



St. Andrew's C.E. Primary School Newsletter

Tuesday 23rd January 2024

The Impact of Our Curriculum – Maths



In Foundation Stage, the children have been learning about numbers below ten. Foundation Stage **children know that they have to try and eat five different fruit and vegetables** each day to stay healthy. Recognising the number five, helps them to live **a healthy life** and understand how many fruit and vegetables they need to eat.

used in every board game and helps to make life fun and interesting.

Children in Year 1, use their knowledge of **counting to play games**, such as the phonics game. Maths is



In Year 2, Alexander uses his maths at home to share food with his sibling. He counted how many pieces there were and divided that number by two to make it equal. **Maths helps resources to be divided up fairly.**

In Year 3, Maths has enabled Rodrigo to help his parents with food shopping. He knows the size of milk that his mum requires and can **read**

prices and weights. Maths allows people to take control with the money so they earn and spend it carefully. Maths also helps with cooking and recipes. Rodrigo can compare prices and find the best value food in the supermarket.



Emma from Year 4 sometimes goes to Spain and she has to use Euros. She can roughly **work out how many Euros she gets for a pound**, and she knows she has to put her watch forward one hour, because Spain is one hour ahead of the UK. Maths helps people travel.

different type of beats. **Music also has to add up to the number of beats in a bar and notes are split up into different fractions to let you know how long to play them.** You can get any sort of fraction in music, not just simple ones! Maths has enabled Thomas to excel with his trombone playing.

Thomas, Year 5, uses his maths with his music. Music is definitely all about fractions! You have time signatures in music which are like fractions as they tell you the amount of beats and the



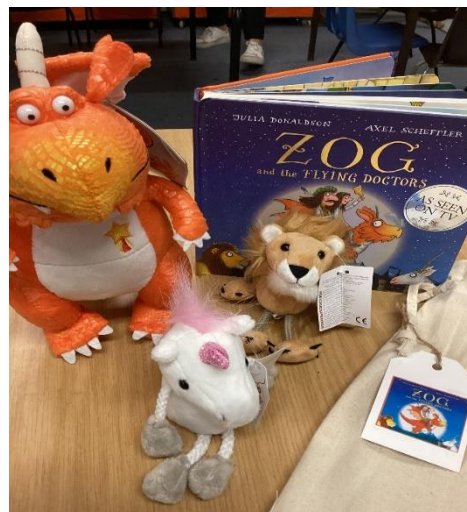
In Year 6, Remi has used time to help him get to training sessions and matches. He uses his knowledge of angles to make judgements about passing, and can pace his game according to how much time he has left. **Maths aids people to get together to play sports and helps with rules**, such as how much time there should be in each half of the game, and how many players there should be in a team. Maths and sport are very closely linked.



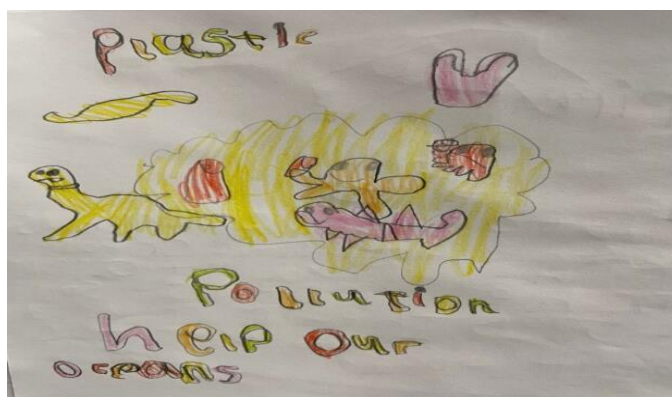
The children in Year 3 have been focusing on developing their **fundamental movement skills** in gymnastics. This week's focus was improving different jumps, such as straight jumps, tuck jumps, and star jumps. The children enjoyed using the apparatus for the first time, this year.



