



## Evidencing the Impact of the Primary PE and Sport Premium Academic Year 2018/19

Key achievements to date	Areas for further improvement and baseline evidence of need:
St Andrew's have taken steps to improve the play area for EYFS by installing a new canopy which allows more outdoor learning. We have continued our investment to have all teaching staff training in the Fundamentals of School Swimming. With a view to increasing our Forest School teaching, we have trained new staff to be able to deliver this programme.	Further development to the KS1 outdoor learning environment is required. Development of a second Forest School area.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35.1%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes See Other Indicators

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Academic Year: 2018/19		Total fund allocated: £18,530		Date Updated: 13/11/2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					50.1%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
- To encourage increased activity of all children across the school	- Appointment of Sports Coach during lunchtimes to encourage play and teamwork	£2,186	- Pupils more engaged in play and teamwork during lunchtimes	- Continue to encourage play and teamwork and inclusion of quieter children in activities  - Encourage a Buddy system for new pupils to become active in  - Improve outdoor facilities for KS1/KS2	
	- Use of Play Leaders to encourage physical activity at break times	£200	- Play Leaders encourage activity with all children		
	- Purchase of new playground equipment	£515	- Play Leaders have been trained in the use of equipment and use it to encourage play		
	- To develop the EYFS/KS1 playground shelter to encourage outdoor activities.	£6,390	- EYFS have suitable area for outdoor activities which has increased outdoor activities		
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> <li>- Celebrate sporting achievements in weekly assemblies to encourage all children to becoming involved in sport</li> </ul>	<ul style="list-style-type: none"> <li>- Celebration of achievements in assemblies from tournaments, dance festivals and other sporting achievements</li> </ul>	£0	<ul style="list-style-type: none"> <li>- Children across the school have taken part in a number of tournaments organized by the Thame Partnership, as well as competitions in activities outside of school.</li> </ul>	<ul style="list-style-type: none"> <li>- Encourage more KS1 tournaments within the Thame Partnership</li> <li>- Encourage pupils to celebrate their achievements</li> </ul>
<ul style="list-style-type: none"> <li>- Reintroduce the Cycle Awareness course for children in UKS2</li> </ul>	<ul style="list-style-type: none"> <li>- Arrange parental assistance and training for the Cycle Awareness and identify children who would like to take part</li> </ul>	£0	<ul style="list-style-type: none"> <li>- Cycle awareness courses have been run for pupils in Year 6. 22 children have successfully completed the course this year.</li> </ul>	<ul style="list-style-type: none"> <li>- Encourage new helpers to be trained to ensure sustainability.</li> </ul>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				39.7 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Improve the quality of PE and sports teaching across the school</li> </ul>	<ul style="list-style-type: none"> <li>- Support and mentoring from a specialist PE teacher</li> </ul>	£5,003	<ul style="list-style-type: none"> <li>- Continued growth of staff delivering sports and PE and a growth in the number of sports being taught</li> </ul>	<ul style="list-style-type: none"> <li>- Continued support for staff to encourage sustainability.</li> </ul>
<ul style="list-style-type: none"> <li>- Improve the quality of</li> </ul>	<ul style="list-style-type: none"> <li>- Completion of the</li> </ul>	£975	<ul style="list-style-type: none"> <li>- 3 staff members trained</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to train staff who</li> </ul>

swim teaching and number of staff qualified to deliver this teaching  - Improve the quality of Forest School teaching and number of staff qualified to deliver this teaching	Fundamentals of School Swimming course  - Completion of Forest School Training	£1,375	and completed the Fundamentals of School Swimming course.  - 4 staff members currently completing Forest School Training	have not completed the course and carry out refresher training for those already qualified.  - Encourage more Forest School lessons across the school.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 3.4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Increase the number of different sports offered across the school to enable all pupils to participate in a range of activities	- Purchase of equipment to enable new sports to be tried and taught  - Tennis Taster sessions	£388  £250	- New sports taught in lessons and popular new sports clubs introduced across the school.  - All children able to participate in tennis sessions with the local tennis club	- Continue the varied range of sports on offer in school
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 3.6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>- Continue to offer a wide range of competitive sports and engage more pupils</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to participate in Thame Partnership competitions and encourage more pupils to take part.</li> <li>- Arrange supply cover to allow teachers and staff to attend these competitions</li> </ul>	<p>£0</p> <p>£660</p>	<ul style="list-style-type: none"> <li>- A wide range of pupils participated in a number of tournaments and competitions during the year.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to encourage participation in competitions across the school.</li> <li>- Look for more opportunities for KS1 to participate.</li> </ul>
<p><b>Other Indicator identified by School: Additional Swimming</b></p>				<p>Percentage of total allocation:</p> <p>16.2%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>- Swimming being offered to all children in the school during the summer term to increase the number of children meeting the curriculum goals at the end of Year 6</li> </ul>	<ul style="list-style-type: none"> <li>- Support Chinnor Community Swimming Pool to enable the pool to open for access by all children</li> <li>- Include all pupils in swimming lessons for the summer term and ensuring they are taught by competent teaching staff (see KI 3)</li> </ul>	<p>£3,000</p>	<ul style="list-style-type: none"> <li>- All children received swimming lessons over and above the curriculum guidelines</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to support CCSP to enable whole school swimming</li> <li>- Continue the program of training for staff (see KI3)</li> </ul>