



St. Andrew's C.E. Primary School Newsletter

Tuesday 13th September 2022

Our Vision:

At St Andrew's CE Primary School, we aim to bring children to a place where they can realise their full potential. Our Christian values are the foundation of all we do and each one is a facet of the central value, love, which 'always protects, always trusts, always hopes, always perseveres.' (1 Corinthians 13:7)

Protect, Trust, Hope and Persevere



Queen Elizabeth II had a strong Christian faith that was evident throughout her life in her words and actions. As well as her formal role as 'Defender of the Faith and Supreme Governor of the Church of England', which came with monarchy, her personal faith was evident even before she was crowned.

'Pray for me ... that God may give me wisdom and strength to carry out the solemn promises I shall be making, and that I may faithfully serve Him and you, all the days of my life.'

The children have shared their thoughts regarding the passing of Her Majesty and have discussed this in class and assembly. We shall be creating a book with these thoughts as a celebration of the Queen's life.

Following the announcement from Buckingham Palace of the death of our sovereign, Her Majesty Queen Elizabeth II, a period of National Mourning has started and will continue until the end of the State Funeral. This is a period of time for reflection in response to the death of the Sovereign.

The official date of the State Funeral is 19 September 2022. This day will be a bank holiday and school will close on this day as a mark of respect.

Dear Parents and Carers,

What a wonderful return to school! The children have been delightful. We have had lots of lovely new families join the St Andrew's family and I am happy to see the children have settled in well.

The whole school is working on the explore 'The Americas' topic. Each year group has a focus on one particular area. If you are able to share resources, talks or anything else to support this please contact the school office.

EYFS - USA

Y1 Peru

Y2 USA

Y3 Mexico

Y4 Brazil

Y5 Chile

Y6 Guatemala



Gold Rights Respecting School Award

At the end of the academic year we achieved Rights Respecting School Award – Gold level. Thank you to Miss Atkins for leading this with staff, governors and children. I have listed some feedback below which validates this achievement.

It was evident that children's rights are embedded across the school and underpin every facet of school life.

Strengths of the school include:

- Articulate children who demonstrated good knowledge and understanding of rights and are committed to helping to realise these for other children locally and globally.*
- Rights and global learning are embedded across the curriculum in a way that enriches the learning for all children.*
- A strong commitment to children's rights and to RRSA from leaders at all levels, tied into the vision and values of the school.*
- The caring and nurturing ethos of the school, where the values of dignity and respect are lived and valued by children and their parents.*
- There are several different mechanisms for children to feed into decision making and leadership in different areas of school life. Children felt listened to, that their views matter and that they could make a positive difference.*

Children said that relationships are positive, and teachers are fair when they sort out any issues. Teachers spoke about the school's restorative approach, "The children see things from each other's perspectives," and a TA said that when sorting out issues, "We give them the time and privacy so they can express themselves. Children were positive about their learning and said teachers try to make it fun and varied and help them to make progress, "We get lots of feedback on our learning and if you need help the teacher always comes to you." Child led, enquiry-based learning has been introduced and one child said, "We make choices. It's not just sitting down listening; we are part of the fun." A teacher added, "We've found that children are more engaged in their learning."

International School Award

As if the above was not enough Mrs Ludlow was also successful in achieving the International School Award.

Congratulations on working so hard to co-ordinate such an impressive range of work as an International Co-ordinator! You are a credit to the school and the wider community. We hope that the scope of your excellent international activities will continue to develop and benefit the school community; your support, commitment, creativity and innovative international work is greatly appreciated.

Dates

Dates for the year will be published on the school's website in the coming weeks once we have finalised and received confirmations.

Uniform

Thank you for ensuring your children have the correct uniform. There are a few children without black indoor pumps. The carpets have been cleaned over the summer and if the children do not have indoor shoes, it means there is mud on the carpets which is not pleasant for them. Please ensure your children have indoor pumps.

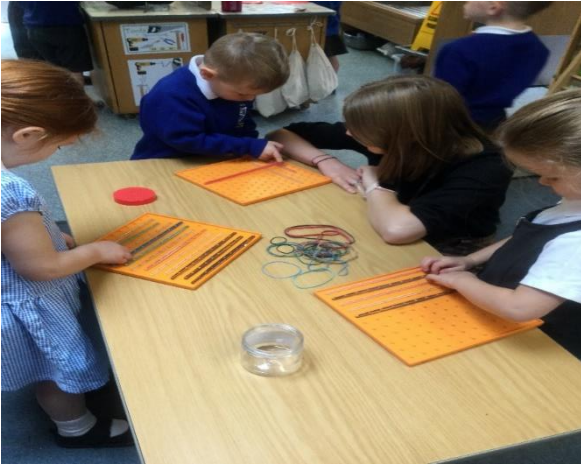
Health and Safety

We are increasing the amount play equipment on the playground across the school. During the school day the children are supervised when using it. Please could we ask parents not to permit their children to use the equipment during drop off and pick up as there is no supervision at these times. This applies to pupils and their siblings etc. For the safety of all, scooters, bikes and skateboard should not be ridden on the school site.

