risborough this weekend. The exhibition was very successful and the Rotarians were pleased that so many children and parents attended.



The following children won awards:

First – Noah Westall

Second – Clara Clarkson

Third – Harry Carolan

Highly commended – Sophie Simpson

Highly commended – Amy Tew

Highly commended – Charlotte Notley

First – Nathaniel Siwecki

Second – Poppy Tew

Third – Greer King

Highly commended – Flo Robinson-Williams

Highly commended – Zain Headley

Highly commended – Sophia Bokko



Our Global Garden topic has begun, and the children in EYFS became investigators for the week. **Using the binoculars they made, the children searched the playground for minibeasts.** Where do they live? What do they eat? How many legs do they have? Using our Big Book of Bugs, the children had a go at researching their chosen minibeast to find some more interesting facts.

Year 2 have received a very special delivery! **We are incredibly excited to announce the arrival of 60 ipads.** This means that each child across the year group will have access to their own device. We have wasted no time on using them and have incorporated them into our Literacy, Maths, Topic and Phonics lessons already!



Pupil-Led Investigations & Science Poster Competition

Throughout **British Science Week**, students across the school engaged in **pupil-led investigations**, working in teams to explore their own scientific ideas and questions. These experiments focused on the five key enquiry skills: observing over time; pattern seeking; comparative & fair testing; identifying, grouping & classifying; and researching. **The children completed experiment posters to showcase their curiosity and scientific inquiry in action.**

The winners of our in-school experiment poster competition are as follows, showing off their fabulous posters and prizes:

Nora Hampson, Tommy Davis-Quinn, Jessica Raworth, Sofia Ridgway, Sidney Alexander, Rudy Langridge, Sophie Pines, Freddie Norton & James Kershaw
Ayla Chadwick & Amelia Cobby
Alexander Beckley & Charlie Lakin





The theme for maths week this year was **maths stories**. Teachers read stories written by professional authors and then the children made up their own maths stories for a different year group. The older children wrote the stories and **Key Stage One told them orally**. These stories were then read or presented to their targeted audience. The children took a maths idea and tried to either explain the concept or ask questions related to that topic in their story. **Maths stories are recommended as a way of helping children make sense of mathematical ideas and developing their mathematical understanding.** The children made an excellent effort and enjoyed working with different aged children.

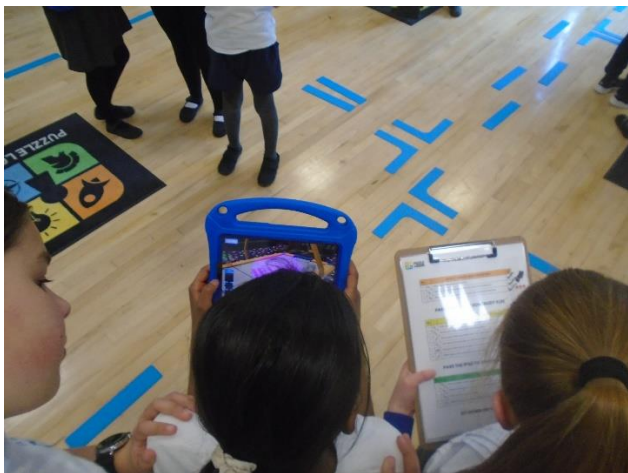


The **first annual Hogwarts quidditch house tournament was held this week**. All of our year 6 pupils were split into their respective houses: Gryffindor, Hufflepuff, Ravenclaw and Slytherin; before competing in a slightly less magical, but nonetheless dramatic, wizarding competition. Having spent the last few weeks learning the game and working on our skills the tournament was the perfect opportunity to showcase our improvement and put into test our skills in a match scenario. **The inaugural winners of the prestigious tournament were, Hufflepuff.**



Puzzle Locker - AR experience.

This term, **Year 5 had the opportunity to experience Puzzle Locker.** It was an iPad app that used Augmented Reality (AR) to bring educational escape rooms to life in the school hall. It immersed the children in a narrative before and during the experience. **The children travelled through time and space using a magical portal, called The Puzzle Locker.** To summon this portal, children needed their Time Lens (iPad) and Gateway Mat (basically a giant QR code). After stepping through the portal, children found themselves in a different period of time or place around the world e.g. in Churchill's Cabinet War Rooms during WW2 or inside Julius Caesar's temple in Ancient Rome. Before travelling through the portal, children were given a very clear mission. Their objective was to collect vital information about three key questions and bring this information back home with them.



Annette Mashru - Headteacher

Some key dates for your diary. Additions will be made as events arise.

Term 5

- ✓ **Monday 6th May - Bank Holiday**
- ✓ **Wednesday 8th May - Admissions Evening**
- ✓ **Monday 13th May - Y6 SATs Week**
- ✓ **Tuesday 14th May - EYFS Trip to Wendover Woods**
- ✓ **Friday 17th May - EYFS / KS1 SASA School Discos**
- ✓ **Monday 20th May - KS1 Assessment Week**
- ✓ **Wednesday 22nd May - Y6 Trip to Harry Potter World**
- ✓ **Friday 24th May - MUFTI Day**

Term 6

- ✓ **Monday 3rd June - INSET Day**
- ✓ **Thursday 6th June - EYFS Cake Sale**
- ✓ **Monday 10th June - Y6 Trip to Wycombe Mosque**
- ✓ **Tuesday 11th June - Y4 Trip to Roald Dahl Museum**
- ✓ **Wednesday 19th June - Dance Festival – LWS**
- ✓ **Friday 21st June - Sports Day 1st choice (All parents/carers welcome)**
- ✓ **Thursday 27th June - Reports to Parents**
- ✓ **Friday 28th June - Sports Day 2nd choice (All parents/carers welcome)**
- ✓ **Monday 1st July - Y1 Trip to Windsor Castle**
- ✓ **Tuesday 2nd July - Y6 Production 2pm**
- ✓ **Wednesday 3rd July - Y6 Production 2pm**
- ✓ **Friday 5th July - LWS Taster Day**
- ✓ **Saturday 13th July - SASA Summer Fayre**
- ✓ **Monday 15th July - Y6 Leavers Party 6pm**
- ✓ **Tuesday 16th July - Transition morning and Parents meet Teacher 3.15-4.15pm**
- ✓ **Wednesday 17th July - Y6 Leavers' Service**
- ✓ **Wednesday 17th July - Music Recitals**
- ✓ **Tuesday 23rd July - MUFTI Day**
- ✓ **Wednesday 24th July - Term 6 ends at 1.30 pm**