WE LOVE READING in EYFS and we have some fantastic new story sacks to bring home on loan to share with you. **Thank you to the amazing SASA team for raising the money enabling us to purchase these.**

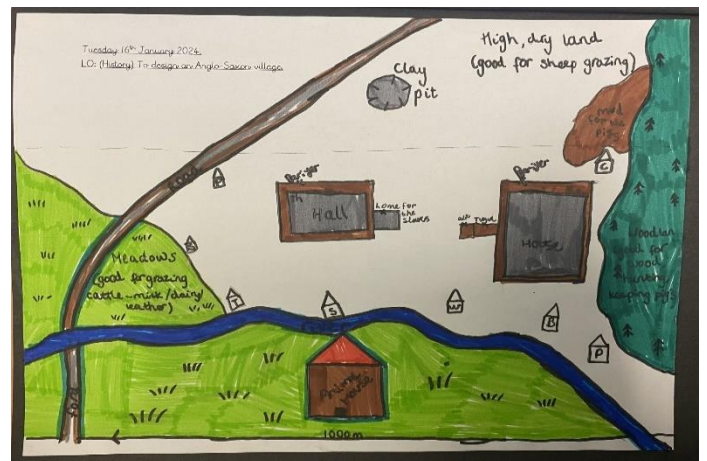


In Year 5, we have been enjoying diving into '**Reading for Pleasure**'. The children had the opportunity to share the books they are currently reading with each other. We used the idea of 'speed talking' to give a quick summary of the books and then moved along the line to try and get other children interested in reading the same books.



The children in Year 1 have loved learning about the oceans and how to protect them. We have been creating our own awareness posters to encourage people to **recycle plastic and help save our oceans and animals.**

Year 4 have been designing their own Anglo-Saxon village maps which they will build in Minecraft. **The children imagined they were Anglo-Saxon settlers landing in Britain for the first time. They had to choose where to create their villages and decided to settle near water, trees & grasslands for gathering resources and keeping livestock.** Using a key, the children labelled where to place their Thane Hall and other typical Anglo-Saxon buildings. The children will build their village designs in Minecraft in the upcoming Computing Showcase morning.



Year 6 have been creating sketch maps, focusing on our local area. It has really **broadened their knowledge of Chinnor's landscape.**

Year 2 are **learning all about materials and their properties in Science.** This week the children created their own Venn Diagrams to organise different materials that they could find in the classroom. They particularly enjoyed finding objects that could fit in the middle section of the diagram!



Dates for your Diary Term 3 and Term 4

Please remember we like to take opportunities as they arise for the children. An event may appear on the calendar at short notice because it is too good to miss.

- January 24th - Youlbury presentation to Y4 parents 3.30pm
- January 25th - Kingswood presentation to Y5 parents 3.30pm & Y4 Cake Sale
- January 26th - Computing Showcase morning and KS2 children to The Sheldonian
- February 1st - Mid year reports sent home
- February 2nd - Parents come in to see books prior to parents eve 2.30pm
- February 5th - 8th - Parents' Evenings
- February 7th - KS2 Music Recitals
- February 9th - Mufti Day & SASA FS/KS1 Disco

HALF TERM

- February 23rd - Science Workshops
- February 24th - Year 3 Cake Sale
- February 26th - Science Workshops
- March 1st - SASA Quiz Night
- March 6th - SASA Wonderful Women Sale
- March 7th - World Book Day
- March 8th - March 11th - Art Exhibition Manser Hall
- March 11th - Hatching Eggs arrive
- March 12th - Y2 Trip to Oxford story Museum
- March 14th - Y5 Trip to Chiltern Open Air Museum
- March 15th - Red Nose Mufti Day
- March 19th - Year 4 Production 2pm
- March 20th - Year 5 Production 2pm
- March 21st - Year 2 Cake Sale
- March 27th - Y2 SATs talk
- March 28th - Term ends 1.30pm
- April 15th - Term 5 starts