Thank you for your continued support, Annette Mashru - **Headteacher**

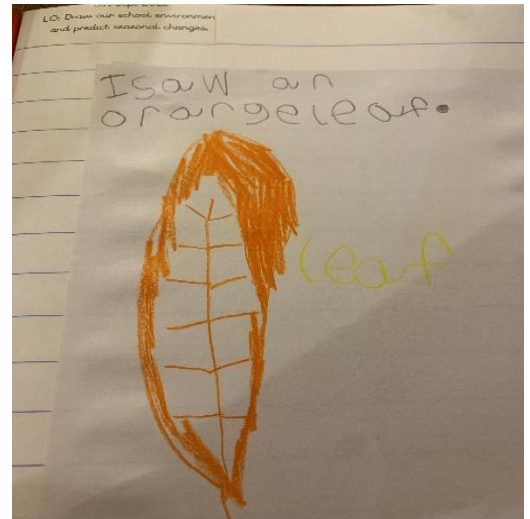
What is happening in the classrooms?

EYFS We welcomed a full cohort of children into EYFS this week. They have embraced the opportunities in class and have shown great listening skills, quickly learning the routines in class. It has been super to see such friendly behaviours and to watch as they develop their cooperation and social skills.



Year 1

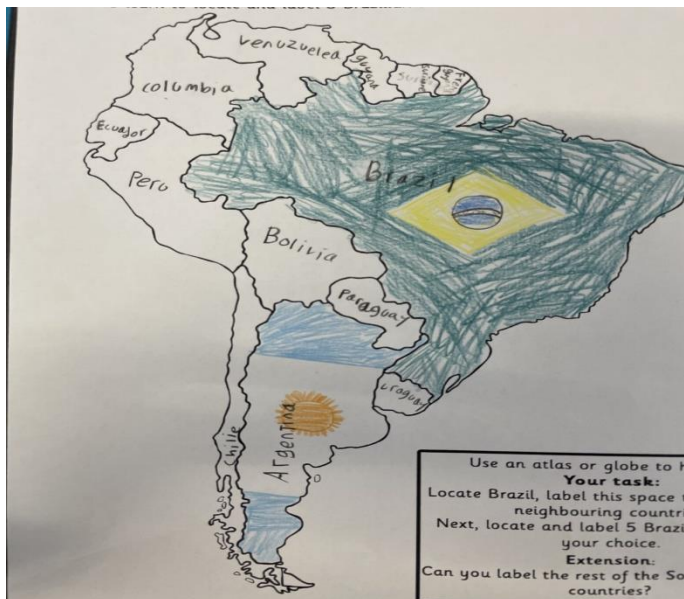
Swallowtail and Emperor class have enjoyed settling into their new routines in KS1. They have loved coming together as a year group, particularly for a Science walk where the children discussed the features of Autumn. They then split into small groups and walked around the school listening for sounds and looking for signs of Autumn. Back in the classroom the children recorded their findings beautifully. They are very much looking forward to swimming all together on Mondays.



Year 2 enjoyed a Friday sing-a-long treat, after working really hard this week! They even made a human bead-string to model number bonds to 20!



In **Year 3** this week we have been developing and expanding our knowledge within maths. We have been using manipulatives to help us visualise and solve a variety of problems. Later on in the week, we designed and created our very own Mexican styled tablets. It was messy work, but we really enjoyed it.



Year 4 have begun their research of Brazil by using atlases to locate the country on a map and identify the neighbouring countries. The children have shown real enthusiasm for their learning and have generated some interesting questions which they would like to research over the course of the topic, such as "How much of the rainforest has been destroyed?" and "How many different species of animals live in the rainforest?"



Year 5 wrote letters to our link school in The Gambia - Brikama Lower Basic School. We told them about our lives and asked questions about what life is like in their country.

Year 6 have dived straight into the rich history of Guatemala and have been investigating the Mayan civilisation. Specifically looking at their temples, gods and locating the Mayan settlements on the map. We have explored this term's value of courage, creating a display of what courage means to us, which is to be showcased in St Andrew's church. The children are very excited to take up their roles as wellbeing ambassadors in the coming weeks, by supporting children throughout the school in any way they can.

