



St. Andrew's C.E. Primary School Newsletter

Thursday 8th February 2024

Good Luck Mr Nicholls and welcome Mr Aylett

Mr Nicholls will be leaving St Andrew's on March 1st. He has been offered a post with a company outside of education and is keen to take this opportunity for a career change. I would like to thank Mr Nicholls for all his work with the children and support to the team during his time at St Andrew's and we all wish him the best of luck in his future career. We are very fortunate in the current climate of teacher recruitment to appoint Mr Zak Aylett. Mr Aylett comes highly recommended and will start officially on March 4th. He will have three full days in school prior to taking up the post. Mr Aylett will meet the children on these visits, and he will have time in class teaching. Parents from Pacific class will have the opportunity to meet Mr Aylett on **Tuesday 27th February 3.15 - 4.15pm.**



Twenty-four of our **talented musicians** from across Key Stage 2 were given the opportunity to see a live orchestra performing at the **Sheldonian Theatre in Oxford**. The Oxfordshire County Youth Orchestra performed a repertoire of sea-themed music including Henry Wood's Fantasia on British Sea Songs and a medley of music from the film, The Little Mermaid. **Children could hear each part of the orchestra play**, and see how they all worked together under the direction of the conductor. "I was surprised how loud they could get!"

Thank you to Mr Austin and Mrs Stroud for supporting this trip and enabling the pupils to have such a wonderful experience.

Year 6 **have been using inspiration from our guided reading book**, Harry Potter, to create "Howlers". We constructed our intense and aggressive letters using origami techniques.



Year 2 had an **amazing time when a fire engine arrived in school!** They have been learning all about the Great Fire of London and were able to compare how the fire engine was different to how they had to fight fires in 1666. The children were all able to recall facts about the fire. They also learnt about 'test it Tuesday' and the importance of checking their fire alarms work at home.



The Year 4 pupils in **Copper class** have been **learning about the digestive system**. They created life size diagrams with clear labels to show what each organ is called.

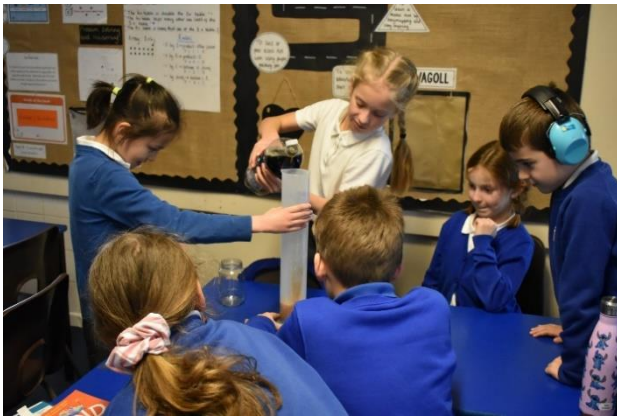


In Year 5, we took part in our weekly 'Book club' lesson. This is an opportunity for the **children to share the books they are reading with their peers**. Year 5 love doing this lesson and gives them all equal chances to find out about what each other is reading and possibly discover some great new authors and genres.



In Year 3, **the children worked collaboratively in maths to sequence some loop cards**, where the question on one card led to the next card. The children were grouped randomly and worked with their partner to create their own loop cards. The activity was designed to promote collaboration and talk, **which is an important part of developing problem solving skills**. Their teamwork was impressive, as was their talk and reasoning.





As part of their Science topic this term, **Year 4 have been investigating which drink has the most damaging effect on our teeth.** The children used egg shells to replicate what would happen to the enamel on our teeth if we consumed too much of a type of drink. The drinks we put to the test were: milk, water, coffee, coke, lemonade and orange juice. Most children predicted coke as having the most damaging effect. We will make our conclusions later this week when we empty the eggs out!

Who sank the boat? The children in EYFS have been creating their own boats as part of our **Transport topic** and put their creations to the test! Exploring **mass and capacity**, how much can each boat hold? Will it float or sink?



Key Stage 1 were treated to a recital by Mrs Robert's recorder group during their Friday assembly. They played a selection of pieces showing the different notes that they can play. They are learning to **read musical notation and performed brilliantly**, receiving a round of applause. Thank you, Mrs Roberts, for organising this concert and for **sharing your musical skills with us.**



Dates for your Diary Term 3 and Term 4

Please remember we like to take opportunities as they arise for the children. An event may appear on the calendar at short notice because it is too good to miss.

February 2nd – Parents come into see books prior to parents eve 2.30pm

February 5th - 8th - Parents' Evenings

February 7th – Music Recitals

February 9th - Mufti Day & SASA Disco FS/KS1

HALF TERM

February 22nd - Year 3 Cake Sale

February 23rd - Science Workshops

February 26th - Science Workshops

March 1st – SASA Quiz Night

March 4th – Junior Citizen Atlantic Class

March 6th - SASA Wonderful Women Sale

March 7th – World Book Day

March 8th - March 11th - Art Exhibition Manser Hall

March 8th – Junior Citizen Atlantic Class

March 11th – Hatching Eggs Arrive

March 12th – Y2 Oxford Story Museum

March 14th – Y5 Chiltern Open Air Museum

March 15th – Red Nose Mufti Day

March 19th – Year 4 Production 2pm

March 20th – Year 5 Production 2pm

March 21st - Year 2 Cake Sale

March 27th - Y2 SATs Talk

March 28th – Term Ends 1.30pm

April 15th - Term 5 Starts



Health and Safety

Please could we ask parents to remind all children (including pre school children) not to ride scooters, bikes etc on the school site. This includes the road that we have on site. This request also applies to any play equipment on the school site. Staff will remind children if they see them but they would appreciate it if parents supported the request in the first instance.

Thank you for your continued support.

